

Unit 1 A new start

关键能力达标测试卷

一、A篇文章主要介绍了学校开放日的活动安排。

- C【解析】细节理解题。根据表格第二行信息可知,汤姆的妈妈可以在艺术教室看学生的艺术作品,故选C。
- C【解析】推理判断题。根据表格中的信息可推知,杰克的爸爸不能看学生的艺术作品,故选C。
- A【解析】细节理解题。根据表格内容可知,学校开放日上午8点开始,到下午2:30结束,共持续6.5个小时,故选A。
- C【解析】细节理解题。根据表格第五行可知,父母能观摩英语课和数学课,故选C。
- B【解析】推理判断题。根据表格最后一行可知,下午有一个音乐聚会,由此推知,父母可以在下午与学生们一起唱歌、跳舞。故选B。

B篇文章主要介绍了作者书包里的物品以及教室的情况。

- B【解析】细节理解题。根据“there are six books, five notebooks”可知有五个笔记本。故选B。
- A【解析】词义猜测题。根据“The pencil box and the schoolbag are the same colour. They are purple.”可知它们都是紫色,所以颜色是相同的。故选A。
- C【解析】细节理解题。根据“Three pens, four pencils, an eraser, a crayon and a ruler are in my pencil box.”可知三支钢笔、四支铅笔、一块橡皮擦、一支蜡笔和一把尺子在铅笔盒里。故选C。
- D【解析】细节理解题。根据“I’m in Class Nine, Grade Seven.”可知她在9班。故选D。
- D【解析】细节理解题。根据“the teacher’s desk is orange”可知讲桌是橙色的。故选D。

二、11. polite 12. remember 13. meaning 14. fact 15. minds
16. pool 17. journey 18. protect 19. strom 20. Our
三、21. How many 22. Did; write 23. it isn’t 24. are’t
25. How long 26. Yes, we are/I am 27. don’t put 28. Who is
29. Do you 30. What will

四、31. C 32. A 33. B 34. E 35. D
五、本文是一篇记叙文。作者妹妹班上的杰克没有学习用品,总是拿别人的东西。作者买东西帮助他后,他不再拿他人的东西,开始帮助别人。

- from【解析】“come home from school”是固定搭配,表示“从学校回家”。
- me【解析】动词“tells”后接宾语,“I”的宾格形式是“me”。
- her【解析】“class”是名词,前面要用形容词性物主代词,Mary是女生,“she”的形容词性物主代词是“her”。
- So【解析】前面提到他只有旧书包没有新学习用品,后面说他经常拿别人的学习用品,存在因果关系,所以用“So”表示“所以”。
- him【解析】“like”是动词,后面接宾语,“he”的宾格形式是“him”。

41. things【解析】前面提到买一些学习用品,“thing”是可数名词,这里要用复数形式“things”。

- a【解析】“idea”是单数可数名词,“very”以辅音音素开头,所以用“a”修饰。
- pencils【解析】前面列举了一些学习用品,这里用“pencil”的复数形式“pencils”符合语境。
- them【解析】这里指代前面提到的学习用品,“they”的宾格形式是“them”。
- happy【解析】男孩很高兴看到这些东西,“be happy to do sth.”表示“很高兴做某事”,符合语境。

六、Hi, I’m Daming. This is my friend. Her name is Zhang Leilei. Leilei is her first name and Zhang is her last name. Her English name is Lucy. She is from Dezhou and she is twelve years old this year. She is a middle school student and she’s in Class Six, Grade Seven. She likes drawing very much. She also likes swimming and singing songs(高分句式). Her telephone number is 395-7683.

Unit 1 A new start

核心素养提优测试卷

一、A篇文章主要介绍了作者在新学校第一天发生的事情。

- B【解析】细节理解题。根据“In the morning, I help my new teacher Mr Wang put some new English textbooks into a big box.”可知早上,作者帮助新老师把一些新的英语课本放进一个大盒子里。故选B。
- D【解析】细节理解题。根据“A boy runs very fast to me. He can’t stop. Oh, dear! My box drops on the floor and there are books everywhere on the floor.”可知因为Jim跑得太快了,停不下来,所以作者的盒子掉到了地上。故选D。

3. A【解析】细节理解题。根据“He then helps me to carry the books to our classroom.”可知Jim和作者一起把盒子拿到了教室里。故选A。

- B【解析】细节理解题。根据“He comes from England.”可知他来自英国。故选B。

5. C【解析】细节理解题。根据“He is my classmate.”可知两人是同学,在一个班。故选C。

B篇文章主要介绍了作者的一位英语老师。

- C【解析】细节理解题。根据“There are about 15 men teachers and 20 women teachers in my school.”可知,D. A. V. 公立学校有35名教师。故选C。
- A【解析】细节理解题。根据“She loves me very much because I learn English well and I always do the best in her class.”可知,Mrs Sharma喜欢作者,因为作者擅长英语。故选A。
- B【解析】推理判断题。根据“She also makes some rules for us—we can’t be late for class, we can’t run in the hallways, we must wear the school uniforms... I think we should follow the rules.”可推知,作者可能认为规则是有用的。故选B。
- A【解析】细节理解题。根据“In her free time, she often plays

ball games with us.”可知,Mrs Sharma经常在空闲时间和学生们一起打球。故选A。

- A【解析】细节理解题。根据“She is always ready to help her students. But she is very strict with us.”可知,Mrs Sharma很善良也很严格。故选A。

C篇文章介绍了墨西哥农场的一所在公交车上的学校。

- A【解析】细节理解题。根据“The driver of the bus is the teacher.”可知,公交车司机就是老师。故选A。
- C【解析】细节理解题。根据“It just goes around from place to place, and sometimes it comes to this farm.”可知,公交车只是从一个地方转到另一个地方,有时会开到一个农场上去。故选C。

13. D【解析】细节理解题。根据“In the afternoon, the bigger children come to have their lessons because they must work in the morning.”可知,年龄大一点的孩子下午上课,是因为他们上午必须工作。故选D。

- B【解析】细节理解题。根据“However, the farmers hope that they can have a real school some day.”可知,农民们希望有朝一日能有一所真正的学校。故选B。

15. D【解析】最佳标题题。根据“The farmers call it ‘a school on wheels’.”可知,文章介绍了一所“在车轮上的学校”。选项D“一所在车轮上的学校”作为标题最为合适。故选D。

D篇文章是李梅写给迈克的信,讲述了李梅在学校忙碌的一天。

- B【解析】根据后文的内容描述,可知本文讲述了李梅在学校忙碌的一天。选项B“星期五我很忙。”符合语境,故选B。

17. F【解析】根据“At 10:10 I have a break.”以及“It’s fun!”可知,此处描述课间有趣的活动,选项F“我和我的同学一起走出教室去玩。”符合语境,故选F。

- E【解析】根据“At 10:30 I have history.”以及“Lunch is from 12:10 to 1:00.”可知,此处应描述10:30到12:10之间的课程,选项E“在那之后,我在11:20上英语课。”符合语境,故选E。

19. A【解析】根据“Our music teacher, Mrs Wang, is great fun.”可知,作者喜欢音乐课,选项A“这是我最喜欢的科目。”符合语境,故选A。

- C【解析】根据“When are your classes?”可知,此处在询问对方的信息,选项C“你最喜欢的科目是什么?”符合语境,故选C。

二、本文主要介绍了作者在学校的生活。

- classes【解析】根据数字“five”可知此处要用可数名词复数形式“classes”,表示“五节英语课”。

22. also【解析】此句表示“我还在课上看了一部有趣的电影”,“also”表示“也;还”,符合语境。

- Its【解析】后面有名词“name”,要用形容词性物主代词,“it”的形容词性物主代词是“its”,表示“它的”,这里指电影的名字。

24. and【解析】“I like having PE lessons”和“Mr White is my PE teacher.”之间为并列关系,故用and。

25. favourite【解析】句意:他是我最喜欢的老师。

- with【解析】“play with sb.”是固定短语,表示“和某人一起玩”。

27. us【解析】动词“teach”后接宾语,“our”的宾格形式是“us”。句意:在他的课上,他教我们打篮球、踢足球和打乒乓球。

- week【解析】句意:这周我们班和五班有一场篮球比赛。

29. great【解析】句意:我想在未来成为一名伟大的篮球运动员。great意为伟大的,优秀的。

- What【解析】“What about you?”是固定句型,表示“你呢?”

三、本文主要介绍了埃伦的学习生活及其所在学校的一些课外活动。

- At 8:00.

【解析】根据第二段“I always go to school at 8:00 and get there at 8:30.”可知,埃伦总是在8点去学校。故填At 8:00。

- She is Ellen’s English teacher.

【解析】根据第二段“Miss Stone is our English teacher and she is very nice.”可知,Miss Stone是埃伦的英语老师。故填She is Ellen’s English teacher.

- English.

【解析】根据第二段“English is my favourite subject.”可知,埃伦最喜欢的学科是英语。故填English.

- 12th December.

【解析】根据“Book Sale”的内容“Time: 11:00 am—2:00 pm, Thursday, 12th, December”可知,图书销售活动在12月12日,星期四。故填12th December.

- My favourite subject is maths. Because it’s interesting.

【解析】开放性试题,言之有理即可。

四、Dear Betty,

Thank you for your e-mail.

I’m very busy on Friday. At 8:00 I have Chinese. Then at 9:00 I have English. It is my favourite subject. Our English teacher is great. At 10:00, I have art. After that I have PE at 11:00. It’s interesting. Lunch is from 12:00 to 1:00 and then we have maths. It’s difficult but interesting(高分句式). And at 2:00, I have history. I don’t like history. It’s boring.

What about you? And what subject do you like best?

Yours,

Li Hua

首先对于对方的邮件表示谢意	Thank you for...
思路点拨	At 8:00 I have... Then at 9:00, I have... It’s my favourite subject... After that...
	Lunch is from... to... and then... And at 2:00 I have... I don’t like... It’s...
询问对方的喜好	What about you? And what subject do you like best?

Unit 2 More than fun

关键能力达标测试卷

一、A篇本文介绍了Dale的运动爱好和习惯,以及他本周的菜单。

1. D【解析】细节理解题。根据“*I always play basketball with Paul after class from Monday to Friday.*”可知,Dale从周一到周五打篮球。故选D。

2. D【解析】细节理解题。根据“*For ping-pong, I only play it with my cousin on Saturdays.*”可知,Dale和他的表弟打乒乓球。故选D。

3. C【解析】细节理解题。根据“*5:30 pm*所对应的菜单“*rice or bread, one carrot, chicken*”可知,Dale在下午5点半时吃胡萝卜。故选C。

4. A【解析】推理判断题。根据“*11:30 am: rice or noodles, chicken, vegetable salad, tomato and egg soup*”可知,Dale在上午11点半时吃米饭或面条,结合“*my mum says I need to have good eating habits*”,Dale要吃健康的食物,所以在下午2点半时,Dale最有可能要喝对健康较有益的果汁。故选A。

5. C【解析】推理判断题。根据“*my mom says I need to have good eating habits*”和Dale本周的菜单可知,Dale吃的是健康的食物。故选C。

B篇本文主要介绍了四位同学不同的兴趣爱好。

6. B【解析】细节理解题。根据“*I'm Peter... I go to the football club on Wednesday and Friday every week.*”可知,彼得每周去两次足球俱乐部。故选B。

7. D【解析】指代关系题。根据“*And I like reading history books. I can learn a lot from them.*”可知,代词them指代history books。故选D。

8. C【解析】词义猜测题。根据“*I like finding new places around the world.*”并结合“*before travelling*”可知,弗兰克在旅行之前要做计划。由此猜测plan意为“计划”。故选C。

9. A【解析】细节理解题。根据“*Our school has a tennis club and I am a member of it. I play tennis there after school. Now I play very well and I am in our city team. Playing tennis keeps me healthy.*”可知选项A是正确的。故选A。

10. C【解析】推理判断题。通读全文可知,本文是四个人的自我介绍。故选C。

二、(一)11. electric 12. sound 13. Festival 14. ending 15. stage
(二)16. interest 17. only 18. skating 19. photography
20. traditions

三、21. held up; fly away

22. because; take off

23. Reading; good hobby

24. quiet clean; more and more

25. As a result; her class

四、26. What is that/this

27. Do you like collecting postcards

28. When did you start collecting postcards

29. I like playing the guitar

30. Sure/Of course

五、本文主要讲述了玛丽不在意同学们的嘲笑,并坚持自己的爱好,最终成为了足球队队长的故事。

31. playing【解析】like doing sth. 表示“喜欢做某事”,play

football“踢足球”。She likes playing football very much. (她非常喜欢踢足球。)

32. give【解析】if引导的条件状语从句,从句主语是you,谓语动词用原形, give sb. sth.“给某人某物”。If you give her a football, she can play with it for a day. (如果你给她一个足球,她可以玩一整天。)

33. make【解析】make fun of sb.“取笑某人”,主语是复数名词classmates,谓语动词用原形。Mary's classmates all make fun of her for her love of football. (玛丽的同学都因为她对足球的热爱而取笑她。)

34. say【解析】care后接宾语从句,从句主语是they,谓语动词用原形,say“说”。But Mary doesn't care what they say. (但是玛丽不在乎他们说什么。)

35. finishes【解析】主语是第三人称单数Mary,谓语动词用三单形式,finish one's homework“完成某人的作业”。Every day after school, Mary finishes her homework first. (每天放学后,玛丽先完成她的作业。)

36. goes【解析】go to do sth.“去做某事”,主语是第三人称单数Mary,谓语动词用三单形式,go to play football“去踢足球”。And then she goes to play football. (然后她去踢足球。)

37. tries【解析】try out for“参加……选拔”,主语是第三人称单数Mary,谓语动词用三单形式。When Mary tries out for the school football team, her classmates make fun of her again. (当玛丽参加学校足球队选拔时,她的同学又取笑她。)

38. kicks【解析】kick well“踢得好”,主语是第三人称单数Mary,谓语动词用三单形式。But Mary kicks well and the teachers make her the head of the team. (但是玛丽踢得很好,老师们让她当队长。)

39. hears【解析】hear a bad word about sb.“听到关于某人的坏话”,主语是第三人称单数Mary,谓语动词用三单形式。From then on, Mary never hears a bad word about her from her classmates. (从那时起,玛丽再也没有从她的同学那里听到关于她的坏话。)

40. loves【解析】who引导的定语从句修饰先行词a girl,谓语动词与先行词保持一致,love“热爱”。When you give a girl who loves football a football, you give her a wonderful world. (当你给一个热爱足球的女孩一个足球时,你给了她一个精彩的世界。)

六、I like playing basketball, so I am in the basketball club at our school.

There are 25 members in the club. We practice playing basketball from Monday to Friday, and on the weekend, we play games with other teams. By practicing, my skills of playing basketball improve a lot(高分句式)。And I also make a lot of friends. Playing basketball not only helps me keep fit, but also helps me understand the importance of teamwork(高分句式)。

Playing basketball brings me a lot. I want to keep playing and try to be good at it(高分句式)。

Unit 2 More than fun

核心素养提优测试卷

一、A篇本文主要是三个人介绍了各自的爱好。

1. C【解析】主旨大意题。根据“*I'm interested in riding a bike.*”

“*Different from other girls, I enjoy running.*”及“*Climbing mountains makes me happy.*”可知,三个人在谈论他们的爱好。故选C。

2. C【解析】细节理解题。根据“*During the trip, I see many green trees, beautiful flowers and clean rivers.*”可知,在旅途中,Mike看到了很多绿树、漂亮的花及干净的河流,没有提及聪明的动物。故选C。

3. D【解析】细节理解题。根据“*But I think it is good for relaxing our minds and keeping healthy.*”可知,Amy认为跑步是放松的。故选D。

4. A【解析】细节理解题。根据“*To keep safe, you should climb with some friends or families, take a lot of water and food, and make a good plan before climbing.*”可知,为了安全,可以和别人一起爬山,带上足够的食物和水及爬山前做好计划。故选A。

5. C【解析】细节理解题。根据“*When I feel bored or angry, I will run and then I'll become quiet.*”可知,当Amy生气的时候,跑步可以让她安静下来。故选C。

B篇本文介绍了Green Eyes这本书和一些评论。

6. D【解析】细节理解题。根据“*He lives in his big red box and meets spring, summer, autumn and winter in one year.*”可知,绿眼睛猫住在一个红色盒子里。故选D。

7. A【解析】细节理解题。根据“*I got the book on my 12th birthday from my parents this year.*”可知,Sally12岁生日的时候,从父母那里得到了这本书。故选A。

8. B【解析】推理判断题。根据“*I read it to my students every year when we study the seasons.*”可知,Linda会给学生们读书,所以Linda是一名老师。故选B。

9. B【解析】推理判断题。根据“*I often read it before going to bed.”“I read it to my students every year when we study the seasons.”和“*I share this book with other students in the club. They all like it.*”可知,三个人都很喜欢这本书。故选B。*

10. C【解析】主旨大意题。根据“*Green Eyes is a book. It's about a lovely white cat.*”和“*Here are some ideas about it.*”可知,本文介绍了Green Eyes这本书和一些读者的看法。故选C。

C篇本文介绍了作者希望学生在暑假期间发展新的兴趣和爱好,并介绍了几个俱乐部。

11. A【解析】细节理解题。根据第一个表格中的最后一句可知你可以邀请你的父母来观看你的表演。故选A。

12. C【解析】细节理解题。根据“*COOKING CLUB Can you cook? No? Do you like cooking? Yes? Our club is a popular one with over 50 members. Members meet at 9 am every Sunday to learn to cook a dish. Then you can taste the delicious food cooked by yourself with your partners.*”可知,如果Kate想要学习如何制作美食,那她可以加入烹饪俱乐部。故选C。

13. B【解析】细节理解题。根据“*Members have classes on Fridays, from 9 am to 11 am.*”可知,摄影俱乐部在周五的课程会持续两个小时。故选B。

14. D【解析】细节理解题。根据“*CHESS CLUB If you are interested in improving your problem-solving ability, you*

can't miss the chess club.”可知,国际象棋俱乐部可以帮助你提高解决问题的能力。故选D。

15. D【解析】细节理解题。根据“*Why don't you join one of the following clubs to develop your new interests and hobbies?*”可知,作者建议学生在暑假期间发展新的兴趣和爱好。故选D。

D篇本文是一篇说明文,主要介绍了阅读的好处。

16. D【解析】根据“*reading is fun*”及“*You will never feel bored or tired.*”可知,此处是说阅读使人快乐。选项D“如果你喜欢阅读,你就总能让自己保持快乐”符合情境。故选D。

17. E【解析】根据“*It is so easy to get a book.*”可知,此处是说阅读很容易。选项E“你所需要的全部就是一本书”符合情境。故选E。

18. F【解析】根据“*find it easier to do your schoolwork*”并结合选项可知,这是阅读技能提高的结果。选项F“随着你的阅读技能提高”符合情境。故选F。

19. A【解析】根据“*Some people say*”可知,说了一些人的看法,结合选项,此处应表达作者对此看法的观点。选项A“但是我不这么认为”符合情境。故选A。

20. C【解析】根据“*The more you read, the more knowledge you will gain. Good readers may become writers, too.*”可知,此处与写作有关。选项C“他们总是有更多的事情可写”符合情境。故选C。

二、本文讲述了作者从小学时就喜欢阅读,经过不断努力后成了学校里最好的作家之一,并将阅读这一爱好保留下来的故事。

21. me【解析】bring sth. to sb.表示“书给我带来了一个精彩的世界”。The books brought a wonderful world to me. (书给我带来了一个精彩的世界。)

22. myself【解析】by oneself表示“独自”,此处表示“我不得不自己解决这个问题”。I had to solve the problem by myself. (我不得不自己解决这个问题。)

23. bookshop【解析】根据后文“*I walked into the bookshop*”可知此处是“bookshop”。There was a bookshop near my home. (我家附近有一家书店。)

24. without【解析】此处表示“我不知道不买任何书是否可以在那里读书”。I didn't know whether I could read there without buying any books. (我不知道不买任何书是否可以在那里读书。)without表示在不……的情况下。

25. and【解析】read a few pages和put it back是顺承关系,用“and”连接。To make sure, I just read a few pages and then put it back. (为了确定,我只读了几页然后把书放了回去。)

26. later【解析】“*several days later*”表示“几天后”。Several days later, when I was reading, the owner came up and asked. (几天后,当我正在读书时,店主走过来问。)

27. if【解析】此处表示条件“如果你帮我打扫商店,你可以在这里读书”。You may read books here if you help me clean the shop. (如果你帮我打扫商店,你可以在这里读书。)

28. excited【解析】feel excited表示“感到兴奋”,店主的提议让“我”很兴奋。I felt very excited. (我感到非常兴奋。)

29. writers【解析】one of + the + 形容词最高级 + 可数名词复数,表示“最……之一”,此处表示“最好的作家之一”。Finally, I became one of the best writers in our school. (最后,

我成了我们学校最好的作家之一。)

30. from 【解析】borrow sth. from 表示“从……借某物”。Now studying in high school, I can borrow books from the library. (现在在高中学习,我可以从图书馆借书。)

三、本文是一篇说明文,主要介绍了几种收集爱好。

31. Three. 【解析】根据“Stones are fun to collect.”“People often like to collect buttons.”和“Some people collect signatures.”可知,文章主要提到了三种收藏品——石头、纽扣还有签名。故填 Three.

32. Under your feet./Under the ground. 【解析】根据“Very often you can find them just under your feet. You may have to dig a little.”可知,在你的脚下或者地面往下一些就可以找到石头。故填 Under your feet./Under the ground.

33. Wood, glass, shells—almost anything. 【解析】根据“Buttons can be made of wood, glass, shells—almost anything.”可知,纽扣由木头、玻璃、贝壳,几乎任何东西制成。故填 Wood, glass, shells—almost anything.

34. No. 【解析】根据“Everyone writes names in a different way.”可知,每个人不是用相同的方式写名字的,应做否定回答。故填 No.

35. I'd like to collect stones, because they are beautiful. 【解析】开放性作答,言之有理即可。

四、Like other students, I have many hobbies.

Because my parents are music teachers, I have been interested in music since I was a child. I am good at singing and playing the violin. My dream is to become a great singer.

To keep healthy, I often take part in all kinds of sports(高分句型)。I go running at six every morning. And I often play basketball or football with my friends after school.

Music can make me happy and sports can help me keep healthy(高分句型)。I like them a lot.

Unit 3 Family ties

关键能力达标测试卷

一、A篇本文主要介绍了埃里克一家。

1. A 【解析】推理判断题。根据“Uncle Sam is 39. He has a son... I have a sister.”和图片信息可推测,“我”是埃里克。故选 A。

2. A 【解析】细节理解题。根据“Their daughter is my mum Kate. She's 42. Uncle Sam is 39.”可知,凯特和萨姆是姐弟。故选 A。

3. C 【解析】推理判断题。根据“Bob is my grandpa”和“Uncle Sam is 39. He has a son. Uncle Jack is 36. He and Aunt Mary have a son and a daughter. They are Dove and Jane.”可知,A 为鲍勃,B 为萨姆,C 为杰克。故选 C。

4. C 【解析】推理判断题。根据图片可知,图中 Dove 下面的小女孩为 Dove 的妹妹,不是 cousin,即 Dave 有三个堂兄弟姐妹。故选 C。

5. B 【解析】细节理解题。根据“Their daughter is my mum Kate. She's 42. Uncle Sam is 39.”以及“Uncle Jack is 36.”可知,凯特才是莉莉的第一个孩子,Sam 不是。故选 B。

B篇文章主要讲述了一个关于耐心和亲情的故事。文中描述了鲍勃和爷爷之间的互动。当爷爷多次询问树上模型飞机的问题

时,鲍勃开始不耐烦,但后来在听到爷爷的日记后,他明白了爷爷的用意,并感到抱歉。文章强调了对待老人需要耐心,因为每个人都会变老。

6. D 【解析】细节理解题。根据第一段“Today is Sunday. Bob is reading a book under a tree. Grandfather, an 80-year-old man, is sitting in the sun. (今天是星期天。鲍勃正在树下看书。爷爷,一位 80 岁的老人,正坐在阳光下。)”可知这个老人是鲍勃的爷爷,故选 D。

7. B 【解析】细节理解题。根据第一段“What's that in the tree, Bob? (鲍勃,树上的那个是什么?)”以及第三段“Then Grandfather asks him again, ‘What's that in the tree, Bob?’ (然后爷爷又问他:‘鲍勃,树上的那个是什么?’)”以及第四段“Later, Grandfather asks him that question again. (后来,爷爷又问他这个问题。)”可知爷爷问鲍勃三次问题,故选 B。

8. A 【解析】词义猜测题。根据第四段“Later, Grandfather asks him that question again. Bob is annoyed and says loudly to Grandfather, ‘It's a model plane!’ (后来,爷爷又问他这个问题。鲍勃……大声对爷爷说:‘这是一个飞机模型!’)”结合上文,爷爷已经问过两次了,可推知此处是指鲍勃很生气,故选 A。

9. C 【解析】推理判断题。根据最后一段“After hearing that, Bob's face turns red. He comes to Grandfather and hugs him. He knows he should be patient with his grandfather. (听到这些,鲍勃的脸变红了。他走到爷爷身边,拥抱了他。他知道他应该对他的祖父有耐心。)”可推知鲍勃听了爷爷的日记后应是感觉很抱歉,故选 C。

10. B 【解析】标题归纳题。根据最后一段“After hearing that, Bob's face turns red. He comes to Grandfather and hugs him. He knows he should be patient with his grandfather. He will be old one day. (听到这些,鲍勃的脸变红了。他走到爷爷身边,拥抱了他。他知道他应该对他的祖父有耐心。他总有一天会老的。)”结合文章,可知文章中提到鲍勃应该对爷爷有耐心,因为自己有一天也会变老。因此,最好的标题应该是“Always Be Patient with the Old”,即“永远对老人有耐心”,故选 B。

二、11. each 12. family 13. member 14. answer 15. activities 16. silent 17. handsome 18. hug 19. kiss 20. memories 21. together 22. alive 23. abroad 24. tradition 25. serious

三、26. stands for 27. each other 28. absent from

29. With; help 30. pick up

四、31. What's wrong/What's the matter/the trouble (with you)/What's up

32. What does your mother like/What's your mother's favourite thing

33. How many people are there in your family

34. Of course/Yes/Certainly

35. Thank you/Thanks a lot

五、本文主要讲了吉米为父母留汉堡的故事。

36. teacher 【解析】根据后文“He teaches maths in a middle school.”可知他是一名老师。

37. busy 【解析】由后文“It's 9:00 pm now. He is still working at school.”可知他很忙。

38. at 【解析】at school 表示“在学校”。

39. home 【解析】get home 表示“到家”,主语是第三人称单数,谓语动词用三单形式。

40. hamburgers 【解析】根据后文“Mrs Black is not happy because they can make the quilt dirty... Hamburgers can't be on the bed.”可知是汉堡包。

41. because 【解析】“Mrs Black is not happy”和“they can make the quilt dirty”之间是因果关系,用 because 连接。

42. them 【解析】指代前面的汉堡包,用宾格形式。

43. dad's 【解析】根据前文可知是布莱克先生和夫人的晚餐,所以是爸爸的晚餐,用名词所有格形式。

44. under 【解析】根据前文“she finds two hamburgers under the quilt.”可知是放在被子下面。

45. really 【解析】修饰形容词“good”用副词。

六、Hello, everyone. I am glad to be a member of this class. Now let me tell you something about myself.

My name is Li Lei. I am 13 years old. My phone number is 369-66986. There are five people in my family: my parents, my brother, my sister and I. I love them. I play basketball with my friends after class. Here is a photo of my room. My room is small, but clean and tidy. The computer is on the desk. The schoolbag is on the chair. There are many books on the shelf. My family photo is on the wall.

I think we can become good friends(高分句式)。

Unit 3 Family ties

核心素养提优测试卷

一、A篇 Mary 介绍了自己和家人的情况,包括父母的职业和自己的兄妹。

1. B 【解析】细节理解题。根据第一段“My parents are Mike and Lucy. (我的父母是 Mike 和 Lucy。)”以及第三段“Paul is my older brother. (Paul 是我的哥哥。)”可知,Paul 是 Lucy 的儿子。故选 B。

2. D 【解析】细节理解题。根据第一段“My parents are Mike and Lucy. My mother is a doctor in a hospital and my father teaches English in No. 56 Middle School. (我的父母是 Mike 和 Lucy。我妈妈是一家医院的医生,我爸爸在五十六中教英语。)”可知,Mike 是五十六中的一名教师。故选 D。

3. A 【解析】细节理解题。根据第三段“Paul is my older brother. (Paul 是我的哥哥。)”以及第四段“The little girl is my younger sister Gina. (这个小女孩是我的妹妹 Gina。)”可知,Mary 是 Gina 的姐姐,Paul 是 Gina 的哥哥,所以 Gina 有一个姐姐和一个哥哥。故选 A。

4. C 【解析】词义猜测题。根据第二段“My brother, my sister and I are all good students. (我的哥哥,妹妹和我都是好学生。)”可知,孩子们都是好学生,所以父母应是为他们感到自豪,所以 proud 的意思是“自豪的”。故选 C。

5. D 【解析】标题归纳题。通读全文可知,文章主要介绍了 Mary 的家庭成员。所以标题应为“Mary 的家人”。故选 D。

B篇本文是一封书信。信中萨拉向爷爷问好,并介绍了她在学校的一些情况。

6. C 【解析】细节理解题。根据“Oh, I forgot to tell you that my

favourite subject is math.”可知,萨拉最喜欢的科目是数学。故选 C。

7. A 【解析】词义猜测题。根据“Next week we will have a math test. I wish to get the first place.”可知,萨拉认为她的学校生活很棒。故选 A。

8. B 【解析】细节理解题。根据“It's ten o'clock at night now. My father is still working on the computer.”可知,萨拉的爸爸正在工作。故选 B。

9. B 【解析】推理判断题。根据“The day after tomorrow is Saturday.”可知,后天是星期六,由此可推断萨拉给爷爷写信是在星期四。故选 B。

10. B 【解析】细节理解题。根据“This term I have many new subjects like geography and history. They are interesting and useful.”可推断,萨拉喜欢地理和历史。故选 B。

C篇本文主要讲述了 Daniel 的父母用假装忘记他的生日的方式来教育 Daniel,帮助他改掉为忘记做的事情找借口的毛病。

11. C 【解析】细节理解题。根据“Daniel always made excuses for forgetting to do things... His mother was worried about him and didn't know what to do.”可知,Daniel 总是为忘记做事找借口,这让他的妈妈很担心。故选 C。

12. B 【解析】细节理解题。根据“Daniel always made excuses for forgetting to do things... His mother was worried about him and didn't know what to do. ‘I have a good idea,’ His father said, ‘If this doesn't work, nothing will.’”可知,Daniel 总是为忘记做事找借口,他的妈妈很担心,不知道怎么办,于是爸爸想出了一个教训 Daniel 的办法。故选 B。

13. D 【解析】细节理解题。根据“The next day was Daniel's birthday. Daniel thought his parents would give him some nice presents and good wishes”可知,Daniel 想要一些生日礼物。故选 D。

14. B 【解析】主旨大意题。根据“From then on, he never made excuses for not doing something again.”及全文可知,本文主要讲述了 Daniel 的父母用假装忘记他的生日的方式来教育 Daniel,帮助他改掉为忘记做的事情找借口的毛病。从而告诉我们:我们不应该找任何借口。故选 B。

15. D 【解析】最佳标题题。本文主要讲述了 Daniel 的父母用假装忘记他的生日的方式来教育 Daniel,帮助他改掉为忘记做的事情找借口的毛病。因此最佳标题为“Daniel 的借口”。故选 D。

D篇本文讲述了作者与父亲一起爬山的经历和父亲对自己的教导。

16. C 【解析】根据“He always told me, ‘You should have goals like climbing the mountain.’”可知,在爬山的途中,父亲经常和作者谈话。所以,选项 C“一路上,我和父亲一起散步,聊了很多。”符合语境。故选 C。

17. F 【解析】根据“We didn't spend a lot of time together because my father was very busy.”可知,父亲很忙因此不能花很多时间和作者在一起,爬山增加了父亲和作者在一起的机会。所以,选项 F“我真的很喜欢爬山,因为它给了我时间和我父亲待在一起。”符合语境。故选 F。

18. A 【解析】根据“But as time passed, both of my legs hurt.”可

知,随着时间的推移,作者的双腿都疼了。所以,选项 A“我不想再爬了。”符合语境。故选 A。

19. D【解析】根据“You can always see a beautiful sky at the top of the mountain, but you can't see it before you get to the top.”可知,只有爬到山顶才能看到美丽的天空。所以,选项 D“就像你的生活一样,你只能在顶端看到美好的事物。”符合语境。故选 D。

20. E【解析】根据前文及“At that time, I couldn't understand his words.”可知,一开始作者不明白父亲的话,但在爬到山顶时发现自己享受山顶的美景。所以,选项 E“但当我站在山顶时,我发现自己在享受美景。”符合语境。故选 E。

二、1. live 2. like 3. climb 4. play 5. are
26. see 27. look 28. have 29. Can 30. show

三、本文主要介绍了埃里克一家的日常活动。

31. In the center of the city.【解析】根据“Eric's dad works in the center of the city”可知,埃里克的爸爸在市中心工作,故填 In the center of the city.

32. She is a doctor.【解析】根据“Eric's mom is a doctor at a hospital”可知,埃里克的妈妈是一家医院的医生,故填 She is a doctor.

33. About 2 miles.【解析】根据“Eric's school is about 2 miles away from home.”可知,埃里克的学校离他家大约 2 英里远。故填 About 2 miles.

34. His mom picks him up.【解析】根据“After school, Eric's mom picks him up”可知,放学后,埃里克的妈妈来接他,故填 His mom picks him up.

35. They relax and spend time together.【解析】根据“After dinner, they relax and spend time together before it's time for bed.”可知,晚饭后,他们放松一下,在睡觉前待在一起。故填 They relax and spend time together.

四、My family tree

Come and see my family tree! I am Wang Lin. I have loving grandparents, whom we call grandfather and grandmother(高分句式). My father is a kind-hearted man, and my mother is a caring homemaker. My younger brother's name is Jim. I also have a dog. He is very close to our family. We are a close-knit family, always supporting and looking after each other(高分句式). Our family is my safe heaven, and I feel blessed to be a part of it.

期中测试卷(一)

关键能力达标测试卷

答案:

一、1. C 2. B 3. C 4. B 5. C 6. B 7. C 8. A 9. A 10. C
11. C 12. C 13. C 14. C 15. C 16. B 17. A 18. A 19. C
20. B 21. map 22. middle 23. behind 24. lunch 25. small

二、A 篇本文介绍了作者学校的一些活动。

26. A【解析】推理判断题。根据“Some children in poor areas need your help! They need pencils, rulers and books.”可知,贫困地区的的孩子需要铅笔、尺子和书,因此可能不需要书包,故选 A。

27. B【解析】细节理解题。根据表格的第二个活动中“The

activity is from April 8th to 14th.”可知,这个活动持续一星期。故选 B。

28. D【解析】细节理解题。根据“On May 10th, we have a school trip to Uncle Dave's farm.”可知,去戴夫叔叔农场的学校旅行是在 5 月 10 日,故选 D。

29. C【解析】推理判断题。根据“Do you love volleyball? On June 26th, we have a volleyball match in the school sports center.”可知,如果你的朋友莎伦喜欢打排球,你可以对她说“让我们去学校体育中心看比赛吧”,故选 C。

30. C【解析】推理判断题。根据“We have some interesting activities for you in our school. Now let's have a look together.”可知,本文的目的是要告诉学生本学期的活动。故选 C。

B 篇本文主要介绍了凯茜·格林的国籍、笔友、爱好、居住地及语言学习等信息。

31. A【解析】细节理解题。根据第一段中“My name is Cathy Green and I'm from South California, USA.”可知,凯茜来自加利福尼亚。故选 A。

32. A【解析】细节理解题。根据第一段中“I always love writing.”可知,凯茜喜欢写作。故选 A。

33. C【解析】细节理解题。根据第一段中“Lucy and I have many same interests, like travelling, reading, photography and people-watching.”可知,凯茜和露西都喜欢旅行、阅读、摄影和观察人群。故选 C。

34. D【解析】词义猜测题。根据第二段中“Shanghai my second home”可知,此处是指凯茜把上海看作自己的第二故乡。故选 D。

35. D【解析】细节理解题。根据第一段中“We like to see how other people live.”可知,凯茜和露西喜欢看别人是怎样生活的。故选 D。

C 篇本文主要讲述了汤姆遇见了他的好朋友杰克,邀请他放学后去他家,想让他认识自己的表弟,结果发现杰克和自己的表弟是笔友。

36. C【解析】细节理解题。根据“I want you to meet my cousin”可知,杰克去汤姆家见汤姆的表弟。故选 C。

37. B【解析】推理判断题。根据“You are my good friend. And you are my cousin's pen friend too,”(你是我的好朋友。你也是我表弟的笔友。)可知,空处应是说这是个巧合。选项 B“哦,真是巧合”符合语境。故选 B。

38. A【解析】细节理解题。根据“His name is Jack Miller. His favourite number is eight and he likes playing basketball best.”可知,杰克最喜欢篮球。故选 A。

39. A【解析】细节理解题。根据“On Friday afternoon, Tom meets his good friend Jack and says...”可知,汤姆和杰克是好朋友,故①是好朋友;根据“Tom's cousin Jim is in the living room.”可知,汤姆和吉姆是表兄弟,故②是表兄弟;根据“You are my good friend. And you are my cousin's pen friend, too.”可知,杰克和吉姆是笔友故③是笔友。故选 A。

40. D【解析】细节理解题。根据“Jack, can you come to my home after school? I want you to meet my cousin. He loves the same ball game as you.”以及“Tom's cousin Jim is in the

living room. He is watching a basketball game on TV”可知,吉姆和杰克喜欢相同的球类运动。故选 D。

D 篇本文是一篇说明文。文章讲述了 Robyn 对照片的具体内容进行了介绍。

41. D【解析】细节理解题。根据“My name is Robyn. I'm a girl. My last name is Goodfellowe. I have yellow hair and blue eyes.”可知,Robyn 的头发是黄色的。故选 D。

42. A【解析】细节理解题。根据“I want to be a great hunter like my father one day.”可知,Robyn 的父亲是一个猎人。故选 A。

43. C【解析】细节理解题。根据“The girl on the left of me is Mebh. She is my good friend.”可知,Mebh 是 Robyn 的朋友。故选 C。

44. B【解析】细节理解题。根据“She is good to me. I know she doesn't like sports. But I think she is a nice girl.”可知,Robyn 觉得 Mebh 很好。故选 B。

45. A【解析】推理判断题。根据“But now she is in trouble.”可知,Moll 现在需要帮助。故选 A。

三、本文主要讲述了如何不再对学校生活感到沮丧。

46. D【解析】根据第二段的上下文“Fix your sleep time if you're feeling tired in the daytime. Make time for sleep to give yourself a better chance of a good day tomorrow.”可知,此处和睡眠时间有关。选项 D“你每天需要 8—10 小时的睡眠。”符合语境,故选 D。

47. E【解析】根据下文的“If you're taking notes and still find it difficult to work out the questions, then look for ways to get help.”可知,此处表示如果课业遇到困难要寻求帮助。选项 E“如果你被课业压得喘不过气来,就寻求帮助。”符合语境,故选 E。

48. F【解析】根据“For example, if you are good at math but do badly in English while your friend is good at English but struggles with math, then you two can help each other.”可知,此处讲述了如果你和你的朋友都有薄弱的学科,那你们之间可以互相帮助。选项 F 你可以寻找一位有经验的朋友。符合语境,故选 F。

49. A【解析】根据前文“Try a new activity if you're bored. Try looking for a new club or sport at school that you could try.”如果你感到无聊,可以尝试寻找你能尝试做的社团活动,说明参加学校社团活动是有好处的,选项 A 就提到了加入社团也意味着有交到新朋友的机会,符合语境,故选 A。

50. C【解析】根据“Plan some enjoyable things so that you know there's something to look forward to.”可知,此处表明要计划一些令你愉快、让你有所期待的事情。选项 C“制订愉快的计划,让你有所期待。”符合语境,故选 C。

四、A 篇本文讲述了林老师作为我们的音乐老师,她在学校的工作和业余生活的安排。

51. Chinese【解析】考查形容词。句意,她是一位 30 岁的中国女人。在这里需要形容词修饰 woman,应把 China 改为 Chinese 故填 Chinese。

52. a【解析】考查冠词。句意,她是我最喜欢的老师但是我们每周只有两节音乐课,a week 等于 every week,每个星期,故填

冠词 a。

53. on【解析】考查介词。句意,第一节课在星期一的下午。第一节课,具体到某一天的上午,下午,晚上要用介词 on,故填 on。

54. second【解析】考查序数词。句意,我们的第二节音乐课是在星期五的上午。根据前文第一节音乐课在星期一的下午这里应该填的是序数词,把 two 改为 second,故填 second。

55. hours【解析】考查名词。句意,林老师每天要上四小时音乐课,故填 hours。

56. us【解析】考查代词。句意,当结束她的课程时,她会在学校的音乐俱乐部帮助我们。在这里需要的是代词 we 的宾格,故填 us。

57. her【解析】考查形容词性物主代词。句意,在她的业余时间里,她会做什么呢?此处需要的是形容词性物主代词修饰 free time,故填 her。

58. some【解析】考查不定代词。句意,在星期六或星期天她喜欢去乡村学校,她会带去几本书,此处肯定句需要不定代词 some 修饰 music books,故填 some。

59. useful【解析】考查形容词。句意,她认为这些书对学生很有用,they 代指的是 some music books,书对学生是有用处的,故填 useful。

60. Because【解析】考查连词。句意,为什么林老师喜欢去乡村学校呢?因为她喜欢乡村学校的学生,并且想让他们喜欢音乐并变得快乐。在这里前面的特殊疑问句是用 why 提问的,所以要用连词 because 放在句首,引导原因状语从句,故填 Because。

B 篇本文是一则有趣的小故事,怀特老师让班里的每位同学带来自己喜欢的东西,可是懒惰的鲍勃却带来了他哥哥收藏的物品。

61. spent【解析】句意,有一天,怀特老师告诉全班同学为爱好展做好准备,所以所有学生花费了整个上午的时间为他们想要展示的东西做准备。在这里考查动词 spend 的用法,spend sometime doing sth. 后面是 getting,所以前面应该用 spend,时间状语是 one day 指过去时间,故填 spent。

62. came【解析】句意,所有的学生都按时回来了,除了鲍勃,他是同学们眼中最懒的孩子。此处根据句意应填 come back,意思是回来;返回。故填 came。

63. to believe【解析】句意,很难相信这样的一个小男孩能够拥有爱好,根据前文鲍勃是班里最懒惰的孩子,所以对大家来说不能相信他会拥有爱好,本句是 it 作形式主语,to do 不定式作真正主语的句型,即 it was + 形容词 + to do sth. 所以这里应该填的是 to believe。

64. seeing【解析】句意,怀特老师看到这些邮票之后很高兴。after 作为介词,介词后应跟动名词形式,故填 seeing。

65. enjoy【解析】句意,鲍勃,直到所有同学都欣赏完它们之后,你才可以把它们带回家。not... until 意为直到……才,引导时间状语从句,until 后是主句,根据句意应该是其他同学欣赏完它们之后,引号内的话语用一般现在时,故填 enjoy。

66. answered【解析】句意,“但是不好意思老师,这是我哥哥的邮票。”他回答道。所以此处应该填的是 answer 的过去式,故填 answered。

67. to be【解析】句意,“他不想让它们离开家太长时间,他害怕这些邮票会丢。”本题考查 want sb. to do sth.,所以这里应该填

的是动词不定式 to be。

68. should show 【解析】句意,“你应该展示你自己的爱好,而不是其他人的爱好!”在这里老师说话的时候是带有一定的情感和语气的,添加情态动词可表达老师告诉他应该做某事,故填 should show。

69. became 【解析】句意,怀特老师变得有点儿生气了。强调老师情感上的变化,由刚开始的高兴变为了生气。因此要用 become 的过去式,故填 became。

70. collecting 【解析】句意,“怀特老师,我确实拥有一个爱好,我的爱好就是观看我的哥哥收藏邮票,”本句里有短语 watch sb. doing sth. 看某人正在做某事,强调看某人做某事的过程,鲍勃喜欢看哥哥收集邮票,故填 collect 的动名词形式 collecting。

五、本文是一篇说明文,主要介绍了中国剪纸艺术。

71. At least 1,500 years.
【解析】根据“It has a long history of at least 1,500 years.”可知,中国的剪纸艺术有至少 1500 年的历史。故填 At least 1,500 years.

72. On doors or windows.
【解析】根据“At the Spring Festival, people paste the paper-cutting of ‘Fu’ on doors or windows.”可知,春节时人们通常在门上或窗户上贴剪纸。故填 On doors or windows.

73. Because in their mind, red is hope and life.
【解析】根据“In our mind, red is hope and life, so red is our favourite.”可知,在人们心中红色代表希望和生命。故填 Because in their mind, red is hope and life.

74. To wish for rain.
【解析】根据“It is a dry place. People make black paper-cutting and wish for rain.”可知用黑色剪纸是为了祈求下雨。故填 To wish for rain.

75. It's really wonderful.
【解析】根据“It's really wonderful to change paper into different kinds of pictures, such as flowers and animals.”可知,Li Jie 认为剪纸是奇妙的。故填 It's really wonderful.

六、Dear Mum,

I'm very happy to be in China as an exchange student. Life here is quite great for me. In China, it's common to eat rice for meals(高分句式). And I enjoy eating it a lot. I usually have meat, vegetables and rice for lunch. But my favourite food is dumplings.

Of all the subjects at school, my favourite one is Chinese. I have no classes at weekends and I can do what I like(高分句式). For example, I usually visit different places of interest in China and taste the local food.

The most wonderful thing is that I have made a lot of friends here. Lin Ping is my new friend. He is tall and he is outgoing. And he always helps me with my study.

I really have a good time here.

Yours,
Chris

【详解】

【总体分析】

①题材:本文是一篇应用文,为电子邮件;
②时态:时态为“一般现在时”;
③提示:写作要点已给出,考生应注意不要遗漏,适当增加细节完整表述内容。

【写作步骤】

第一步,对现在生活进行评价;
第二步,介绍饮食习惯;
第三步,介绍喜欢的学科以及最喜欢的事。

听力材料:

(一)1. Thank you for your help.

2. When do you have a test today?

3. Do you have any plans for your new term?

4. What's your favourite colour?

5. Why do you like your friend?

(二)6. What beautiful flowers they are in our school!

7. I am having a good time on the Great Wall.

8. Is your teacher very strict with you all?

(三)9. W: Do you like sports, Peter?

M: Yes, Lisa. I can play soccer and basketball.

W: Great! But I like music. I can play the drums. How about you?

M: Well, I can't play the drums. But I can play the violin.

Q: What can the girl play?

10. W: I have already collected 200 stamps. And you, Jack?

M: I have already collected 300 more than you.

Q: How many stamps has Jack already collected?

11. W: Hi, Dave. There is a football match between our class and Class Two right away.

M: Really? I'll go after I handing the homework to our teacher.

Q: What's the relationship between the two speakers?

12. M: Did you play football over the weekend, Linda?

W: No, but I wrote a letter to my pen friend.

Q: What did Linda do over the weekend?

13. W: Dick, where will you work in the future, in Australia or in America?

M: Oh no, I will work in China.

Q: Where does Dick plan to work in the future?

(四) M: Mary, I know you're not good at math. Do you need a teacher to help you on the weekend?

W: No, thanks, Dad. My teacher says I have made a lot of progress.

M: Really? Well done! Tell me more about your class, Mary.

W: OK, Dad. There are sixty students in our class.

M: Are there more boys or more girls?

W: There are twenty-eight boys and thirty-two girls in our class.

M: What about your teachers? They are very good, aren't they?

W: Yes, especially our Chinese teacher, Mr Wu.

M: What's he like?

W: He is kind and friendly to us.

M: I'm glad to hear that. I think you will enjoy your middle school life in this school.

W: Yes, I hope so.

(五)18. Mandy thinks it's important to have her own duty and make her own choices.

19. Sam is worried that he can't look after himself when he is in school.

20. Linda plans to buy some books about history on Sunday.

(六) Hello, everyone! My name is Linda. I'm a new student in Qingyun Middle School. This is a map of my school. There are five buildings in it. The big playground is in the middle of the school. We can play football there after school. The library is on the left of the playground. There are many books and we can enjoy reading there. The classroom building is behind the library. There are thirty-one classrooms. The dining hall is between the classroom building and the sports hall. We eat lunch in the dining hall and the food is delicious. We can play basketball in the sports hall when it rains. My school is small but beautiful.

期中测试卷(二)

答案:

一、1. B 2. B 3. C 4. B 5. C 6. C 7. B 8. A 9. C 10. C

11. B 12. B 13. A 14. C 15. C 16. A 17. C 18. A 19. C

20. B 21. wrong 22. twenty 23. read 24. breaks 25. check

二、A 篇本文是育英中学关于男女生最喜欢的运动的调查报告。

26. C 【解析】细节理解题。根据“There are 520 boys and 500 girls in Yuying Middle School.”可知,育英中学一共有 $520+500=1020$ 名学生。故选 C。

27. D 【解析】细节理解题。根据扇形图可知,篮球占比 26%,是男生们最喜欢的运动。故选 D。

28. B 【解析】细节理解题。根据“500 girls”和扇形图中足球的占比为 6% 可知, $500 \times 6\% = 30$ 名女生最喜欢足球。故选 B。

29. C 【解析】细节理解题。根据扇形图中“volleyball (17%)”, basketball(13%), football(6%), ping-pong(23%) 可知,球类运动的总占比为 $17\% + 13\% + 6\% + 23\% = 59\%$ 。故选 C。

30. A 【解析】细节理解题。根据“The school made a survey about our favorite sports.”可知,调查是关于育英中学的学生们最喜欢的运动是什么。故选 A。

B 篇本文是一篇应用文。主要介绍西德尼想要和凯特做朋友,并介绍了自己的个人信息。

31. B 【解析】细节理解题。根据第一段“I saw your name and address in Pen Friend magazine, and I would like to be your pen friend.”可知西德尼想和凯特做朋友。故选 B。

32. B 【解析】细节理解题。根据第二段“They came to England about 30 years ago... I was born in Newcastle in 2006.”可知西德尼出生于纽卡斯尔,属于英国。故选 B。

33. C 【解析】细节理解题。根据“I live with my parents... I have a brother called Edwin. He is 23...”可知西德尼家中有父母和兄弟以及自己,故一家四口人。故选 C。

34. C 【解析】细节理解题。根据第三段“I enjoy playing

badminton in winter...”可知冬天喜欢羽毛球。故选 C。

35. D 【解析】细节理解题。根据第四段“I'll send you a photo of me and my school friends. I am in the middle.”可知照片中西德尼在中间。故选 D。

C 篇本文讲述了 Mike 和 Sam 为妹妹买了一只猫作为生日礼物,并在她的建议下将抓到的大鱼放回了河里的事情。

36. C 【解析】词义猜测题。根据“They bought a cat at last. They thought it was so cute.”可知,他们最后买了一只猫。他们觉得它很可爱。“it”在此指猫。故选 C。

37. A 【解析】推理判断题。根据“Mike and Sam had good luck and caught a big fish.”可知,Sam 同意了 Mike 的抓鱼建议;选项 A“听起来不错!”符合语境。故选 A。

38. D 【解析】细节理解题。根据“Don't worry. We will take the fish back to the river,”和“The fish seemed happy too as it swam away.”可知,他们最后将鱼放生了。故选 D。

39. B 【解析】细节理解题。根据“She was very sad.”,“Anne felt so angry.”和“Now, Anne had a big smile on her face.”可知,首先是看到鱼伤心,接着是因为哥哥们的行为感到生气,最后看到鱼被放生很高兴。故选 B。

40. A 【解析】推理判断题。根据“No. The fish's home is in the river and its family is there, too,”以及 Anne 不同意哥哥们把鱼做成食物,而是要求他们放生,由此可推知她喜爱动物。故选 A。

D 篇这篇短文主要介绍了一个名叫戴尔·史密斯的学校体育明星,他喜欢打篮球和乒乓球,每周都会和朋友一起打篮球,周六和表弟一起打乒乓球。由于每天都参加体育活动,他的妈妈要求他养成良好的饮食习惯,所以他列出了本周的饮食菜单。

41. D 【解析】细节理解题。根据文中第一段:I always play basketball with Paul after class from Monday to Friday.(从周一到周五下课后我总是和保罗一起打篮球。)可知,戴尔星期三打篮球。故选 D。

42. D 【解析】细节理解题。根据文中第一段:For ping-pong, I only play it with my cousin on Saturdays.(对于乒乓球,我只在星期六和我的表弟打。)可知,戴尔和表弟打乒乓球。故选 D。

43. C 【解析】细节理解题。根据表格第六行:5:30 pm rice or bread, one carrot, chicken(下午 5:30 米饭或面包、一根胡萝卜、鸡肉)可知,戴尔 5:30 吃胡萝卜。故选 C。

44. A 【解析】细节理解题。根据文中第一段:Because I play sports every day, my mom says I need to have good eating habits.(因为我每天都做运动,我妈妈说我需要有良好的饮食习惯。)可知,戴尔有良好的饮食习惯,下午 2:30 是下午茶时间。故选 A。

45. C 【解析】推理判断题。根据文中第一段:Because I play sports every day, my mom says I need to have good eating habits.(因为我每天都做运动,我妈妈说我需要有良好的饮食习惯。)可知,戴尔有良好的饮食习惯,所以戴尔吃健康食品。故选 C。

三、本文主要讲述了作者的母亲用行动教会作者要帮助有需要的人。

46. D 【解析】根据前文“One day, I went to a restaurant for dinner with my family.”可知,前文介绍“有一天我和家人去吃饭”,

故空处应是交代那天的情形,选项 D“那是一个寒冷的日子,风刮得很大”符合语境。故选 D。

47. A 【解析】根据前文“a girl about my age and her mother came up to us”可知,她们走向我们,空处应是介绍她们要做什么,选项 A“她们问我们是否有零钱”符合语境。故选 A。

48. E 【解析】根据“*But she didn't come.*”可知,她没有跟我们进来,选项 E“然后,妈妈让我和爸爸一起进了餐厅”符合语境,妈妈让我和爸爸进餐厅,但妈妈没有进来。故选 E。

49. B 【解析】根据后文“She told me that we were lucky and that the girl's family wasn't so lucky.”可知,妈妈解释了为什么这样做,所以前文应是“我”问她为什么要这样做。选项 B“我问她为什么要帮助那些人”符合语境。故选 B。

50. F 【解析】根据前文“I remembered that girl—she was of the same age as me, but we looked so different. I was wearing new clothes but her clothes were so old.”可知,“我”在思考“我”与小女孩的差别,所以空处应是仍在描述差别。选项 F“我有自己的卧室,但她不得不和另外五个人待在一辆冰冷的车里”符合选项。故选 F。

四、A 篇本文介绍了作者的朋友们及其喜欢的学科等。

51. but 【解析】考查连词。句意:我们在同一个学校里但是不在同一个班里。句子的前后部分存在转折关系,故答案为 but。

52. subject 【解析】考查名词。句意:凯蒂最爱的学科是地理。后面的表语是地理,仅指最爱的学科只有一个,所以要用单数名词来填空,故填 subject。

53. funny 【解析】考查形容词。句意:她认为地理是很有有趣的,所以要用形容词作表语,故填 funny。

54. with 【解析】考查介词。句意:他喜欢和他的同学打网球。play... with... 固定短语,和……打……,故填 with。

55. difficult 【解析】考查形容词。句意:我不喜欢数学因为它有一点困难,所以要用形容词作表语,故填 difficult。

56. ready 【解析】考查固定搭配,be ready for...。句意:我们正在为这个节日做准备。故填 ready。

57. because 【解析】考查连词。句意:凯蒂给格林老师买了一些花因为老师很喜欢花。所以要用 because 这个连词表达因果关系,故填 because。

58. some 【解析】考查代词。句意:现在她正在用一些来装饰教室。前面已出现名词 flowers,所以要用不定代词 some 来代指花中的一些来填空,本句又为肯定句,要把 any 改为 some。故填 some。

59. me 【解析】考查代词。句意:那我呢?前面是介词 about,所以介词后用代词宾格。故填 me。

60. hall 【解析】考查名词。句意:我将在学校大礼堂演奏钢琴。考查短语 school hall,故填 hall。

B 篇本文介绍了作者在澳大利亚旅游的经历。高大的树木、美丽的花、可爱的动物和惊艳的珊瑚礁使作者流连忘返。

61. can have 【解析】句意:我们的酒店位于悉尼市中心,因此我们可以欣赏到城市的美景,并且我们可以很容易地在城市中四处逛逛。根据“wonderful view of the city”可知此处缺谓语动词 have,根据语境可知,是指可以欣赏到城市的美景,用 can have。故填 can have。

62. know 【解析】我们都知澳大利亚是世界上第六大国家。这

是一般事实,所以谓语动词要用一般现在时来表达。故填 know。

63. to tell 【解析】句意:所以我不可能什么都告诉你。根据题干可知此处考查:it is+形容词+for sb to do sth“做某事对于某人来说……”,根据“you everything”可知此处填 tell“告诉”符合语境。故填 to tell。

64. sleeping 【解析】句意:城市里有许多大树和美丽的花朵,最令人愉快的事情是看考拉在树上睡觉。根据“watch koalas”可知此处考查 watch sb doing sth“看到某人正在做某事”,此处缺少宾补,对宾语“考拉”补充说明,备选词汇中 sleep 符合语境,故填 sleeping。

65. visited 【解析】句意:我们昨天和前天参观了悉尼周围的许多名胜古迹。此处缺少谓语,根据“yesterday and the day before yesterday”可知,时态用一般过去时,根据“many places of interest”可知,表示参观很多名胜,visit 符合语境,变过去式为 visited。故填 visited。

66. lay 【解析】句意:昨晚你打电话给我时,我正在沙滩上玩。根据“when you called me last night”可知时态是过去进行时;由前文“We... many places of interest around Sydney yesterday and the day before yesterday.”可知指昨晚你打电话给我时,我正在沙滩上玩。故填 was playing。

67. will fly 【解析】句意:我想在这里多待些时间,但是琳达和阿美迫不及待地想看看凯恩斯的珊瑚礁,所以我们明天将飞往那里。根据“tomorrow”可知时态是一般将来时,由“Linda and May can't wait to see the coral reefs(珊瑚礁) in Cairns”及备选词可知此处指飞往凯恩斯。故填 will fly。

68. preparing 【解析】句意:现在,我们正忙着为下一次凯恩斯之行做准备,这样我们走的时候就不会匆忙了。根据“so that we won't hurry when we leave”可知此处填 prepare 符合语境,prepare for“为……做准备”,be busy doing sth“忙于做某事”,故填 preparing。

69. will enjoy 【解析】句意:我们认为我们将在凯恩斯过得很快乐。根据“ourselves”可知此处考查 enjoy oneself“过得愉快”,由前文可知,是指明天去凯恩斯,动作未发生,用一般将来时 will do。故填 will enjoy。

70. am looking 【解析】句意:我期待参观那里的景点!根据“forward to”可知此处考查短语 look forward to“期待”。根据前文“We think we... ourselves in Cairns surely.”可知,是指正期待参观那里的景点,用现在进行时,主语是 I,助动词用 am,动词用现在分词 looking。故填 am looking。

五、本文主要介绍了作者作为一名中学生的妈妈的生活。

71. On foot. 【解析】细节理解题。根据“My daughter always goes to school with me on foot(我女儿总是和我步行去学校),”可知 Missy 步行去学校。故答案为:On foot.

72. Yes, she is. 【解析】细节理解题。根据“I am glad to be in the Yoga Club(我很高兴成为瑜伽俱乐部的会员),”可知针对问题要作出肯定回答,即 Yes, she is. 故答案为:Yes, she is.

73. For three hours. 【解析】细节理解题。根据“1:00 pm—4:00 pm: work at home

(下午 1 点到 4 点,在家工作)”,可知她在家工作三个小时。

故答案为:For three hours.

74. Making dinner.

【解析】细节理解题。根据“My favourite part of the day is making dinner.(我最喜欢的部分是做晚餐)”,可知做晚餐是 Kelsey 的最喜欢的部分,即 Making dinner. 故答案为:Making dinner.

75. For me, the daytime is very busy but happy.

【解析】主观表达题。结合实际情况回答即可。白天很忙碌但是很开心。

六、

My School, My Home

Good morning, everyone! I'm glad to stand here and give you a short talk. Today my topic is “My school, My home”. There are a lot of buildings in our school, including bright classrooms and a modern library(高分句式). We can borrow many books from the library. And we can also play sports in the playground, such as basketball, tennis and so on. Teachers and classmates are all nice to me. I like them very much. My school is my second home. I love my school. I hope it can be better in the future(高分句式).

That's all. Thanks for listening!

写作分析】

【总体分析】

① 题材:本文是一篇演讲稿;
② 时态:时态为“一般现在时”;
③ 提示:写作要点已给出,学生应注意不要遗漏“要点提示”中学校的建筑物、运动和学校的人员的介绍。适当添加细节,并突出写作重点。

【写作步骤】

第一步,和大家打招呼,引出演讲的主题;
第二步,具体介绍学校的建筑物、运动和学校的人员;
第三步,书写结束语。表达“演讲结束并表示感谢”的想法。

听力材料:

(一) 1. Do you have any ideas about the plan?

2. Excuse me. Where is the library?

3. Could you help me pick up the bag?

4. When do you usually play sports?

5. Why didn't you answer the door just now?

(二) 6. Some people believe there will be more robots in the future.

7. Most Americans still celebrate the Thanksgiving Day by having a big meal with their family.

8. Reading is a great way to spend a Saturday afternoon.

(三) 9. M: Last Sunday I went to the zoo. What about you, Linda?

W: I was at home all day. What are you going to do this afternoon?

M: The weather is fine. I'm going to fly kites.

Q: What is Tom going to do this afternoon?

10. M: Where did you go just now, Lily?

W: I went to a factory.

M: Why did you go there?

W: The water from the factory is dirty. This pollutes the

river. So I went there to have a look and do some study.

Q: Where did Lily go just now?

11. W: What did you do today?

M: I went to buy some flower seeds with my sister.

Q: Who did the boy go to buy some flower seeds with?

12. M: Why were you late for the school basketball competition yesterday, Kate?

W: Well, Jack, I left my bag at home when I got to the bus stop!

Q: Why was Kate late for the competition yesterday?

13. M: I don't have any friends at my new school. I'm so sad.

W: You should be friendly to others and then you will have many friends.

Q: What do we know about the boy?

(四) W: I'm bored. Mike. Let's do something different.

M: Have you ever been to an amusement park, Cindy?

W: Yes. I have. I went to Fun Times Amusement Park last year. Have you ever been to the Water Park?

M: No, I haven't.

W: I haven't either. So let's go to the Water Park tomorrow!

M: That sounds fun. But I can't swim.

W: Really? I didn't know that. How about the zoo? Have you ever been to the zoo?

M: I've been to the zoo a lot of times.

W: Me too. Let's go to the Space Museum. I've never been there.

M: That's a great idea. I went there last year, but I'd like to go there again.

(五) 18. Beijing is the first city to host both Summer and Winter Olympic Games around the world.

19. Lina gave away her bike to a children's home the day before yesterday.

20. Thanks to Mr Wang, the doctors saved the injured boy in time.

(六) Hello, everyone. I'm Dr. Helen. Nowadays many of us have eye problems, because we use our eyes too much and in wrong ways. So I will give you some advice about how to protect our eyes.

Firstly, don't use phones or computers for a long time. We should stop to look at something far away every twenty minutes. Secondly, don't read in the sun. Because the sunshine will hurt our eyes. Thirdly, we students should go outside during class breaks. We can rest our eyes and have some outdoor activities. At last, get an eye check every year. If there's something wrong with our eyes we need to go to the hospital.

期中测试卷(三)

答案:

—1. B 2. C 3. B 4. A 5. A 6. B 7. C 8. A 9. A 10. C
11. C 12. B 13. B 14. A 15. C 16. A 17. C 18. C 19. A
20. B 21. bank 22. eleven/11 23. shirt 24. opened

25. dangerous

二、A篇本文是一张表格,表格主要介绍了考试的科目、时间、地点以及注意事项等。

26. C【解析】细节理解题。根据表格中“Testing Rooms”的所在位置可知,它在植物园和体育中心之间。故选C。

27. A【解析】细节理解题。根据厕所的标志及他所立的位置可知,他可以向左转,沿着学校图书馆走。故选A。

28. B【解析】细节理解题。根据表格中“9: 00—9: 30”以及“Arrive at your testing room 15 minutes before the test starts.”可知,你必须在早上8:45之前到达考试教室。故选B。

29. B【解析】细节理解题。根据表格中“Leave all your bags outside the room.”可知,你不应该把包带进教室。故选B。

30. B【解析】推理判断题。根据表格中“Listening”、“Written test”以及“Spoken test”可知,有听力、写作以及口语测试,应该是英语考试。故选B。

B篇本文主要讲述山姆起初因为自己画的画与他人的不同而害怕上美术课,后来他因为自己的一幅画而受到大家称赞,从此山姆上美术课不再紧张,并意识到无论画什么,都能画出幸福。

31. B【解析】细节理解题。根据“Sam was worried. The following morning, he would have the art class. It was his favorite class, but there was a problem. Sam saw the world differently from everybody else.”可知,当山姆开始上美术课的时候,他感到很担心。故选B。

32. A【解析】推理判断题。根据第一段的描述“Sam saw the world differently from everybody else. When he drew, birds had different-sized wings, and buildings had strange shapes.”当山姆在画画时,小鸟有着不同尺寸的翅膀,房子也有奇怪的形状。说明他看世界的角度和其他人不同,所以画的画也和其他同学不同,故选A。

33. D【解析】词义猜测题。根据下文的“a lot of paint”可以推测本词意为“泼洒”。故选D。

34. C【解析】细节理解题。根据“From that day on, Sam was never nervous about art classes. He knew that he could paint happiness, no matter what he painted.”可知,从那天起,萨姆就再也不担心美术课了,因为他能画出幸福。故选C。

35. B【解析】最佳标题题。根据最后一段的描述“He knew that he could paint happiness, no matter what he painted.”山姆通过这次画幸福的画不再惧怕美术课,并意识到无论画什么,都能画出幸福。说明文章重点突出的主题是一幅描绘幸福的画,故选B。

C篇本文是关于学生最喜欢的科目的调查结果,以及分析为什么学生们不喜欢数学。

36. B【解析】细节理解题。根据第一个图表可知,喜欢历史和科学的人最多。故选B。

37. D【解析】细节理解题。根据“Math is too difficult for me, 80%”可知80%的学生认为数学太难了。故选D。

38. C【解析】细节理解题。根据“but we still believe that it is a useful and important subject because everyone has to use math every day”可知数学是一门有用而重要的学科,因为每个人每天都要使用数学。故选C。

39. D【解析】推理判断题。根据“If so, please let more students enjoy learning math!”可知校长希望更多的学生喜欢学习数学。故选D。

40. B【解析】文章出处题。根据第一段的“To know more about middle school students' favorite subject, we did a survey in No. 9 Middle School.”可知这篇调查报告是调查学生最爱的学科,属于学习生活类。故选B。

D篇本文主要讲述一对夫妻用抖音帮助男孩交到了新朋友。

41. D【解析】细节理解题。根据“Brennan Ray saw Hayden on his doorbell camera and talked with him.”可知,两人是通过门铃摄像头交谈。故选D。

42. D【解析】细节理解题。根据“Brennan posted the video on TikTok, hoping to find some friends for Hayden.”可知, Brennan发抖音是希望帮助 Hayden 找到一些朋友。故选D。

43. C【解析】细节理解题。根据“In the last videos, the once-lonely boy is now getting on well with his new friends”可知,在最后的视频中,这个曾经孤独的男孩现在和他的新朋友们相处得很好。故选C。

44. B【解析】主旨大意题。通读全文可知,本文主要讲述一对夫妻用抖音帮助男孩交到了新朋友,与友谊相关。故选B。

45. C【解析】细节理解题。根据“Hayden's mother says her son has trouble talking with others.”可知, Hayden 与人交谈有困难。故选C。

三、本文介绍了李菲及其家人以及他们的兴趣爱好等。

46. E 47. B 48. A 49. C 50. D

四、A篇本文主要讲述了音乐对人们的影响以及作者对不同类型音乐的喜好变化。

51. exciting【解析】考查形容词。句意:儿童音乐是有趣的,摇滚乐是令人激动的,主语摇滚乐,物作主语,故填 exciting。

52. of【解析】考查介词。句意:我忍不住跟着一起唱,因为摇滚乐强烈的旋律。考查短语 because of,故填 of。

53. meaningful【解析】考查形容词。句意:但是现在我最喜欢流行音乐,因为这些歌里的歌词是如此的有意义,这里需要形容词,有意义的。故填 meaningful。

54. my【解析】考查形容词性物主代词。句意:每天在我回家的路上,我喜欢戴上耳机享受音乐。on one's way to 在某人去哪里的路上,主语是 I,故填 my。

55. childhood【解析】考查名词。句意:这优美的旋律总是能让我想起我丰富多彩的童年生活,因此要把名词 child 变成不可数名词 childhood。故填 childhood。

56. presents【解析】考查名词。句意:当我是孩子的时候,我的爸爸喜欢给我买一些磁带作为儿童节和其他节日的礼物,故填名词复数 presents。

57. interest【解析】考查名词。句意:在广播上听音乐,在那时对我来说是一个大的爱好,所以需要把形容词 interesting 改为不可数名词 interest,故填 interest。

58. most【解析】句意:当我在家的时候,我会花大部分的空闲时间来听音乐,考察 most of 大多数的,大部分的。故填 most。

59. They【解析】考查人称代词。根据前文最让我难忘的歌曲是 You Raise Me Up 和 My Heart Will Go On, 所以用人称代词做主语代指前面的歌曲,首字母大写,故填 They。

60. tired【解析】考查形容词。句意:并且当我心情失落和疲惫的时候这些歌曲能够让我振奋起来。形容词修饰人,故填 tired。

B篇本文主要讲述了母爱是世界上最伟大的,只是付出,不求回报。

61. gives【解析】句意:唯有母爱是真正的爱。它给了每个人一生的一切。作者谈论的是一般事实,时态上要用一般现在时,又因为主语是 it 谓语动词用第三人称单数符合题意。故填 gives。

62. takes【解析】句意:当你还是一个婴儿的时候,妈妈尽可能地把你照顾好。从句使用一般现在时,主句动词也用一般现在时, take good care of 照顾好某人,故填 takes。

63. are walking【解析】句意:当你在走路的时候她总是用胳膊保护着你。强调在走路的过程中,所以用现在进行时最恰当。故填 are walking。

64. look【解析】句意:当你生病时,妈妈会马上停止工作,日夜照顾你,忘记了自己。短语 look after 照顾某人,look 和前面的 stops 属于并列谓语,故填 looks。

65. are growing【解析】句意:当你一天天长大的时候,她感到很幸福。grow up 长大,强调过程,故填 are growing。

66. to put【解析】句意:在寒冷的冬天,她总是告诉你多穿点衣服。put on more clothes 意为“穿上更多的衣服”,空缺处应填 put,又根据 tell sb. to do 告诉某人去做某事,其后跟动词不定式可知,填 to put。

67. waits【解析】句意:她总是每天站在寒风中等你从学校回家。wait for 等待……,wait 和前面的 stands 属于并列谓语,故填 waits。

68. worried【解析】句意:当你只吃了很少的早饭就急忙赶往学校时,她会在家担心你。be worried about 对……感到担心,这里 worry 用其过去分词形式作形容词,故填 worried。

69. will/can see【解析】句意:当你在学校成绩好的时候,你会在她的脸上看到最灿烂的笑容。根据时间状语从句的时态“When you do well at school,”可知从句用一般现在时,主句可以用一般将来时指你将会在她的脸上看到灿烂的笑容,故填 will/can see。

70. can do【解析】句意:妈妈能日复一日地为你做所有事情,故填 can do。

五、本文主要介绍 Dustin 为了完成身患癌症的妈妈的梦想,通过卖三明治凑够了一家人去埃及看金字塔的钱。

71. Dustin's mother had cancer two year ago.

【解析】根据“His mom had cancer(癌症) two years ago.”可知他的妈妈两年前得了癌症,故填 Dustin's mother had cancer two year ago.

72. He made money for the trip by selling sandwiches.

【解析】根据“He could sell sandwiches to make money.”可知他通过卖三明治来赚钱,故填 He made money for the trip by selling sandwiches.

73. Dustin got a dining car from the kind man.

【解析】根据“And a kind man gave him a dining car.”可知一个好人给了他一辆餐车,故填 Dustin got a dining car from the kind man.

74. It took Dustin six weeks to get enough money.

【解析】根据“After six weeks, Dustin got enough money.”可知 Dustin 花了六周时间得到了足够的钱,故填 It took Dustin six weeks to get enough money.

75. Because of Dustin's love for his mother.

【解析】根据“Because of his love for his mom, he knew he could do anything.”可知 Dustin 对妈妈的爱使他让妈妈梦想成真,故填 Because of Dustin's love for his mother.

六、Dear John,

Everything goes well. I am glad to hear that you will study in my school(高分句式). I'd like to tell you something about my school life.

My school life is very interesting. I have many subjects at school. English is my favorite. After school, I often play basketball with my classmates. Sometimes I run around the playground with my friends. I like my school life.

I also have big plans for winter holiday. I plan a trip to Beijing. Would you like to go with me? We can go to the Palace Museum. It will be fun.

Best wishes! Hope to see you soon.

Yours,
Li Hua

【详解】

〔总体分析〕

① 题材:本文是一篇应用文,为电子邮件;

② 时态:时态为“一般现在时”;

③ 提示:根据原邮件介绍自己的学校生活以及暑期计划;注意适当发挥,突出写作重点。

〔写作步骤〕

第一步,承接开头,点明写作目的;

第二步,介绍自己的学校生活,具体包括最喜欢的科目、课后的活动等;

第三步,介绍暑期计划;

第四步,书写结语。

听力材料:

(一) 1. Could you lend me a dictionary?

2. What does she do?

3. Where did you go this May Day holiday?

4. Excuse me. How can I get to the No. 1 Middle School?

5. Is that her pencil box?

(二) 6. My mother is looking after my grandma in hospital.

7. My hobby is travelling because I like being outside.

8. Here is a photo of my family.

(三) 9. M: I didn't like history or geography when I was in Grade 7. Did you have any subject that you didn't like in Grade 7, Alice?

W: In Grade 7 I didn't like English but now I like it very much.

Q: What subject does Alice like now?

10. W: Where is the library?

M: It's behind the bank and across from the park.

Q: Where is the library?
11. W: What's your favourite cartoon hero?
M: Mickey Mouse. He's funny and smart.
Q: What's the man's favourite cartoon hero?
12. W: Why hasn't Tony come to the game?
M: Because he fell down and hurt his knees in the last volleyball game.
Q: What happened to Tony?
13. W: Why do you like skating?
M: Because it makes me excited and I can make new friends.
Q: Why does the boy like skating?
(四) W: Hi Mike. I haven't seen you for days. What happened?
M: Hi Nancy. I got sick so I stayed at home for two days.
W: Did you catch a cold?
M: No, I had a stomachache. The doctor said I ate too much junk food.
W: I'm sorry to hear that but I think you should change your eating habits.
M: I'm trying. These days I eat noodles and vegetables. Now I'm comfortable.
W: That's a good start.
M: By the way, can I read your notebooks after school? You know I didn't come to school these days.
W: No problem. If you have any questions you can ask me at any time.
(五) 18. In fact, Maria was very talented in music when she was young.
19. Gorge hopes to be an astronaut like his father in the future.
20. In order to improve English, Wang Lan is going to read English every day.
(六) Nancy is a 24-year-old girl. She works in a bank. She lives alone on the eighth floor in a tall building. Last night, there was a fire in her building. At about 11:00, the noise woke her up.
Someone was shouting for help. There was a fire. Nancy got up right away. She put her shirt into water and then covered it on the face. She opened the door and went out quickly. She didn't take the lift because it was dangerous. She went downstairs quickly. When she got out of the building, she called 119.

Unit 4 Time to celebrate

关键能力达标测试卷

一、A篇 本文介绍了2024年四个音乐节的基本信息,包括举办地点、时间、票价和年龄限制等。
1. D【解析】细节理解题。根据“CMA Music Festival”下面的“It is a four-day music festival.”可知,该音乐节持续4天。故选D。
2. A【解析】细节理解题。根据“Rolling Loud Music Festival”下面的“In 2024, it is going to be held for three days in Los Angeles, the US.”可知,该音乐节将在美国洛杉矶举办。故选A。
3. B【解析】细节理解题。根据“Imagine Music Festival”下面的

“A one-day ticket is \$99.50.”可知,一天的花费是99.5美元,所以两天应是199美元。故选B。
易错点拨:计算题需注意数字细节,理清计算逻辑再进行计算。
4. C【解析】细节理解题。根据“Beijing Music Festival”下面的“The number of days changes each year, but it is usually held in October.”可知,该音乐节通常在十月份举办。故选C。
5. C【解析】主旨大意题。本文介绍了2024年四个音乐节的基本信息,包括举办地点、时间、票价和年龄限制等,故选C。
B篇 本文是一篇新媒体语篇。文章主要介绍了4位同学各自喜欢的节日。
6. A【解析】细节理解题。根据“Posted by Betty... I enjoy King's Day a lot... there are many boats in the river. People sing and dance on them.”可知,在国王节,贝蒂可以在船上唱歌、跳舞。故选A。
7. B【解析】细节理解题。根据“Posted by Mary... from Sweden I love St. Lucia Day best... we take candles in our hands and sing and dance happily to welcome the warmth and light when the night comes.”可知,瑞典人庆祝圣卢西亚日是因为人们想要欢迎温暖和光明。故选B。
8. B【解析】词义猜测题。根据“Many families usually hide some Easter eggs in their garden and let the children look for them.”可知,复活节期间,应是先把复活节彩蛋藏起来,然后才让孩子们去寻找;据此可知画线单词“hide”意为“隐藏”。故选B。
9. A【解析】细节理解题。根据“I am from Germany. Christmas is my favorite holiday. We don't just celebrate it on December 24 and 25. The fun starts on December 1.”可知,在德国,圣诞节庆祝活动从12月1日开始。故选A。
10. B【解析】推理判断题。根据“Posted by...”可知,此为网络语言,表示由某人将信息发表在某网络平台上;据此可以推断,文章源自于学校网站。故选B。
二、11. festival 12. balloons 13. cooked 14. shocked 15. treat 16. cucumbers 17. reading 18. usually 19. laughter 20. pollution
三、21. always busy 22. doesn't like 23. Does; go 24. Why 25. What does; often 26. What does; mean 27. How often 28. When; go 29. What time 30. What do
四、本对话是约瑟夫与李华谈论中国节日。
31. D【解析】根据“I hear there are many traditional festivals in China. Americans celebrate Father's Day in June.”可知,此处谈论六月的节日,D选项“六月也有中国的节日吗?”符合情景。故选D。
32. C【解析】根据“We make and eat zongzi and have dragon boat races. We do the activities to remember a hero called Quyuan.”可知,此处在谈论端午节的活动,C选项“你们通常在节日里做什么?”符合情景。故选C。
33. E【解析】根据“We Chinese usually enjoy the full moon and have moon cakes on that day.”可知,此处在谈论中秋节的活动,E选项“你们怎样庆祝中秋节?”符合情景。故选E。
34. F【解析】根据“Usually all the family members go back home and get together during the festival. We give our best wishes for the new year.”可知,此处在谈论春节的活动,F选项“春

节是中国最重要的节日吗?”符合情景。故选F。
35. B【解析】根据“I like the Spring Festival best.”可知,此处谈论最喜欢的节日,B选项“你最喜欢哪个节日?”符合情景。故选B。
五、本文是一篇说明文。文章主要介绍了对于老人来说比较特殊的一个节日——重阳节。
36. Children【解析】根据“Children's Day”可知,这里说的是“孩子们有儿童节”,故用复数Children。
37. special【解析】由下文“The Double Ninth Festival is a special day for...”可知,这里是问“有没有老人的特殊日子”,用special。
38. old【解析】结合常识,重阳节是老年人的节日,故用old。
39. on【解析】表示在具体的某一天用介词on。
40. their【解析】此处“love”是名词,前面需要形容词性物主代词,“people”是复数,用their表示“他们的”。
41. kinds【解析】many different kinds of 表示“许多不同种类的”,用kinds。
42. delicious【解析】修饰“food”用形容词,“delicious food”表示“美味的食物”,用delicious。
43. best【解析】“The best way to...”表示“做某事最好的方式”,用best。
44. lives【解析】live long lives 意为长寿,life前无冠词,故应该使用复数lives。
45. together【解析】get together 表示“相聚”,用together。
六、Dear Henry,
How are you these days? I heard that you were interested in the Dragon Boat Festival. Let me tell you something about it. On lunar May 5th this year, I celebrated the festival with my family. It was sunny on that day. I made delicious zongzi with the help of my parents and ate it to remember Qu Yuan. (高分句式) Also, I watched dragon boat races in my hometown. And our hometown won the race in the end. What's more, I enjoyed lion and dragon dances. (高分句式) They were wonderful and I took many pictures.
I had a good time with my family during the Dragon Boat Festival!
Could you tell me something about the festivals in your hometown? I'm looking forward to hearing from you.
Yours,
Li Hua

Unit 4 Time to celebrate
核心素养提优测试卷

一、A篇 本文是一篇说明文,介绍了腊月的节日及其节日习俗。
1. A【解析】细节理解题。根据“On the Laba Festival, people eat hot Laba porridge.”和“Laba garlic is popular in the north.”以及“While in the south, people like making sausages.”可知,在腊八节,人们喝腊八粥,北方人做腊八蒜,南方人做香肠。故选A。
2. D【解析】词义猜测题。根据“There are usually eight things in the porridge, like rice, red beans, peas, and some other fruits and nuts. The porridge is not just rich in nutrition that is good

does not see his shadow, then spring will come early that year.”可知,本文主要介绍了北美的土拨鼠日,这是一个有趣的冬季传统。故选B。

15. B【解析】推理判断题。根据第一段“February 2 is Groundhog Day in North America. The groundhog is the only animal with its own holiday.”可知,本文主要介绍了北美的土拨鼠日。故推测我们可以可以在杂志的文化专栏里找到这篇文章。故选B。

D篇 本文主要介绍了中国的元宵节以及一些庆祝活动。

16. F【解析】根据下文“Eating sweet dumplings is an important tradition for the Lantern Festival.”可知,此处应是说元宵节有很多庆祝活动,选项F“我们有许多有趣的活动和习俗来庆祝它”符合语境。故选F。

17. B【解析】根据上文“In the north of China, it is called ‘Yuanxiao’.”可知,此处应是介绍“sweet dumplings”在南北方地区有不同的称呼,选项B“但中国南方人称它为汤圆”符合语境。故选B。

18. E【解析】根据上文“Hanging lanterns is the main tradition of the festival. Before the festival, people begin to make lanterns”可知,此处是讲述有关制作灯笼的内容,选项E“并在上面写一些谜语”符合语境。故选E。

19. C【解析】根据上文“Lion dance is another way to celebrate the festival. People think the dance can drive away bad luck. Like the lion dance”可知,此处是讲述有关舞狮活动的内容,选项C“舞龙也是一项重要的节日庆祝活动”符合语境。故选C。

20. A【解析】根据下文“I hope everyone can have a happy Lantern Festival every year.”和“In a word”可知,此处是有关元宵节的一个总结,选项A“元宵节是一个充满欢乐和传统文化的节日”符合语境。故选A。

二、本文主要介绍了一个特殊的节日——不买东西日,介绍了这个节日的来历以及人们在这一天所做的事情。

21. shouldn't buy 22. called 23. goes 24. is 25. to tell
26. shopping 27. celebrate 28. to read 29. have 30. want

三、本文主要介绍了母亲节。

31. On the second Sunday in May.

【解析】根据“In the US, Mother's Day is a holiday on the second Sunday in May.”可知,在美国,母亲节是在五月的第二个星期天。故填On the second Sunday in May。

32. To give your mother the day off. /Let her have a good rest while other members of the family do the work.

【解析】根据“The best way to celebrate Mother's Day is to give your mother the day off. Let her have a good rest while other members of the family do the work.”可知,庆祝母亲节的最好方式就是给母亲放一天假。让她好好休息,让家里的其他成员来干活。故填To give your mother the day off. /Let her have a good rest while other members of the family do the work.

33. Yes, they do.

【解析】根据“Usually Dad and the children will let Mum sleep late as they go into the kitchen and get ready for her favorite meal.”可知,在母亲节,许多家庭都是孩子们和他们的父亲一

起做家务。故填Yes, they do.

34. She will be very happy.

【解析】根据“Mum will be very happy to see the gifts and food.”可知,她会很开心的。故填She will be very happy.

35. It is a good day to let your mum rest and let her see what a wonderful family she has.

【解析】根据“Many families take Mum out to her favorite restaurant for a meal. It is a good day to let your mum rest and let her see what a wonderful family she has.”可知,因为这是一个让妈妈休息的好日子,让她看看她有多么美好的家庭。故填It is a good day to let your mum rest and let her see what a wonderful family she has.

四、To: Tom

From: Li Ping

Hi Tom,

How exciting! Welcome to China for the biggest festival.

The Spring Festival is the most important traditional festival and has a long history. It usually comes in January or February. Before New Year's Eve, I usually clean my house with my parents. I always get together with my family and have a big meal on New Year's Eve. After dinner, I watch the Spring Festival Gala with my family and set off fireworks. At about 12 o'clock, we say “Happy New Year” to each other. And my parents give lucky money to me.

You'd better buy a gift for your family, such as some flowers. (高分句式) What's more, you should greet your family politely. Chinese people eat with chopsticks. It is rude if you point at someone with chopsticks. (高分句式)

I'm sure you'll have a great time. Best wishes!

Li Ping

写作指导:

【总体分析】

① 题材:本文是一篇电子邮件;

② 时态:时态为“一般现在时”;

③ 提示:根据所给邮件的问题完成写作,注意标点符号及大小写等问题,不要犯语法错误。注意上下文之间的逻辑关系,语意连贯。

【写作步骤】

第一步,简单介绍下春节;

第二步,介绍自己在春节通常做什么;

第三步,最后告诉对方需要注意的一些事。

Unit 5 Fantastic friends

关键能力达标测试卷

一、A篇 本文是几个人就动物园是否该饲养动物发表了自己的观点。

1. C【解析】细节理解题。根据“Mary: Being an endangered animal doesn't mean fewer rights. Besides, if people want to learn about animals, they can go to nature or go online.”可知, Mary认为人们可以研究濒危动物。故选C。

2. A【解析】推理判断题。根据“Sophia: For example, a 17-year-old gorilla was killed in 2016 when a kid fell into his enclosure.

What a pity!”可知,大猩猩被杀害的例子让 Sophia 感觉很遗憾。故选A。

3. D【解析】词义猜测题。根据“In nature, these animals might have trouble finding mates and having babies. So many zoos have breeding programs for endangered animals.”可知,在自然界中,濒危动物可能很难找到配偶和生育后代,但动物园的繁殖计划可以帮助濒危动物繁殖。由此推知,“breeding”的含义为“繁殖”,故选D。

4. B【解析】细节理解题。根据“By watching the animals together, the family become close together, and it also helps to teach kids how important it is to save the animals!”可知,动物园能够帮助孩子们认识到动物的重要性。故选B。

5. B【解析】推理判断题。根据“But do you think it's right to keep animals in the zoo? Come and tell us how you think!”和全文可知,本文主要讨论动物园饲养动物的问题,故可推知该篇文章可以在“动物”专栏看到。故选B。

B篇 本文介绍了一只特别的长颈鹿。

6. A【解析】细节理解题。根据“but this giraffe looks different — it doesn't have any spots.”可知,因为这只长颈鹿没有斑点。故选A。

7. D【解析】细节理解题。根据“A giraffe has its spots when it is still growing inside its mother.”可知,长颈鹿还在妈妈肚子里的时候就有斑点了。故选D。

8. C【解析】推理判断题。根据“The last time I saw that was in Japan in 1972.”可知,日本50多年前就有这种长颈鹿了。故选C。

9. C【解析】细节理解题。根据“At last, the zoo asked people around the city for help to decide one for the special animal.”可知,城市周围的人们为这只特殊的长颈鹿起名叫 Kipekee。故选C。

10. B【解析】推理判断题。通读全文可知,本文介绍了一只特别的长颈鹿。因此网站应该与动物有关。故选B。

二、11. pigeon 12. research 13. mirror 14. fantastic 15. lovely
16. boring 17. weight 18. exercises 19. standing
20. are watching

三、21. more than 22. How many legs 23. What animal
24. Does; like 25. What can 26. Is; reading 27. isn't cleaning
28. is; doing 29. are playing 30. am doing

四、本文是Amy与John之间的对话,主要谈论了大熊猫。

31. D【解析】根据答语“They left the U. S. for their home in China.”可知此处应提问熊猫去的地方,选项D“它们去了哪里?”符合情景。故选D。

32. B【解析】根据答语“They are black and white.”可知此处应提问熊猫的样子,选项B“它们长什么样?”符合情景。故选B。

33. A【解析】根据答语“They like to eat bamboo and leaves.”可知此处应提问熊猫喜欢吃什么,选项A“它们喜欢吃什么?”符合情景。故选A。

34. C【解析】根据答语“Yeah! They can even spend up to 16 hours a day eating!”可知此处应提问熊猫吃得多不多,选项C“它们吃得多吗?”符合情景。故选C。

35. E【解析】根据问句“Do you like them?”及答语“Of course!”可知

此处应表达对熊猫的喜爱,选项E“它们是我最喜欢的动物。”符合情景。故选E。

五、

36. weekends【解析】“on weekends”是固定短语,表示“在周末”。句意是“Jane 经常在周末拜访他们”,这里用 weekends 能明确表示出 Jane 拜访祖父母的时间是在周末这个时间段。

37. animals【解析】根据后面提到的“like chickens and ducks”,这些都是动物的种类,所以用 animals,句意是“在农场,有很多动物,比如鸡和鸭”。

38. happy【解析】“make sb. +形容词”是常用结构,“make her happy”意思是让她处于开心的状态。句意是“Jane 喜欢和它们一起玩,因为它们能让她开心”,这里用 happy 体现出动物给 Jane 带来的情绪。

39. dog【解析】下文提到“gives the poor dog some food to eat”,由此可知这里说的是一只狗,句意是“农场里有一只小狗”。

40. with【解析】“play with...”是固定搭配,意思是“和……一起玩”。句意是“它从不和其他动物一起玩”,with 明确了玩耍的对象。

41. often【解析】“often gives...”表示动作发生的频率,often 常置于实义动词之前。句意是“Jane 经常给这只可怜的狗一些食物吃”,often 突出了给狗食物这个动作的频繁程度。

42. they【解析】这里指代的是 Jane 和狗,所以用 they 表示“他们”两个。句意是“很快他们就成为了好朋友”,they 明确了成为朋友的主体。

43. when【解析】“when the dog sees Jane...”是时间状语从句,when 表示“当……的时候”。句意是“每次当这只狗看到 Jane 时,它就跑向她”,when 清晰地说明了狗跑向 Jane 的时间节点。

44. because【解析】回答“Why...”这样的问句,要用“Because...”,表示原因。句意是“哦,因为我爱它,Jane 回答”,because 解释了狗喜欢 Jane 的原因。

45. friends【解析】“our friends”表示“我们的朋友”。句意是“是的,动物是我们的朋友,所以我们应该善待它们。”祖父笑着说”,friends 表明了动物和我们的关系。

六、Dear Tom,

Are you free this Sunday? I'd like to invite you to visit the zoo with me this Sunday. The weather will be fine that day. We will go there by bike at 8 in the morning. The zoo is very big. There are animals from different countries in it, such as tigers, pandas, elephants and so on. (高分句式) We can take pictures with some animals. But we can't feed food to the animals. My favorite animals are pandas. They come from Sichuan, China. They are black and white. They are very fat. They like to eat bamboo. Tell me what animal do you like? I'm sure there are some animals you like here. (高分句式) I hope we'll have a good day, too.

Yours,

Li Lei

Unit 5 Fantastic friends

核心素养提优测试卷

一、A篇 文章主要讲述了一个小狮子在森林中迷路后被一只羊收养,逐渐长大并变得强大,最终认识到自己的真实身份并得到其

他动物的敬畏。这个故事启示我们,只有当我们真正了解自己时,才能意识到自己的强大。

1. D 【解析】细节理解题。根据第三段的“One day, a big lion comes. Many animals are afraid and run away when they see the big lion. But the small lion isn't afraid. He is happy to meet the big lion and runs to play with him.”可知,当大狮子来时,小狮子和他一起玩。故选 D。

2. A 【解析】细节理解题。根据第二段的“The sheep likes this small lion. She gives him food to eat and looks after him very well.”可知,羊很好,所以小狮子喜欢和她在一起。故选 A。

3. C 【解析】细节理解题。根据第三段的“He is happy to meet the big lion and runs to play with him. Then he knows what he is really like.”可知,一头大狮子帮助小狮子知道自己很强大。故选 C。

4. B 【解析】细节理解题。根据最后一段的“But when we know much about ourselves, we will know we are strong!”从这个故事我们可以知道,我们需要知道我们是谁。故选 B。

5. D 【解析】篇章结构题。第一段介绍了小狮子迷路,第二段介绍了小狮子和羊在一起,第三段介绍了小狮子和大狮子在一起,最后一段总结:当我们更了解自己的时候,我们就会知道我们是强大的。故选项 D 符合题意。故选 D。

B 篇 本文主要讲述了一头很聪明的大象自己在受伤之后寻求帮助的故事。

6. A 【解析】推理判断题。根据“We always say that the elephant is highly-intelligent”以及结合下文本的行为,可知本是很聪明的。故选 A。

7. C 【解析】细节理解题。根据“They found Ben walking with great difficulty. So they thought that there was something wrong with his legs.”可知工作人员认为本的腿有问题是因为它走路比较吃力。故选 C。

8. C 【解析】细节理解题。根据“When Hills arrived, he found there was one injury in Ben's ear and one in his body. Two injuries were in his legs.”可知本受了四处伤。故选 C。

9. B 【解析】细节理解题。根据“Later, the zoo put Ben's story and photos on the Internet.”可知我们在互联网可以找到本的照片。故选 B。

10. D 【解析】细节理解题。根据“A few days ago, he was shot by some poachers.”可知本被一些偷猎者射杀是最先发生的事情;结合“After that, Ben walked to a zoo by himself to ask for help.”可知本自己步行去了动物园是随后发生的事情;结合“Another doctor Hills was called to help Ben.”可知随后希尔斯医生被叫来帮助本;根据“Now Ben is getting better, though he still needs a long time to be totally healthy.”可知最后本越来越好,故事情发生的顺序是③②④①。故选 D。

C 篇 本文主要介绍了第一只柯基警犬福仔的故事。

11. C 【解析】细节理解题。根据“In the next four months, Fu Zai took lots of lessons. It did training for two to three hours every day. It had to learn lots of things, like following orders and looking for things with its nose.”可知,福仔可以做一些特殊的工作。故选 C。

12. D 【解析】细节理解题。根据“Zhao used his dog training ways

to call it and Fu Zai followed his orders very well.”可知,因为福仔能够很好地执行他的命令。故选 D。

13. A 【解析】细节理解题。根据“Zhao used his dog training ways to call it and Fu Zai followed his orders very well.”以及“Now, Fu Zai is a very popular police dog in Weifang. Lots of people come to see it and take photos of it.”可知,福仔既聪明又可爱。故选 A。

14. B 【解析】细节理解题。文章详细讲述了福仔如何从一只可爱的宠物狗变成了一只预备役警犬。它最初是在公园被训练者赵庆帅遇到,并表现出对指令的极佳服从性。随后,福仔接受了长达数月的训练,每天练习两到三个小时,学习遵循指令和使用嗅觉寻找物品。最终,福仔成为了一只警犬。因此,根据文章内容,我们可以知道的是福仔如何成为一只警犬。故选 B。

15. B 【解析】推理判断题。文章主要讲述了一只名叫福仔的柯基犬如何通过训练成为中国的第一只柯基警犬。文章的内容集中在福仔的来历、训练过程以及它作为一只警犬的新角色。这些信息表明文章的主题是关于动物,特别是福仔这只特殊的狗。因此,根据文章的内容和主题,我们可以推断这篇文章最有可能出现在报纸的“动物”专栏,故选 B。

D 篇 本文主要谈论的是该如何保护动物。

16. E 【解析】根据上文“Many animal lovers want to do more to help animals, but they aren't sure where to start.”和下文“Think twice before you decide... Help speak the word out... Be more loving... Set examples for others”可知,下文所提及的都是有关于帮助动物的建议,选项 E“这里有很多你可以做的简单的事情来帮助保护动物。”符合语境。故选 E。

17. F 【解析】根据下文“Also give some simple advice to a friend with a new pet...”可知,要对朋友说一些有关动物的事情,选项 F“与朋友和家人谈论动物的重要问题。”符合语境。故选 F。

18. A 【解析】根据空处所对应的段落内容“If a company does something to hurt animals, write to let them know... Write to the government to let them know how important it is to make more laws to protect animals.”可知,该段落与“写信”有关,选项 A“写一封信。”符合语境。故选 A。

19. D 【解析】根据上文“If you want to keep a dog or a cat, it's better to get one from a homeless-animal house.”和下文“By taking an animal back home from there, you'll help animals in need...”可知,如果要养宠物,最好可以去流浪动物之家领养,选项 D“有很多奇妙的动物正在等待一个家。”与之对应。故选 D。

20. C 【解析】根据段落小标题“Set examples for others.”和下文“It may sound simple, but one of the best ways to help animals is to let your actions speak to the world...”可知,要为他人树立榜样,要用行动向世界说话,选项 C“记住要让你的行为成为别人的榜样。”与之对应。故选 C。

二、本文主要讲述了一只爱唱歌的小鸟的故事。

21. was 【解析】句意:从前,有一只小鸟。根据“there... a little bird”可知,此处为 there be 句型,又根据“Once upon a time”可知,句子的时态为一般过去时,主语 a little bird 为单数,此

处 be 动词用 was。故填 was。

22. saw 【解析】句意:一天,一只老猫头鹰飞过,看见小鸟在唱歌。根据“One day, an old owl flew by and... the little bird singing.”可知,猫头鹰看见小鸟正在唱歌,see sb doing sth 表示“看见某人正在做某事”,句子的时态为一般过去时,see 的过去式为 saw。故填 saw。

23. share 【解析】句意:猫头鹰告诉小鸟,她的声音很甜美,应该和别人分享。share sth with sb 表示“和某人分享某物”,符合题意,空前有情态动词 should,此处用动词原形。故填 share。

24. to make 【解析】句意:这只小鸟不敢在鸟儿面前唱歌,但猫头鹰让她和其他动物交朋友,和它们一起唱歌。根据“the owl asked her... friends with others”可知,猫头鹰让她和其他动物交朋友,make friends“交朋友”,ask sb to do sth“让某人做某事”,空处需填不定式。故填 to make。

25. becoming 【解析】句意:她开始梦想成为一名著名的歌手。根据“She began to dream of... a famous singer.”可知,她梦想成为一名著名的歌手,become“成为”,符合语境,空前有介词 of,此处用动词-ing 形式。故填 becoming。

26. stopped 【解析】句意:然而,有一天,小鸟变得很懒,不再唱歌了。根据“one day the little bird became very lazy”可知,这只小鸟不再唱歌了,stop doing sth 表示“停止做某事”,符合语境,句子的时态为一般过去时,空处用 stop 的过去式。故填 stopped。

27. cried 【解析】句意:小鸟坐在树上哭了起来,感到很难过。根据“feeling very sad”可知,小鸟坐在树上哭,cry“哭”,句子的时态为一般过去时,此处需填 cry 的过去式。故填 cried。

28. Working 【解析】句意:努力是唱好歌的唯一途径。work hard “努力”,为固定短语,根据空后有谓语动词 is 可知,此处用动词-ing 形式作主语,首字母要大写。故填 Working。

29. will try/must try 【解析】句意:谢谢你,从现在开始,我每天都会/一定尽力唱歌。try one's best to do sth 表示“尽某人最大的努力做某事”,根据“from now on”可知,此处用一般将来时,其结构为 will+动词原形,所以可以填 will try,也可以用情态动词 must 表示“一定努力”。故填 will try/must try。

30. is singing 【解析】句意:听,她现在正在为她的朋友们唱一首优美的歌。根据“Listen, she... a beautiful song for her friends now.”可知,她正在为她的朋友们唱歌,sing“唱”,句子的时态为现在进行时,其结构为 be+doing,主语 she 为第三人称单数,be 动词用 is,sing 的现在分词为 singing。故填 is singing。

三、本文主要介绍了《走出荒原》一书,并介绍了其主要故事情节。

31. Because the story is interesting and the pictures are beautiful. 【解析】根据“Children love it because of the interesting story and beautiful pictures in it.”可知,因为故事很有趣,图片也很漂亮。故填 Because the story is interesting and the pictures are beautiful.

32. Working in Evan's farm. 【解析】根据“But their favorite thing was working in Evan's garden.”可知,他们最喜欢的是在埃文的花园里干活。故填 Working in Evan's farm.

33. Evan/He felt lost and angry and destroyed his garden.

【解析】根据“Feeling lost and angry, Evan destroyed his

garden.”可知,狗死了以后,他感到失落和愤怒,摧毁了他的花园。故填 Evan/He felt lost and angry and destroyed his garden.

34. Because he found a small pumpkin vine in his garden.

【解析】根据“One day, Evan found a small pumpkin vine in his garden. He became happy again and began to look after it.”可知,因为他在花园里发现了一个小南瓜藤。故填 Because he found a small pumpkin vine in his garden.

35. A baby dog. Because the baby dog could help him forget his dog and make him happy again.

【解析】开放性问题,言之有理即可。参考答案为 A baby dog. Because the baby dog could help him forget his dog and make him happy again.

四、Dear Sir/Madam,

I read your advertisement in the newspaper last Sunday. I'd like to become a member of Friend of Wildlife.

I'm a 15-year-old student in Grade 8. I am outgoing and helpful. I have a good sense of humor. I have many hobbies, like reading and travelling. Besides, I like taking photos of all kinds of animals. I once wrote to the newspaper, talking about what we can do for wildlife. I want to learn more about wildlife and do something by telling people the importance of protecting the wildlife. I can take part in club activities every Sunday morning. I will be very happy if I can join your club. I hope to get your reply as soon as possible.

Yours,

Tony

Unit 6 The power of plants

关键能力达标测试卷

一、A 篇本文主要介绍了中国男孩 Wu Zeyin 发明的一款农业应用,以帮助农民了解蔬菜的种植时间、浇水需求、成熟时间等。

1. A 【解析】细节理解题。根据“Wu Zeyin, 11, comes from Hubei, China. Seven years ago(以前), he went to Botswana with his family.”可知他 11 岁,七年前和家人去了 Botswana,即 4 岁的时候。故选 A。

2. C 【解析】词义猜测题。根据“But the price(价格) is very high”可知是指价格很高,故此处划线部分意为“高的”。故选 C。

3. B 【解析】推理判断题。根据“The app supports(支持) eight vegetables.”可知这个应用程序支持八种蔬菜,结合选项,西红柿是蔬菜。故选 B。

4. D 【解析】细节理解题。根据“With the help of the app, farmers can know the vegetable's planting(种植) time, watering needs and ripening(成熟) time.”可知借助该应用程序,农民可以了解蔬菜的种植时间、浇水需求和成熟时间。故选 D。

5. B 【解析】词句猜测题。根据“It is better to teach a man to fish than to give him fish.”可知此句意为“授之以鱼,不如授之以渔”。故选 B。

B 篇 本文主要介绍了植物芦荟。

6. D 【解析】细节理解题。根据“They used them to help with health problems as long ago as 2100 BC(公元前).”可知,早在公元前 2,100 年,人们就用它来治疗健康问题。公元前 2000

年距今大约是4,000年,故选D。

7. A【解析】推理判断题。根据第二段内容可知,主要讲述了芦荟有很多用处,故选A。

8. C【解析】主旨大意题。根据“The aloe is popular for its long life expectancy as well.”可知,主要介绍了芦荟的寿命,故选C。

9. D【解析】细节理解题。根据“Warm and dry air, lots of bright light,”可知,放在充足明亮的地方,故选D。

10. B【解析】推理判断题。根据全文内容可知,主要介绍芦荟的用处和好处,与植物有关,故选B。

二、11. dark 12. sunlight 13. sugar 14. mix 15. forest
16. influence 17. climate 18. products 19. breathes
20. Although

三、21. quarter past 22. millions of 23. take/have a rest/break
24. will build 25. send 26. will be 27. working hard
28. come/get back 29. most popular 30. within two hours

四、本文主要是两人谈论了自己喜欢植物和动物的原因。

31. C【解析】下一句回答“Because I think they can make my house more beautiful.”,所以此处应该是问喜欢植物的原因,C选项“Why do you like them?”符合。

32. E【解析】下一句回答“Yes, I do.”,这是对一般疑问句的肯定回答,E选项“Do you like plants?”是一般疑问句,符合语境。

33. B【解析】上文提到喜欢植物但不容易养,接着说“Yes, I do.”,后面又解释“Because they can play with me.”,所以此处是说更喜欢动物,B选项“But I like animals better.”符合。

34. A【解析】前面说因为动物能一起玩,后面说养了两条狗,所以此处应该是对这种情况表示有趣,A选项“That must be interesting.”符合。

35. D【解析】下一句回答“Every morning and afternoon...”,所以此处是问什么时候和它们玩,D选项“When do you play with them?”符合。

五、本文讲述了一个年轻人看到了一个美丽的花园,而这个花园里的花是一个年老的盲人种的。年轻人很迷惑,他什么都看不见,为什么还要种花呢?老人解释了自己种花的原因,年轻人深受启发。

36. such【解析】句意:他看着那些美丽的花,想象着如果他住在一个美丽的地方,他会多么幸福。根据“lived in... a beautiful place”以及备选词可知,此处指“一个如此美丽的地方”,应用such“如此”,such+(a/an)+形容词+名词,表示“如此……”。故填such。

37. Suddenly【解析】句意:突然,他发现老园丁失明了。根据下文“He was very surprised about this and asked,”以及备选词可知,这个年轻人突然发现老园丁是个盲人,此处应用副词作状语来修饰句子;sudden“突然的”,形容词,其副词为suddenly,且句首首字母要大写。故填Suddenly。

38. Why【解析】句意:你为什么每天忙着照料它们?根据下文“I can tell you four reasons.”以及备选词可知,此处应询问老人每天照料花朵的原因,应用why“为什么”,且句首首字母要大写。故填Why。

39. without【解析】句意:其次,我可以触摸花朵,不能看见它们。根据上文“he found the old gardener was blind”以及备选词可

知,老人不能看见花朵,但可以触摸花朵,此处应用介词without“没有”。故填without。

40. Third【解析】句意:第三,我能闻到它们的芬芳。根据“First”以及“Second”以及备选词可知,此处应用序数词third“第三”,位于句首,首字母要大写。故填Third。

41. but【解析】句意:是的,我确实不认识你,但我知道花是天使。根据“it's true that I don't know you... I know that flowers are angels.”以及备选词可知,前后句为转折关系,此处应用连词but“但是”,表转折。故填but。

42. man's【解析】句意:盲人的工作让我们高兴,让我们大开眼界,也让他生活更加幸福。根据“The blind... work”以及备选词可知,此处指“盲人的工作”,应用名词所有格,应填man's。故填man's。

43. happier【解析】句意:盲人的工作让我们高兴,让我们大开眼界,也让他生活更加幸福。根据“The blind... work pleased our hearts and opened our eyes, which also made his life much...”以及备选词可知,盲人的花园让人大开眼界,也让盲人的生活更加幸福;make sth+形容词“让某物……”,动词短语,此处应填形容词的比较级,空前为much,常用来修饰比较级,表示程度的加深;happy“幸福的”,形容词,其比较级为happier。故填happier。

44. himself【解析】句意:贝多芬本人听不到他美妙的音乐,但他的音乐鼓励了数百万人勇敢地面对困难。根据“Beethoven... couldn't hear his wonderful music,”以及备选词可知,此处指Beethoven本人听不到他美妙的音乐,应用反身代词himself“他自己”。故填himself。

45. difficulties【解析】句意:贝多芬本人听不到他美妙的音乐,但他的音乐鼓励了数百万人勇敢地面对困难。根据“his music has encouraged millions of people to face their... bravely.”以及备选词可知,此处指“勇敢地面对困难”,difficult“困难的”,其名词形式为difficulty,为可数名词;空前为their,空处应填复数名词difficulties。故填difficulties。

六、Dear Leo,

I hope you're doing well. I'm writing to share a piece of exciting news with you.

It is about the 46th Tree Planting Day on March 12th. Our school held activities to teach students about protecting the environment.(高分句式)

The event began in the afternoon with a lecture on how to protect trees. Following that, my classmates and I took part in a tree-planting activity. We also learned about some proper ways of caring for these young trees. By joining this event, I learned more about the importance of trees. Besides, I realised we should take action to protect them now.(高分句式)

I wish you could join us. I'm looking forward to hearing about your experiences too.

Yours,
Li Hua

写作指导:

[总体分析]

①题材:本文是一篇材料作文;

②时态:时态为“一般过去时”为主;

③提示:写作要点已给出,考生应注意不要遗漏“信息提示”中的介绍要点,适当添加细节,并突出写作重点。

[写作步骤]

第一步,表明写作意图,作者写信要和Leo分享一个消息;

第二步,具体阐述关于植树节的活动及心得;

第三步,书写结语,表达“希望Leo一起加入”的愿望。

Unit 6 The power of plants

核心素养提优测试卷

一、A篇本文主要介绍了科学家发现植物能够发出声音,并进行分析,并由此训练了一个AI智能系统来识别不同种类的声音,这对农民是很有帮助的。

1. B【解析】细节理解题。根据“Humans could only hear them with the help of a computer.”可知,人们想要听到植物的声音,需要通过电脑,故选B。

2. A【解析】细节理解题。根据“As the scientists studied the sounds, they began to find some interesting facts.”可知,作者通过举例说明方法,说明一些有意思的事实,故选A。

3. C【解析】词义猜测题。根据“... when it is in difficult time, and what problem it is having.”可知,此处表示我们可能能够通过这些声音来发现它什么时候处于困难时期,以及它遇到了什么问题,短语“figure out”指的是“弄清楚”,故选C。

4. B【解析】细节理解题。根据“Even in a quiet field, there are sounds made by plants, and those sounds carry information and may help us a lot.”可知,植物的声音可以帮助我们更多的了解植物,故选B。

5. D【解析】篇章结构题。根据“Scientists have found that plants can make sounds.”可知,第一段总体指出植物能发出声音,根据“A scientist Lily Hadany and her team recorded (录制) tomato plants at different times.”及“As the scientists studied the sounds, they began to find some interesting facts.”及“Some scientists trained a computer AI system to identify the different kinds of clicking sounds.”及“The team's finding changes our ideas about plants.”可知,第二、三、四、五段说的是科学家们对此观点进行了不同的论证,属于总分结构,故选D。

B篇本文介绍了种植蔬菜是很有趣的事情,作者建议人们可以自己种植蔬菜,文章提供了一些种植蔬菜的一些注意事项。

6. B【解析】细节理解题。根据“Do you have a garden? Do you help your parents or grandparents in the garden? So why not grow your own vegetables? We should all eat lots of vegetables to be healthy and growing vegetables is a lot of fun.”可知,第一段作者是通过问问题导入话题的。故选B。

7. A【解析】主旨大意题。根据“You should rake(翻土) and dig some holes(挖洞). Then plant your seeds(种子) or vegetable plants in the holes. You should water your vegetable plants every day.”可知,本段主要讲述了种植蔬菜的步骤,告诉了我们如何种植蔬菜。故选A。

8. B【解析】细节理解题。根据“The best time to water them is in the morning.”可知,早上给蔬菜浇水最好。故选B。

9. C【解析】推理判断题。根据“We all need to eat lots of

vegetables and growing vegetables is a lot of fun.”以及“So, why not start your vegetable garden today?”可知,作者认为种植蔬菜很有趣,一定要试试。故选C。

10. D【解析】最佳标题题。根据“So, why not start your vegetable garden today?”及全文可知,本文主要介绍了种植蔬菜的好处及注意事项等,目的是为了让人们开始自己种植蔬菜,故这篇文章的最佳标题是“一个菜园”。故选D。

C篇本文是一篇应用文。文章是一份大豆种植日志,记录了作者对大豆生长过程的观察和养护。

11. C【解析】细节理解题,根据“What I need: some soybean seeds, a pot with soil, a notebook and a camera”可知,需要一些大豆种子、有土的罐子、一本笔记本和一台相机,故选C。

12. A【解析】细节理解题,根据第二篇日记中的“My teacher says soil conditions and planting date are also important. I should be patient and keep watering them.”可知,老师告诉作者要耐心等待并继续浇水。故选A。

13. B【解析】推理判断题。根据第三篇日记中的“Today, two tiny leaves appear!”可知,此时大豆种子长出两片小叶子。故选B。

14. A【解析】词意猜测题。根据句意“I should be patient and keep watering them.”我要耐心等待并继续浇水。故选A。

15. D【解析】观点态度题,根据第四篇日记中的“It's amazing to see plants growing in front of me.”可知,作者对植物的生长过程感到惊奇。故选D。

D篇本文主要介绍了关于蘑菇的相关信息。

16. D【解析】根据“Many people think that mushrooms are vegetables.”以及“They aren't even plants.”可知许多人认为蘑菇是蔬菜,但是它们甚至不是植物,选项D“事实上,它们不是蔬菜或水果。”符合语境。故选D。

17. B【解析】根据“They may be white, red, yellow, blue, pink, orange, green, brown, or black”可知蘑菇有不同的颜色,选项B“蘑菇有不同的颜色”符合语境。故选B。

18. F【解析】根据“The most common kinds look like little umbrellas.”(最常见的种类看起来像小雨伞。)和横线后“Some look like small balls. Some may look like stars or bird's eggs.”(有些看起来像小球,有些则像星星或鸟蛋。)可知,横线上讲述的是特殊的蘑菇,选项F“这里还有许多特殊种类的蘑菇。”符合语境。故选F。

19. C【解析】根据“There are about 14,000 kinds of mushrooms in the world.”可知,世界上有14,000种蘑菇,分析选项“蘑菇生长遍布全世界。”符合语境。故选C。

20. A【解析】根据“For example, some of them can be good for the heart.”例如,其中一些对心脏有益。选项A“它们也可以作为药物。”符合语境。故选A。

二、本文是一棵树自述自己和伙伴如何从森林被人类带到沙漠,并逐渐地成长成能阻挡沙尘暴的大树。

21. had【解析】句意:我和我的朋友们在蓝天下和河边玩得很开心。have a good time“玩得很开心”,固定词组,根据上文“As a young tree, I was well protected in the forest.”可知,句子时态为一般过去时。故填had。

22. to grow【解析】句意:我们希望长高。根据句意并结合备选词

汇可知,此处指长高,grow“成长”符合,want to do sth“想要做某事”,固定词组。故填 to grow。

23. passed 【解析】句意:300 多天过去了,我们长得笔直。根据句意并结合备选词汇可知,此处指 300 多天过去了,pass“(时间)流逝”符合,此处表示过去发生的事情,时态为一般过去时。故填 passed。

24. put 【解析】句意:直到有一天,我们的第一个生日,人们来了,把我们从地里搬到他们的卡车上。根据“moved us from the earth”并结合备选词汇可知,此处指放到他们的卡车上,put“放”符合,此处表示过去发生的事情,时态为一般过去时。故填 put。

25. cried 【解析】句意:“我不想去了!”蒂姆呼喊道。根据“I don't want to go!”并结合备选词汇可知,此处指喊,cry“喊叫”符合,此处表示过去发生的事情,时态为一般过去时。故填 cried。

26. arrived 【解析】句意:经过长途旅行,我们到达了一个完全不同的地方,没有绿色的东西。根据“After a long travel”并结合备选词汇可知,此处指到达,arrive“到达”符合,此处表示过去发生的事情,时态为一般过去时。故填 arrived。

27. could keep 【解析】句意:我能够在风中睁大眼睛!根据上文“As time went by, we finally became much stronger.”并结合备选词汇可知,此处指能够在风中睁大眼睛,keep“保持”符合,此处应借助情态动词 can,时态为一般过去时。故填 could keep。

28. found 【解析】句意:我甚至发现蓝天又回来了!根据句意并结合备选词汇可知,此处指发现蓝天又回来了,find“发现”符合,此处表示过去发生的事情,时态为一般过去时。故填 found。

29. worrying 【解析】句意:我们可以享受晴朗的日子,不用担心沙尘暴。根据句意并结合备选词汇可知,此处指不用担心沙尘暴,worry about“担心”符合;根据空前的介词“without”可知,此处应用动名词形式作宾语。故填 worrying。

30. hugged 【解析】句意:一个年轻女孩跳上跳下,走过来拥抱我。根据句意并结合备选词汇可知,此处指拥抱,hug“拥抱”符合,此处表示过去发生的事情,时态为一般过去时。故填 hugged。

三、本文主要讲述了被称为“植物猎人”的杨宗宗对植物的热爱,以及他和团队的两位成员写了一本书,希望通过这本书可以帮助人们更多地了解植物,激发他们对大自然的热爱。

31. He read a book about the plants in Xinjiang and became interested in plants. 【解析】根据“At the age of 6, he read a book about the plants in Xinjiang and became interested in plants.”可知,6 岁时,他读了一本关于新疆植物的书,对植物产生了兴趣。故填 He read a book about the plants in Xinjiang and became interested in plants.

32. In 1998. 【解析】根据“In 1998, he found a special flower during a school trip to the Tianshan Mountains. It made him become the first person to find Neottia inayatii in China.”可知,杨宗宗在 1998 年发现了小花鸟巢兰。故填 In 1998.

33. They usually find special plants, take pictures of them and get specimens for study. 【解析】根据“Between April and September every year, Yang and his team go into the mountains to find special plants, take pictures of them and get specimens(标本) for study.”可知,每年 4 月到 9 月期间,杨宗宗和他的团队就去山里寻找特殊植物,给它们拍照,采集标本做研究。故填 They usually find special plants, take pictures of them and get specimens for study.

34. Over 5,000 beautiful pictures. 【解析】根据“The book describes about 1,600 kinds of plants in Xinjiang with over 5,000 beautiful pictures.”可知,他们的书里有五千多张关于一千六百种植物的漂亮图片。故填 Over 5,000 beautiful pictures.

35. He hopes his book can help people learn more about plants and bring out their love for nature. 【解析】根据“I hope this book can help people learn more about plants and bring out their love for nature,”可知,他希望那本书可知帮助人们更了解植物,激发他们对大自然的热爱。故填 He hopes his book can help people learn more about plants and bring out their love for nature.

四、 Good morning, everyone! As we all know, trees are very important to the environment. In many ways, they help us live better. They provide us with food and materials. They also help to keep the air clean. What's more, trees can keep the climate from getting warmer. But more and more trees are disappearing around the world every year, mainly because people cut down them for the use of farming and building. (高分句式) So, in order to have a better future, we should plant more trees and take care of them. That's why we hold the activity called “Planting Trees for the Earth”. (高分句式) Let's join in it together! Thank you for listening!

【详解】**整体分析**
① 题材:本文是一篇演讲稿;
② 时态:采用一般现在时;
③ 提示:要求包含所有提示内容并提出建议。
【写作步骤】
第一步:总写树木很重要;
第二步:阐述树木的具体作用、现状以及保护树木的建议;
第三步:表示感谢。

重难专项集训卷

听力一

答案

第一组

一、1. A 2. C 3. B 4. B 5. A
二、6. B 7. C 8. A
三、9. C 10. B 11. A 12. A 13. A

第二组

一、1. B 2. B 3. B 4. B 5. C

二、6. B 7. C 8. A
三、9. B 10. B 11. C 12. B 13. B

第三组

一、1. B 2. A 3. C 4. C 5. B
二、6. B 7. A 8. C
三、9. B 10. C 11. B 12. A 13. A

听力材料

第一组

一、1. What class are you in?
2. What is Mr Miller doing now?
3. What kind of books would you like?
4. What do you want to be when you grow up, Frank?
5. How was your first school day?

二、6. Will they go to the zoo and see the pandas tomorrow?
7. We are going to put up a tent here.
8. My uncle bought me a bike, but I didn't like it.

三、9. W: What's your favourite animals?
M: The lions in Africa. Their family members live together. And they eat meat.
Q: What are the boy's favourite animals?
10. M: Where do you usually have reading activities?
W: Our library is open from 8 am to 4 pm. The reading room is only open in the afternoon and closes at 5 pm. In the evening, we can go to the reading club.
Q: Where can the girl have reading activities at 4:30 pm?
11. W: Are koalas from America?
M: No. They're from Australia.
Q: What animals are from Australia?
12. M: Mary, do you like history?
W: Yes. I think it's very interesting. And my history teacher is good at telling stories.
Q: Why does Mary like history?
13. W: Yesterday was the National Tree Planting day. How many trees did your class plant?
M: Well, there are forty-five students in our class, and we had three students in a group; each group planted a tree.
Q: How many trees did the boy's class plant yesterday?

第二组

一、1. Are there any computer rooms in your school?
2. Do you need a blue dress for your piano show?
3. Jimmy, how do you get to school every day?
4. Let's do some decorations to welcome the new classmates!
5. How often do you go to school library?

二、6. People cut down many trees so that animals are losing their home.
7. It's nice to get close to nature, and I can enjoy the peace and quiet there.
8. All my family are taking a trip to Hainan at the end of this year.

三、9. W: Danny, how do you spend your free time? Do you have any hobbies?
M: Yes, my hobby is studying stars. I find it interesting.
Q: What are the two speakers talking about?
10. M: Tina, what time do you usually get up?
W: I usually get up at half past six in the morning. I often have breakfast ten minutes later.
Q: When does Tina usually have breakfast?
11. M: Hi, Linda. Is there a dining hall in your school?
W: Yes. One is for the teachers, and the other two are for the students.
Q: How many dining halls are there in the school?
12. M: Where are you going? Are you leaving for teachers' office?
W: No, I'm not. First to baseball practice and then to tennis practice. I go to the sports center every day after school.
Q: What does the woman practice every day?
13. M: Mary, I want to improve my spoken English, but I don't like watching English movies. What should I do?
W: He Tao, you could improve it by joining an English club.
Q: What's Mary's advice to He Tao?

第三组

一、1. How can we protect the animals from dangers?
2. Where has the most of elephants in the world?
3. Playing computer games too much isn't good for students.
4. What do you usually do on the Dragon Boat Festival?
5. Shall we plant some trees on Tree Planting Day?

二、6. I like to water the plants there. This helps me learn how to take care of plants.
7. Please don't listen to music in class.
8. We are going to help at the Old People's Home on weekends.

三、9. W: I hear you're crazy about playing basketball, Jim. How often do you play it?
M: Every day. It's important for me to play basketball.
W: How do you feel now?
M: I'm excited and happy.
Q: What does Jim think of playing basketball every day?
10. M: Look! This is Sue's school. There is a big swimming pool in it.
M: Wow! They don't sit in rows like us.
Q: What are they talking about?
11. M: Hi, Gina. How did your exam go this term?
W: Great. I got good marks in English and maths.
Q: In which subject did Gina get good marks?
12. W: I often make mistakes in pronunciation. What should I do?
M: You can find a foreign teacher to help you.
Q: What mistakes does the girl often make?
13. W: Do you like your school uniforms?
M: Yes, I like them very much. But I can't stand the new rules we have at school anymore!

Q: What does the boy probably think of the new school rules?

重难专项集训卷

听力二

答案

第一组

一、1. A 2. B 3. C 4. A

二、5. C 6. B 7. A

三、8. famous 9. Wednesday 10. two/2 11. fun 12. careful

第二组

一、1. C 2. A 3. C 4. B

二、5. A 6. C 7. B

三、8. October 9. meet 10. take 11. photos 12. restaurant

第三组

一、1. B 2. B 3. C 4. A

二、5. C 6. A 7. B

三、8. pandas 9. Australia 10. 6/six 11. half 12. touch

第四组

一、1. C 2. B 3. C 4. B

二、5. B 6. A 7. C

三、8. meaningful 9. life 10. wise 11. riding 12. better

听力材料

第一组

一、W: Hi, Jack! I'm happy to see you here in the music club!

M: Hello, Gina! I'm so happy to see you, too. We haven't seen each other for a long time.

W: What are you busy with these days?

M: I'm busy learning to play the guitar.

W: How long have you learned it?

M: For about two months. What do you do in the music club?

W: Oh, I play the piano. You know, I have played it for four years.

M: You play the piano very well. When will our school show begin?

W: Next month.

M: I'm so excited that we can play in the same band. This is the first time we can play together.

W: Sure! I can't wait to perform at the show. Oh, it's 5 o'clock now. Let's practice now.

M: OK. Let's go!

二、5. Linda meets her cousin Sally for the first time and she's so happy.

6. For Robin, family means a warm and bright place.

7. Today William wants to treat himself to a new baseball cap.

三、M: There are all kinds of festivals all over the world. Spain is famous for its Tomato Festival. It takes place on the last Wednesday of August every year. The tomato fight is the most exciting part of the festival. It starts at 11 am and ends at 1 pm. People usually throw more than 240, 000 pounds of tomatoes at each other. Soon, there will be a tomato sea in the town. There

are some important things you should know. First, if you want to have fun at it, don't wear your favourite clothes. Next, people throw tomatoes at anybody for fun. So if you are easy to get angry, then don't take part in this part. Finally, just be careful and don't hurt yourself.

第二组

一、W: Hi, Mark! How was your National Day holiday?

M: It was wonderful.

W: Where did you go?

M: I went to Guilin with my friends.

W: How long did your journey take?

M: About twelve hours.

W: Oh, it was really a long journey. What did you do there?

M: We took a boat to do some sightseeing there and we also bought some presents. There were many beautiful places to visit. It was great!

二、5. There is a swimming club and a dance club in Leo's school.

6. Sally is similar to her mother in many ways.

7. Here is a photo of three people in Rita's family.

三、W: Boys and girls. We are going to visit the Chengdu Giant Panda Museum on October fifteenth. There are many interesting things in the museum. We'll leave at eight twenty in the morning. Don't be late please. We'll go to the museum by bus. Please meet at the gate of our school. The bus ticket is five yuan each. You need to write down something important about pandas there so take a pen and a notebook with you. Please remember that we can't take photos in the museum. We will have lunch at the restaurant next to the museum, so you needn't take any food. That's all.

第三组

一、W: Hi, Eric! Where are you going?

M: I'm going to the classroom. I have an English class at 3 o'clock in the afternoon.

W: Do you have any plans after the class?

M: Not yet. Do you have any ideas, Anna?

W: I want to go to the library to go over the lessons. After all, we are going to take the exam next week. Would you like to join me?

M: Yes, I'd like to. I need to borrow some books.

W: Great. We can go to play basketball with Mike after that.

M: That sounds like a good idea.

W: Oh, I have to go now! See you in front of the library then.

Let's make it 5 pm, OK?

M: OK, see you then.

二、5. Not only Nina's parents but also she likes eating chicken and vegetables.

6. Michael has a good time in his summer holiday.

7. Liz doesn't want to join the music club because she isn't interested in music.

三、M: Dear tourists,

Welcome to Happy Zoo. You can see all kinds of animals like elephants from Thailand, tigers from Russia and snakes from India. And lovely pandas from China and koalas from Australia are waiting for you. The adult ticket is 10 dollars. The ticket for children aged 12 and over is 6 dollars. It is free for children under 12. If you take your loving card, you can have a ticket at half price. The opening hours are from 9:00 am to 5:30 pm. During the tour, please keep the zoo clean. And don't touch or feed the animals. Thanks for listening. Have a good trip!

第四组

一、M: Do you want to do something to protect the environment, Lingling?

W: Yes, I'd love to. What should I do, Mike?

M: First, please turn off the lights when you leave the house.

W: Oh, that's easy. Anything else?

M: Second, you can ride a bike or walk to school. Don't drive or take a taxi if you don't have to.

W: OK! It will help me save money, too. What's more, I can use both sides of paper to write at school.

M: I agree with you. Those are good ways. And I think the last one is to use cloth bags instead of plastic ones.

W: OK! I'll take a cloth bag when I go shopping next time.

二、5. Charles thinks about how to translate the book into foreign languages.

6. Suzy taught herself how to search for information on the Internet.

7. Tina's family took pride in her after she won the math contest last week.

三、W: As we all know, nowadays we have more free time after school. But, how can we make our free time more meaningful? Here are my suggestions. Firstly, we should help our parents do housework. So that they can have a rest after work. We can also develop our life skills such as washing clothes, cooking and so on. Secondly, we are supposed to read more books. Because reading makes a man wise. We can learn a lot from it. Thirdly, we can do more exercise. Jogging and riding are good choices to help us keep healthy. All in all, we should make full use of our free time. In this way, we will become better and better.

重难专项集训卷

阅读理解

解题诀窍

阅读理解题解题技巧

1. 扫读文章,确定文章体裁(记叙文、说明文、应用文等);
2. 浏览文章第一段的内容(关键词、中文注释等),确定文章的主题;
3. 阅读文章后面的题目和选项,圈出其中的关键词;
4. 带着问题读文章,遇到圈出来的关键词时要多加留心,答题线索往往就在这附近。

A 篇本文主要讲述了作者看见他朋友的宠物无法搭乘出租车,因此而开设了一项名为“用出租车送宠物”的新服务。

1. B 【解析】细节理解题。根据“In the end, my friend borrowed a car from his neighbor and took his dog to the animal hospital.”可知,最后作者的朋友向邻居借了一辆小汽车,带着他的狗去了动物医院。故选 B。

2. C 【解析】细节理解题。根据“I decided to start a new service called ‘Taxi Pet’... Pet owners usually ask me to take them and their pets to animal hospitals. I also take them to pet stores, parks, beaches and many other places.”可知,在“用出租车送宠物”服务中,作者带着宠物主人和宠物去动物医院,也带他们去宠物店、公园、海滩和许多其他地方。故选 C。

3. A 【解析】词义猜测题。根据“When pet owners say thanks to me, I am satisfied and delighted.”可知,当宠物主人对作者说谢谢时,他感到满足(satisfied),推测 delighted 也表达积极的意义,“开心”符合语境。故选 A。

4. D 【解析】细节理解题。根据“I love my job. Why? When pet owners say thanks to me, I am satisfied and delighted. I also make friends with some pet owners.”可知,最后一段主要讲述了作者为什么喜欢这份工作。故选 D。

5. C 【解析】最佳标题题。根据“This experience gave me an idea. I decided to start a new service called ‘Taxi Pet’”以及全文可知,文章主要讲述了一项为宠物开设的服务。故选 C。

B 篇本文主要讲述了作者从小就想成为一名教师,高中时的一次教学活动让自己体验到了当老师的乐趣。

6. D 【解析】细节理解题。根据第一段“*When I was 5 years old, I wanted to become a teacher.* (当我 5 岁的时候,我想成为一名老师。)可知,应选 D。

7. B 【解析】细节理解题。根据第二段“*During this, we worked with the students in Grade 9 and helped them prepare for high school. Besides, we helped them with homework if they needed it, and taught them how to deal with hard problems.*”(在此期间,我们与九年级的学生一起工作,帮助他们为高中生活做准备。此外,如果他们需要做作业,我们会帮助他们,教他们如何处理难题。)可知,作者帮助学生们做家庭作业,而且还帮助他们为高中做准备。故选 B。

8. C 【解析】细节理解题。根据第二段“*It was a special experience in my life, and I'd never forget the feeling how I helped a shy student get out of her comfort zone(舒适区). The next two years when I saw her in the school, she'd always smile and say hello. This made me feel great because I felt like I had made a difference.*”(这是我生命中一个特别的经历,我永远不会忘记我如何帮助一个害羞的学生走出她的舒适区的感觉。接下来的两年,当我在学校见到她时,她总是微笑着和我打招呼。这让我感觉很好,因为我觉得我有所作为。)可知,是因为他的一个学生在他的帮助下进步了很多。故选 C。

9. C 【解析】段落大意题。根据第三段“*At the same time, this experience also helped me a lot.*”(同时,这段经历也帮助了我很多。)可知,第三段主要讲述了这段教学经历对作者的帮助。故选 C。

选 C。

10. D【解析】标题归纳题。根据第一段“*I don't know what first made me interested in becoming a teacher. It is just something I had always wanted to do.*”(我不知道最初是什么让我对成为一名教师感兴趣的。)和最后一段“*Teaching is something that I have always wanted to do, and I know that I always will. The joy of helping people and knowing that I have made a difference in someone's life will make everything valuable to me.*”(教书是我一直想做的事情,我知道我会一直做下去。帮助别人的快乐,知道我改变了别人的生活,会让我觉得一切都有价值。)以及通读全文可知,本文主要讲述了作者从小就想成为一名教师,高中时的一次教学活动让他体验到了当老师的乐趣。所以本文的最佳标题是“当老师的乐趣”。故选 D。

C 篇本文主要介绍了五中的学生在业余时间的活动。

11. A【解析】主旨大意题。根据文章标题及第一段内容可知,本文主要是询问学生业余时间的活动。故选 A。

12. D【解析】细节理解题。根据图表中的信息“no exercise 20%”可知百分之二十的学生根本不运动。故选 D。

13. C【解析】细节理解题。根据图片内容可知,有百分之八十五的学生每天看电视。故选 C。

14. C【解析】细节理解题。由第二段的“... but we think the best way to relax is through exercise.”可知,选 C。

15. B【解析】句意猜测题。根据第二段中“So start exercising before it's too late!”可知作者建议现在就开始锻炼,因此推断画线句子的含义为旧习难改。故选 B。

D 篇本文主要讲述了一个病重的小女孩急需输血,她的弟弟在不知道输血是什么的情况下,将自己的血液输给了姐姐,他原以为会付出生命,但他愿意用自己的生命换回姐姐的生命,这源于姐弟间无私的爱。

16. B【解析】推理判断题。根据“The little boy had the antibodies(抗体) to fight the illness.”可知,Lisa 的弟弟拥有对抗这种疾病的抗体,她的弟弟为她输血,也就是为她输入了抗体,挽救她的生命。故选 B。

17. B【解析】细节理解题。根据“The doctor talked to the boy about what they planned to do, and asked him if he would be willing to give his blood to his sister.”和“He thought he would have to give all his blood to his sister,”可知,医生要小男孩输一些血给他的姐姐 Lisa,并不是全部血。故选 B。

18. A【解析】细节理解题。根据“He thought he would have to give all his blood to his sister”可知,小男孩以为要把自己所有的血都输给他的姐姐。故选 A。

19. D【解析】细节理解题。根据“He took a deep breath and said, 'Yes, I'll do it if it can save Lisa.'”可知,男孩愿意输血给姐姐。故选 D。

20. D【解析】推理判断题。根据“He was too young to understand the doctor. He thought he would have to give all his blood to his sister, but he agreed.”可知,男孩还不能理解医生所说的话,他认为即使自己的血液全部输给姐姐也心甘情愿,作者为小男孩无私的爱而感动,故永远牢记这个故事。故选 D。

E 篇本文介绍了养兔子需要知道的事情。

21. D【解析】细节理解题。根据“Are you looking to buy a small, cute pet?”可知,文章是通过问问题开始的,故选 D。

22. B【解析】细节理解题。根据“The first thing to know is that rabbits are very social animals. That means they need as much friendship and attention as people do—maybe even more”可知群居动物意味着它们需要和人类一样多的友谊和关注,甚至更多,也就是喜欢群居。故选 B。

23. C【解析】推理判断题。根据“The first thing to know is that rabbits are very social animals.”, “To keep healthy, rabbits also need a lot of physical activities.”, “Rabbits like biting things because their teeth never stop growing”, “And lastly, rabbits get scared easily, so they do not get along well with very young children.”可知,文中给出了四条建议,故选 C。

24. D【解析】推理判断题。根据“If you don't have the money to buy two rabbits, make sure you have enough free time to spend with the one you choose”, “Because of his, its best for you to have a large yard for them to run around in” “rabbits get scared easily, so they do not get along well with very young children. They are better pets for older, more responsible kids.”可知兔子是群居动物,需要陪伴,排除 B;养兔子的场地要大,排除 C;兔子很容易受惊,所以它们和小孩子不宜相处,排除 A,故选 D。

25. A【解析】篇章结构题。文章采用了典型的总分结构,第一段点出来主题,养兔子当宠物有很多注意事项。后边的段落逐段讲解了饲养要点,因此答案为 A。

F 篇本文主要讲述了爸爸生日时,Mosh 把水倒在蛋糕上,熄灭了蜡烛,Carlos 责怪 Mosh 毁坏了爸爸的蛋糕,但是爸爸却说这是一个惊喜,因为蜡烛熄灭得这么快,他的愿望很快就会实现。

26. A【解析】细节理解题。根据“There was a TV show about fire safety, so they watched it. The show was about to end when Mrs Garza said, 'Wash your hands. It's time for dinner.'”可知晚饭前三个孩子在看电视,故选 A。

27. B【解析】词义猜测题。根据“After Marie lit the candles, Carlos carried the cake to the table.”可知这里的 it 指的是蛋糕,故选 B。

28. C【解析】细节理解题。根据“Just then Mosh took a bottle of water and poured it on the cake.”可知 Mosh 把水倒在蛋糕上,故选 C。

29. D【解析】推理判断题。shy 害羞的;brave 勇敢的;strict 严格的;funny 有趣的。根据最后一段 Garza 先生说的“*Maybe since my candles went out so fast, my wish will come true soon.*”可知,蜡烛被水扑灭了,Garza 先生没有责怪孩子,而是换个角度想这件事,所以可推知他是有趣的人。故选 D。

30. D【解析】最佳标题题。根据“*Mosh gave me a bigger surprise,*”以及通读全文可知,本文主要讲述了爸爸生日时,Mosh 把水倒在蛋糕上,熄灭了蜡烛,Carlos 责怪 Mosh 毁坏了爸爸的蛋糕,但是爸爸却说这是一个惊喜,因为蜡烛熄灭得这么快,他的愿望很快就会实现。选项 D“一个生日的惊喜”符合题意,故选 D。

G 篇本文主要介绍了少数民族的节日——火把节。

31. B【解析】细节理解题。根据“... people often celebrate it for 2 or 3

days...”可知,会持续两到三天,故选 B。

32. D【解析】段落大意题。根据“*Why do they have this festival?*”可知,第二段是讲述人们庆祝这个节日的原因。故选 D。

33. B【解析】细节理解题。根据“*During the festival, people put the torches up in front of every house.*”可知,人们在屋前点燃火把。故选 B。

34. A【解析】词义猜测题。根据句意及下文内容,文章主要介绍了传统节日,故猜测本词意为“传统的”,答案为 A。

解题诀窍

:

词义猜测题解题技巧

1. 利用逻辑关系猜词义。抓住逻辑关系信号词 and, or, because, so 和 but 等,弄清生词与上下文之间的内在逻辑关系后猜词义。
2. 巧用标点符号猜词义。文中破折号、括号、冒号等标点符号起补充解释、拓展说明、列举示例等作用。
3. 学会构词规律猜词义。在英语阅读中,会出现一些似曾相识的生词,这些生词大多由以往学过的单词派生、转换、合成而来。

35. A【解析】主旨大意题。本文主要介绍了几个少数民族的节日,故选 A。

H 篇本文主要讲述了 Aden 看到一个社区俱乐部“一起来庆祝祖父母节”的邀请横幅,于是有了和祖父母一起庆祝节日的想法,并详细地记述了在祖父母节那天 Aden 和家人是如何庆祝的。

36. D【解析】细节理解题。根据“He didn't know it before, but he loved his grandparents and wanted to show his thanks to them.”可知,因为他想向祖父母表示感谢,故选 D。

37. A【解析】细节理解题。根据“After school, when Aden passed the community club(俱乐部) on his way home, he saw a colorful banner that read 'Come and celebrate Grandparents' Day'” “The tickets for the celebration were 60 yuan for each, and Aden's father bought five” “On Grandparents' Day, Aden got up early. He put the gifts for his grandparents on the table outside their bedroom” “Everyone had a wonderful time that day. Aden's grandparents loved their gifts.”可知,正确顺序是:Aden 在社区俱乐部看到了一个横幅;Aden 的爸爸买了票;Aden 为祖父母买了礼物;Aden 的祖父母玩得很开心,故选 A。

38. D【解析】细节理解题。根据“some beautiful flowers for his grandmother”可知,给祖母买了一些花,故选 D。

39. C【解析】词义猜测题。根据“Everyone told Aden that they were happy that he was such a thoughtful boy.”以及前文的内容可知,Aden 想到了通过庆祝祖父母节的方式向祖父母表达感谢,他还给祖父母买了礼物,每个人都认为他很贴心,画线单词表示“体贴的”,故选 C。

40. B【解析】推理判断题。通读全文可知,本文主要讲述了 Aden 通过参加社区俱乐部组织的祖父母节,来向祖父母表达感谢,与家庭的关爱主题相关,故选 B。

I 篇本文主要介绍了青少年为期三天的探险活动项目。

41. B【解析】细节理解题。根据“You can take part in many activities

and meet with animals—lions, monkeys, tigers and many birds!”

可知,你可以看到狮子、猴子、老虎和许多鸟类,没有提及大象。故选 B。

42. D【解析】推理判断题。根据“From 10 to 15”可知,年龄在 10 岁到 15 岁间的青少年可以参加,参加。故选 D。

43. C【解析】推理判断题。根据“Both programs will start 1 day later if there is a warning of rainstorms.”和“Date: August 6 — 10, 2024 Days: Tuesday to Thursday”可知,如果 8 月 6 日(星期二)有暴雨预警,则推迟一天开始,即 8 月 7 日(星期三)。故选 C。

44. C【解析】推理判断题。根据“\$ 200 for members; \$ 230 for non-members”可知,会员 200 美元;非会员 230 美元,由此可推算,一名会员和两名非会员应支付 $200 + 230 \times 2 = 660$ 美元的费用。故选 C。

45. B【解析】细节理解题。根据“Come to our center to get an application form(申请表). Send your form to us before July 10th, 2024.”可知,需要在 7 月 10 日前上交申请表。故选 B。

重难专项集训卷

短文还原

A 篇本文是一篇记叙文。文章讲述了 Kendall 喜欢种植,并希望其他孩子也能加入这一行列。

1. A【解析】“My favourite thing about gardening is doing it with my family and friends,” she says. 这句话强调了与人一起玩园艺,A 选项“It's about people.”(这是关于人的)与之呼应,说明了园艺对她来说不仅仅是种果蔬,更重要的是与人的互动。

2. C【解析】Grandma told her, “Don't throw away(扔掉) the small ones.” 后面应该是关于如何处理这些小土豆的方法,C 选项“If you put them in the ground, they will grow back.”(如果你把它们种在地里,它们会重新长出来)符合语境。

3. F【解析】后面提到“When friends came over, Kendall enjoyed sharing what she knew.”说明她有了自己的花园可以和朋友分享,F 选项“Soon after, she asked her parents for a small yard garden.”(不久之后,她向父母要了一个小花园)能够很好地衔接上下文。

4. B【解析】“When the vegetables and fruit are ready, Kendall says...”这里提到了蔬菜水果成熟,B 选项“Today, Kendall has many vegetables and fruit in her garden! (如今,肯德尔的花园里有很多蔬菜和水果!)”与之相关。

5. E【解析】“She speaks at libraries and schools and sets up a gardening club for kids.”后面应该是鼓励孩子们一起参与园艺的话语,E 选项“Growing food takes a lot of work, but together you can do it.”(种植食物需要很多工作,但一起来你们可以做到)符合这种激励的语境。

解题诀窍

:

短文还原题解题技巧

1. 抓住关键词,理解上下句;
2. 联系横线的前后词语;
3. 关注连词、代词、序数词、疑问词等词语;
4. 注意上下段关系。

B篇本文介绍了作者对自己这学期一些有趣的生活和学习方式进行总结。

6. A【解析】根据“Teaching the toys was quite useful”可知此处指教玩具们学习很有用，A选项“现在我可以很容易地记住信息”符合语境。故选A。

7. D【解析】根据“I feel very healthy when I study. My brain has never felt so great!”可知此处介绍喝水、吃水果对健康和脑力的影响，D选项“如果你有一个健康的身体，然后你的头脑也会健康，是吗”符合语境。故选D。

8. F【解析】根据“Then, after 15 minutes, I really need the toilet!”可知此处指作者喝了很多水之后需要上厕所，F选项“上数学课之前，我喝了一大杯水”符合情景。故选F。

9. C【解析】根据“Listening to the recording was boring but useful.”可知此处指上课记笔记的情况，C选项“我上课认真听、记笔记”符合情景。故选C。

10. E【解析】根据“writing upside-down with a funny pen.”可知此处介绍用有趣的笔记笔记，E选项“我拿出我最奇怪的笔，上下颠倒着写文章”符合情景。故选E。

C篇本文主要介绍了一些青少年如何与父母沟通的建议。

11. F【解析】根据上文中“Make a list of the things you and your parents disagree with most.”可知，此处说的是找出你们都能接受的答案。选项F“对于这些问题，找到一个你和你的父母都能接受的答案。”符合语境。故选F。

12. A【解析】根据下文中“Show your patience when you talk to your parents.”可知，此处说的是要耐心地和父母交流，选项A“耐心地和父母交谈。”符合语境。故选A。

13. B【解析】根据下文中“They can understand your situation better than you think.”可知，此处说的是父母也年轻过，能理解你的处境。选项B“你的父母也曾像你一样年轻。”符合语境。故选B。

14. C【解析】根据上文中“Keep calm if your parents do not agree with you.”可知，此处说的是当父母反对时，要控制好情绪。选项C“同时，倾听他们的意见，而不要对他们大喊大叫。”符合语境。故选C。

15. E【解析】根据上文中“After all, part of growing up is learning to live with these kinds of disagreements, and learning to understand another person.”可知，此处介绍要学会理解分歧，选项E“通过这种方式，你也在学习用不同的方式看待事物。”符合语境。故选E。

D篇本文主要讲述了和硬币收藏有关的内容。

16. C【解析】根据上文“Some people collect stamps, watches, or cars.”可知，此处在举例说明人们会收藏什么物品，所以空格处应该也和人们会收藏什么物品有关，选项C“其他人收集棒球卡、瓶子或玩具。”符合语境，故选C。

17. A【解析】根据上文“Some see their collections as a valuable investment.”可知，一些人认为他们的藏品是一项有价值的投資，所以空格处应该表示其他人对于他们藏品的看法，选项A“其他人只是享受他们硬币的美。”符合语境，故选A。

18. D【解析】根据上文“Some rare coins can bring great luck to you.”可知，答案为D。

19. F【解析】根据上文“Another popular way to collect is to choose a

theme(主题).”可知，另一个流行的硬币收藏类型是选择一个主题来收藏，所以空格处应该表示确定收藏的主题后会做什么，选项F“然后寻找带有这个主题的动物、人或事物图片的硬币。”符合语境，故选F。

20. B【解析】根据下文“If you have a rare coin that many people would like to own, it would worth a lot of money!”可知，如果你有一枚很多人都想拥有的稀有硬币，那么它将会值很多钱，所以空格处应该表示有些人收藏的硬币很值钱，选项B“有些收藏品可能会变得非常昂贵。”符合语境，故选B。

E篇本文主要介绍了“生存假期”活动，这种活动对孩子们的成长有很大的帮助。

21. C【解析】根据上文“Have you heard about ‘Survival (生存) Holidays’?”可知，此处提到了“生存假期”，选项C“‘生存假期’是让孩子们走进孤独的地方进行激动人心的活动。”符合语境。故选C。

22. F【解析】根据上文“Many children in big cities spend all time watching TV and playing computer games.”可知，此处提到了城市里的孩子总是花时间看电视和玩电脑游戏，选项F“‘生存假期’给了他们一个重要的改变。”符合语境。故选F。

23. A【解析】根据下文“They need to be left on their own, without adults troubling them.”可知，此处提到孩子们需要独自一人，选项A“孩子们需要更多的空闲时间玩耍。”符合语境。故选A。

24. E【解析】根据下文“Even years later, they will still remember what they have learned.”可知，此处提到多年以后他们仍然记得所学到的东西，选项E“许多人认为生存活动对儿童有益。”符合语境。故选E。

25. B【解析】根据上文“Some have learned to stay cool in different times. Some have learned how to keep safe.”可知，此处介绍了“生存假期”所学到的东西，选项B“其他人已经学会了如何在团队中工作。”符合语境。故选B。

F篇本文讲述了怀特夫人的三个孩子都不爱学习，于是怀特夫人从市场附近搬到海边，孩子们仍然不爱学习，直到搬到学校附近，孩子们受环境影响爱上了学习，成长得很优秀。故事告诉我们环境造就人。

26. B【解析】根据“What shall I do?” she wondered. 可知，怀特夫人对孩子们的情况感到着急，选项B“怀特夫人非常担心。”符合语境。故选B。

27. C【解析】根据“Mrs White was unhappy.”可知，孩子们做了让怀特夫人不高兴的事情，选项C“他们看着渔民，学会了捕鱼。”符合语境。故选C。

28. E【解析】根据“At last, they moved next to a school.”可知，怀特夫人为了孩子一直搬家，最后搬到学校附近，选项E“为了孩子们的利益，怀特夫人不停地搬家。”符合语境。故选E。

29. A【解析】根据前文“The children made friends with the students there.”及后文“They learned to read and write”可知，孩子们交到了新朋友，并跟新朋友们一起学习，选项A“他们一起学习。”符合语境。故选A。

30. F【解析】根据“What about her third son?”可知，应承接前文介绍第三个儿子的工作，选项F“他是一家搬家公司的老板！”符合语境。故选F。

重难专项集训卷

综合填空

第一组

A 篇

1. lovely【解析】考查形容词。本句意为“它们很可爱，很多外国游客每年都来中国看它们。”因此应填 lovely。

2. as【解析】考查连词。as在此意为“作为……”。句意为“她很多年前来四川当熊猫饲养员。”

3. her【解析】考查代词宾格。句意为“Abe Nobuko 3岁时，她奶奶给她买了一个熊猫玩具。”空格处在句中作宾语，故填 her。

4. When【解析】考查连词。句意为“Abe长大后，她学了很多熊猫的知识。”故填 When。

5. something【解析】考查固定用法。have something to do with 意为“与……有关”。此处意为找一个与熊猫有关的工作，故填 something。

6. Chinese【解析】考查名词。句意为“Abe在大学学习汉语。”

7. best【解析】考查固定用法 try one’s best to do 意为“尽最大努力……做……”。

8. healthily【解析】考查副词。此处 healthily 修饰 live。

9. tiring【解析】考查形容词。工作劳累，应填 tiring。

10. much【解析】考查固定用法。此处意为“学习尽可能多的关于熊猫的知识。”

解题诀窍

综合填空题解题技巧

1. 跳过空格弄清文章大意。

浏览全文，特别要注意读懂文章的第一句，它对我们理解文章的主旨起着重要的作用。

2. 做好句法分析。

通过句法分析弄清楚要填的词在句中做什么成分，如果是主语或宾语，要填的应当是名词或代词；如果是在名词前作定语或者在系动词后作表语，要填的应当是形容词。

3. 考虑词形变化。

如果填名词或代词要考虑应该用单数还是用复数；如果填人称代词要考虑用主格还是宾格。

B 篇

1. to live【解析】考查非谓语动词。句意为“住在树旁边很健康。”be +形容词后接 to do。

2. call【解析】考查动词。句意为“我们经常称它们为树医生。”

3. clean【解析】考查动词。句意为“树可以净化空气。”

4. to help【解析】考查非谓语动词。此处作目的状语，应用 to do 不定式。

5. think【解析】考查动词。此处意为“一些科学家认为……”

6. shows【解析】考查动词。此处意为“一项研究表明……”，主语为 A study, 谓语动词应用第三人称单数。

7. seeing【解析】考查非谓语动词。“看见；看到”，是“see”的现在分词形式。“When seeing trees from their room.”意思是“当从他们的房间看到树时。”

8. exercise【解析】“锻炼；练习；运动”。“And people with trees near

their homes usually exercise more.”意思是“并且家附近有树的人通常锻炼得更多。”

9. feel【解析】“感觉；觉得；触摸”。“One effect of trees is that they make people feel happy and relaxed.”意思是“树木的一个作用是它们让人们感到快乐和放松。”

10. will walk【解析】“步行；走；散步”。“When people go through the neighborhood with more trees, they walk slower and talk more often with each other.”意思是“当人们穿过有更多树的社区时，他们走得更慢并且彼此交流更频繁。”

第二组

A 篇

1. second【解析】“second”意思是“第二”。“It is on the second day of the second month of the lunar calendar.”表示“它在农历二月的第二天。”

2. an【解析】“an”是不定冠词，用于元音音素开头的单词前。“As an old saying goes”意思是“正如一句古老的谚语所说”。

3. farming【解析】“farming”意思是“农事；耕种”。“So it marks the start of spring and farming.”意思是“它标志着春天和农事的开始。”

4. ways【解析】“ways”是“way”的复数形式，意思是“方式；方法；途径”。“There are many ways to celebrate the festival.”表示“有很多庆祝这个节日的方式。”

5. one【解析】“one”在此处指代前面提到的“way”。“The most famous one is to have a haircut.”意思是“最著名的一个是理发。”

6. luck【解析】“luck”意思是“运气；幸运”。“Some people believe that having a haircut on this day brings them good luck.”即一些人相信在这天理发会给他们带来好运。

7. during【解析】“during”意思是“在……期间”。“People in Fujian Province eat tofu balls during the festival.”指福建省的人们在春节期间吃豆腐球。

8. their【解析】“their”意思是“他们的”。“They often make tofu and vegetable balls to pray for their family and business.”表示他们经常制作豆腐和蔬菜球来为他们的家庭和生意祈祷。

9. if【解析】“if”意思是“如果”。“It is said that if you eat chengyao cakes on Longtaitou, your waist won’t hurt the whole year.”意思是“据说如果你在龙抬头这天吃撑腰糕，你的腰一整年都不会受伤。”

10. beans【解析】“beans”是“bean”的复数形式，意思是“豆子”。“People in parts of Shandong Province eat fried beans to celebrate the festival.”即山东省部分地区的人们吃炸豆子来庆祝这个节日。

B 篇

1. am sitting【解析】“am sitting”是现在进行时，表示“正坐着”。“I am sitting by the window listening to the music Mother”意思是“我正坐在窗边听着《母亲》这首歌”。

2. woke【解析】“woke”是“wake”的过去式，“wake up”意思是“醒来”。“my mother woke up early at six”表示“我母亲早上六点就醒了”。

3. cooked【解析】“cooked”是“cook”的过去式，“cook”有“做饭；烹饪”的意思。“I saw the delicious food she cooked”意思是“我看到了她做的美味食物”。

4. to give 【解析】“decide to do sth”是固定短语,“决定做某事”。“I decided to give her something special”即“我决定给她一些特别的东西”。

5. to prepare/preparing 【解析】“begin to do sth.”和“begin doing sth.”都表示“开始做某事”。“I began to prepare/preparing for the surprise”意思是“我开始为这个惊喜做准备”。

6. had 【解析】“have to”意思是“不得不”,“had to”是其过去式。“she had to get up early every day”指“她每天不得不早起”。

7. would spend 【解析】“would”是“will”的过去式,“spend”有“花费(时间、金钱等)”的意思。“I didn't expect that I would spend so much time”表示“我没想到我会花这么多时间”。

8. happened 【解析】“happen”意思是“发生”,“What happened?”常用于询问“发生了什么?”

9. get 【解析】“get”有“得到;获得”的意思,“get rest”表示“得到休息”。“You are so busy that you never get any rest.”意思是“你太忙了,从来都没有休息过。”

10. smiled 【解析】“smile”意思是“微笑”,“smiled”是其过去式。“tears filled her eyes and she smiled happily”即“泪水充满了她的眼睛,她开心地笑了”。

第三组

A 篇

1. because 2. elephants 3. very 4. they 5. for 6. pandas
7. China 8. interesting 9. small 10. Australia

B 篇

1. with 2. really 3. friends 4. books 5. music 6. Who
7. children 8. them 9. other 10. food

重难专项集训卷

阅读表达

A 篇本文主要讲述了乔伊家的院子里有一棵树很伤心,乔伊与他的家人、动物朋友们帮助它开心起来的故事。

1. Because he thought nobody needed him or loved him. 【解析】根据“*I am the smallest tree around. The birds don't fly to me. The rabbits don't eat grass under me. The squirrels don't climb to my top. Nobody needs me or loves me.*”可知,这棵树觉得没有人需要以及爱它,所以它很伤心。

2. He advised to make a seat under the sad tree. 【解析】根据“*Joey advised to make a seat under the sad tree.*”可知,建议在那棵悲哀的树下弄个座位。

3. The little tree. 【解析】根据“*when Joey woke up, he noticed birds singing happily in the little tree and saw squirrels running up and down in it.*”可知,松鼠在树上跑来跑去,所以 it 指代“the little tree”。

4. Birds sang happily in the little tree and squirrels ran up and down in it. 【解析】根据“*he noticed birds singing happily in the little tree and saw squirrels running up and down in it. Rabbits were eating the fresh grass around the tree.*”可知,小鸟在树上开心地唱歌,松鼠在树上跑来跑去,兔子们在周围的草地上吃草。任选两项即可。

5. They are kind and helpful. 【解析】此题为开放性作答,言之有理即可。

B 篇本文主要讲了如何安排好自己的时间。

6. I should make a list of things that I have to do. 【解析】题目问规划每周时间时应该做什么。文章中提到规划每周时间时,要列出必须做的事的清单,先写下吃饭、睡觉、穿衣等的时间,然后确定好的学习时间,同时别忘了给爱好留足够时间。所以回答要涵盖这些要点。

7. Because studying shouldn't take all of one's/our time. 【解析】作者让我们给爱好留足够时间的原因在于,爱好能帮助我们放松和享受生活,这对我们的整体身心健康很重要,也能让我们在学习时更有精力和效率。

8. We should listen carefully to what the teacher says. 【解析】文中提到在课堂上充分利用时间要做到认真听老师讲,做好笔记。因为认真听讲意味着之后的学习任务会减少,做笔记能让我们学得更好。回答围绕这些内容即可。

9. Three ways. 【解析】作者在文中提到了三种方法,分别是仔细规划时间、找好的学习地点、充分利用课堂时间。

10. We can ask teachers for help when meeting some problems. 【解析】这是一个开放性问题,答案不唯一。比如“我们可以定期复习学过的知识来帮助学习”“我们可以多做练习题来巩固知识”等,只要是合理的有助于学习的方法都可以。

C 篇本文是一篇说明文。文章主要介绍美国的一个旨在帮助他人的节日——Make a Difference Day,文章也介绍了几种帮助他人的方法。

11. It is a day of helping others. 【解析】根据第一段中的“*Do you know about Make a Difference Day? It is a day of helping others.*”可知,这是一个帮助他人的节日。

12. By being kind to someone in the playground or helping our classmates with their lessons. 【解析】根据第二段中的“*You can also make a difference at school by being kind to someone in the playground or helping your classmates with their lessons.*”可知,在学校里我们可以通过对他人友好和帮助同学们学习的方式让自己的生活有意义。

13. He helped the pupils with their work, and he also read with them. 【解析】根据第三段中的“*I helped the pupils with their work. I also read with them.*”可知,Rapha 帮助小学生做作业也和他们一起读书。

14. Because it can make the kindness pass from one person to another. 【解析】根据第四段中的“*Maria Evans, a middle school teacher, says it's important to do something nice for another person because it can make the kindness pass from one person to another.*”可知,Maria Evans 认为为别人做好事很重要的原因是因为它可以使善良从一个人传递到另一个人。

15. Make a Difference Day 【解析】本文主要介绍了 Make a Difference Day。由此可知答案。

D 篇本文介绍了中国传统文化——剪纸。

16. “About 1,500 years.” 【解析】文章开头提到“*It has a long history of about 1,500 years.*”,直接说明了中国剪纸约有 1500 年的历史。

17. “On doors or windows.” 【解析】文中提到“*At the Spring Festival, people paste 'Fu' on doors or windows.*”,表明人们通常在春节把“福”字贴在门或窗户上。

18. “Red is hope and life.” 【解析】文中指出“*In China, people always love red. In our mind, red is hope and life*”,解释了中国人喜欢红色是因为在他们心中红色代表着希望和生命。

19. “Wish for rain.” 【解析】文章提到“*Shanzhou is a dry place. People make black paper-cuttings and wish for rain.*”,说明陕州干旱,人们制作黑色剪纸来求雨。

20. “It's really wonderful.” 【解析】文中李洁说“*It's really wonderful to change paper into different kinds of pictures*”,表明她认为剪纸把纸变成各种不同的图片很棒。

E 篇本文讲述了作者对待陌生人和女儿态度上的差异,提醒我们要对亲人保持礼貌和尊重,善待所爱的人。

21. Because the daughter stands too close and the writer nearly knocks her over. 【解析】根据“*Later, when I cook dinner, my daughter stands too close. when I turn to get some milk, I nearly knock(撞倒) her over.*”可知,作者对她的女儿大喊大叫是因为女儿站得太近,作者差点把她撞倒。

22. Some flowers. 【解析】根据“*She picks some flowers for you in the afternoon.*”以及“*Are these flowers for me?*”She says, “*I pick them because they're pretty like you. I know you'd like them, especially the blue ones.*”可知,女儿想给作者一些花。

23. She feels sad. 【解析】根据“*Do you see the tears in her eyes?*”可知,女儿走出厨房时应是伤心的。

24. Blue. 【解析】根据“*'Are these flowers for me?' she says, 'I pick them because they're pretty like you. I know you'd like them, especially the blue ones.'*”可知,作者喜欢蓝色。

25. I think we should be kind to our family members. 【解析】开放性题目,言之有理即可。

重难专项集训卷

书面表达

A 篇

See China

China is a great country with a long history. Would you like to see China with me? Let's start with festivals.

The Spring Festival is a traditional festival in China. It is usually in January or February. People usually start preparing for the festival one month before it comes. They prepare delicious food and clean their homes. On Chinese New Year's Eve, people usually put up Spring Festival couplets. Then the family all get together and have a big dinner. After that they watch the CCTV Spring Festival Gala and stay up till midnight, and then play fireworks. On the first day of the lunar New Year, people visit their relatives and friends. Children like Spring Festival because they can wear new clothes and get lucky money from the elders(高分句式)。

B 篇

Dear Fiona,

I'm so excited to hear from you. I want to join the club because I am good at English(高分句式). And I am also interested in telling stories in English. I can tell many stories in English. I usually tell my friends some stories after class. They think highly of me.

I share one of my unforgettable stories with you. One day I went

camping with my friends in the mountain. It was sunny at first. I took some photos. Later it began to rain. We had to put up our tents. Suddenly Li lei saw a snake climbing on the ground. He was too scared to move. I helped him get away from the snake by using the ways I learned from books(高分句式). We were safe.

I am looking forward to your reply.

Your friend,
Dave

C 篇

Dear Alan,

How are you? It's a very busy but happy term for me. I like my new life in the school.

I like sports very much. And in all sports, I like to play soccer(高分句式). I always play soccer with my classmates after school. And food in our school is good for me. Chicken and eggs are my favorite food. And do you want to know my favorite class? It's English because my English teacher is very nice to us and she always plays games with us(高分句式). So English class is fun for me. When is it? Oh, it is on Monday, Tuesday and Friday morning.

I love my middle school life.

Yours,
Li Hua

D 篇

Keeping a pet dog is a good idea. I think dogs are our good friends. Keeping a pet dog can bring us lots of pleasure.

First, pet dogs are cute. When we are alone, they can bring us some comfort. Second, they can play with us and bring us happiness(高分句式). Third, keeping a pet dog teaches us how to care for others and helps us learn responsibility(高分句式). What's more, we can also learn some important skills while taking care of pets.

So I strongly agree with keeping a pet dog. This is my opinion. Do you agree? If you don't agree, what is your opinion?

E 篇

My Family's Mid-Autumn Festival

The Mid-Autumn Festival is an important festival in China. It usually comes in September or October. On that day people come back home with mooncakes(高分句式). The mooncake is delicious, round and like the moon. There are many different kinds of it.

In my family, my grandparents like the Mid-Autumn Festival very much. My uncle and aunt come back from Beijing to see my grandparents. They are very happy. At night, we have supper in the open air near a big tree. There we enjoy the full moon and eat the mooncakes(高分句式). It is really great.

新题型汇编卷

一、**A 篇**本文是 Sarah 将生活中遇到的问题讲述给电台主持人 Pat 听,Pat 给出了相应的建议。

1. Daily life problems. 【解析】根据“*This is the space where I can help you with your daily life problems.*”可知,解决日常生活问题,故填 Daily life problems.

2. She feels worried. 【解析】根据“*Every time I look through my*

phone, I see someone having the time of their life. When I see my friends enjoying themselves but I am not, I feel worried." 可知,感到担心,故填 She feels worried.

3. To share good feelings with others. 【解析】根据"Most of them share the best parts of their lives. You must know that they do so to share good feelings with others."可知,这样做是为了与他人分享美好的感觉,故填 To share good feelings with others.

4. Put down the phone. 【解析】根据"If you see these videos and photos and have bad feelings, please put down your phone for a while. Do something that can make you happy and relaxed." 可知,如果看到这些视频和照片让你感觉不好,那就暂时放下手机,故填 Put down the phone.

B 篇

Learning for practice

It's important for us teenagers to put what we've learned into practice in daily life. In our daily life, our parents prepare everything for us. Sometimes we don't know how to look after ourselves or solve problems around us. I'm facing the same problem.

This term, we have a new subject—Labor. I have learned how to grow vegetables and do some chores through this course. On my mother's birthday, I cooked a bowl of noodles for my mother to show my love. Although it tasted bad, my mother felt very happy. Now, I can help my parents do some housework, such as making the bed, sweeping the floor.

I am happy that I can put what I've learned into practice in daily life.

解题诀窍

写作技法

1. 总体分析
 - ①体裁:记叙文;
 - ②时态:一般现在时和一般过去时;
 - ③提示:写作要点已给出,考生应注意不要遗漏,适当增加细节完整表述内容。

2. 写作步骤

- 第一步,介绍自己所遇到的问题及所学知识;
- 第二步,介绍自己如何学以致用。

二、A 篇本文主要介绍两个充满数学智慧的民间游戏——鲁班锁和华容道。

1. math 2. created 3. pieces 4. knowledge 5. difficult
6. make 7. name 8. moving 9. free 10. test

B 篇本文文章介绍了中国与世界上其他国家茶文化的不同之处。

11. ideas/opinions 12. original/plain 13. long 14. milk
15. A 【解析】细节理解题。根据第二段"They prefer their tea plain, with nothing else in it."可以推断出,人们喜欢喝清茶,品尝它本身的味道。故选 A。
16. C 【解析】细节理解题。根据第四段"The English usually make tea in a teapot and drink it with milk and sugar."可知,英国人通常用牛奶和糖喝茶,由此推断出,在英国的茶馆喝

茶,他们通常会提供给你加了牛奶和糖的茶。故选 C。

17. D 【解析】推理推断题。根据全文可推断出,这篇文章写的是不同国家的人们对喝茶的不同的看法。故选 D。
18. 略

三、A 篇文章主要介绍了志愿者活动。

1. A 【解析】根据"I'd like to help students who are having trouble with English and math."可知,迈克想帮助在英语和数学方面有困难的学生。A 中最后提到"你可以教在英语和数学上需要帮助的学生。"与之相匹配,故选 A。
2. C 【解析】根据"I'm interested in healthcare and willing to help out in community hospitals."可知,爱丽丝对医疗健康非常感兴趣,想在社区医院志愿服务,C 中"如果你对医疗领域和医疗保健感兴趣,这个项目可能会让你感兴趣。"与之相匹配,故选 C。
3. D 【解析】根据"I like cats and dogs and hope to do something for street animals."可知,简喜欢动物,想帮助流浪动物,D 中"请每周花一到两个小时与我们一起帮助流浪动物,或者在动物收容所工作,支持动物权利。"与之相匹配,故选 D。

B 篇短文主要介绍了三个人的问题和对他们提出的建议。

4. B 【解析】根据"I would like to take more exercise, but I have not found a favorite sport. The coach has not chosen me to play in the football team because I am not fit. I went running in the park to get fit, but I felt lonely and sad. What can I do?"可知,Alan 被足球队淘汰了,想锻炼又感到孤独和悲伤,所以建议他行动起来,选项 B"叫一个朋友和你一起去跑步怎么样?并且试着一起练习你们的足球技术。"与之对应。故选 B。
5. D 【解析】根据"I went to school by bus in the past, and I did not feel fit. So last month I decided to walk to school. I have walked to school for three weeks now. I am getting a lot fitter and I feel healthier. The problem is, I do not have anyone to talk with on the way! What can I do?"可知,Barbara 愿意步行去学校但是在路上没有人可以交谈!所以可以建议 Barbara 叫上朋友一起走路,选项 D"走路帮助你变得更健康,所以为什么不叫一个朋友和你一起走路去学校呢?"与之对应。故选 D。
6. A 【解析】根据"I love playing computer games with my friends. I also watch TV and eat fast food. I know it is not healthy. The problem is, I do not know how to stop and become fitter and healthier. I do not want to spend all my life sitting in a chair. What can I do?"可知,John 想停止不健康的行为,所以可以建议 John 尽量尝试健康的生活方式,选项 A"为什么不关掉电脑和电视,加入一个体育俱乐部呢?这样你就可以和朋友一起运动,尽量选择健康的食物来吃。"与之对应。故选 A。

原创主题地方情境练

一、A 篇本文文章介绍济南的四家博物馆。

1. A 【解析】词义猜测题。由"It has an extensive collection of Chinese and international art."可知,藏品丰富多样。故选 A。
2. A 【解析】推理判断题。由本题的题干可知,如果你打算去山东科技博物馆,你能学到什么?做这个题需要阅读第二个表格,山东博物馆的具体内容。由"The museum offers educational programs and workshops for students of all ages. You can

learn more about space, robots, and AI."可知。我们可以学到关于太空、机器人和 AI 等内容,故选 A。

3. D 【解析】图文匹配题。本题问的是以下哪个场景中,你最有可能在济南的戏剧艺术博物馆中看到?我们通过阅读第 4 个表格的内容,由"The museum is the former site of Shandong Red Cross. It has become a popular spot among fans of traditional Chinese operas."可知,我们在这里可以看到中国的传统戏剧。结合选项图片,只有 D 选项展示的是中国传统戏剧,故选 D。
4. D 【解析】细节理解题。判断哪个选项是不正确的,选项 D 根据 "Shandong Science and Technology Museum: Open daily: 9:00 — 17:00, (Last entry 16:00) Wednesday to Sunday every week." 可知,最晚进入博物馆参观的时间是 16:00,所以 16:30 进入是不正确的。故选 D。

5. C 【解析】概括归纳题。本题让归纳出四个博物馆存在的共同特点。选项 1,我们需要在参观之前预定门票是 4 个博物馆都有规定;选项 2 去这 4 个博物馆可以乘坐公交车,但是班次不全相同;选项 3 除了公共假期,四个博物馆在星期一是关闭的符合表格内容;选项 4 四个博物馆每天的放时间至少是 8 小时,结合四个博物馆的开放时间都是 8 小时,故正确。总结选项 134 正确。故选 C。

B 篇本篇文章介绍了山东德州武城的制陶技艺。

1. B 【解析】细节理解题。由第一段"Jiamaying town of Wucheng, Dezhou, is located on the east bank of the Wei River, a western tributary of the Yellow River."可知。甲马营镇位于德州市武城县,坐落在渭河东岸,渭河属于黄河的西部支流。故选 B。
2. A 【解析】细节理解题。由第二段的"Since ancient times, there has been a tradition of using local materials such as silty clay from the Wei River to produce household pottery products, which are greatly good for people's daily life."可知,从古代起就有使用来自渭河的粉质粘土生产家用陶瓷产品的传统,故选 A。
3. C 【解析】情节排序题。本题要求将生产一件陶制茶壶的正确顺序排列出来。如何制造陶器的具体内容在第三段,"Firstly, the workers need to dry, grind and choose the clay which is collected from the Wei River. Next, in the hands of pottery artists, the clay starts to change into different shapes. The spouts and handles of a teapot are affixed to the greenware, held together by the potter's hand. Then, with the careful carving, a wonderful piece of greenware comes out. At last, workers put the greenware in the stove and burn it for hours in the fire before the pottery finally finishing."我们可以通过序数词或连词判断动作顺序。故选 C。
4. B 【解析】细节理解题。由最后一段"Our ancestors left us many precious 'gifts' like these pottery skills. These gifts from ancient times, remain a valuable treasure and a precious cultural heritage."可知,我们的祖先给我们留下了许多珍贵的"礼物",比如这些陶器技艺。这些来自古代的礼物,仍然是一笔宝贵的财富和宝贵的文化遗产。故选 B。
5. C 【解析】文本归类题。这篇文章介绍的是德州武城的制陶技

艺,属于文化科普类。故选 C。

二、本篇文章介绍了济南的几大名泉。

1. C 【解析】根据上文句意,一位在济南 60 岁的老人说,泉水是他们的生活中的一部分,可知下文讲述的是泉水与济南人生活的关系,他的家庭经常使用泉水做饭和泡茶,故选 C。
2. B 【解析】根据下文句意线索,据说九位仙女曾在泉水中沐浴,她们非常喜欢泉水以致流连忘返,可知这里讲的是仙女泉的由来,故选 B。
3. F 【解析】由此空所在前半句可知,在济南所有的泉水当中,趵突泉是最为知名,故选 F。
4. A 【解析】根据下文句意,你可以只需要两元钱一碗就可享用到它,它在这里指代的是上句中的名词,上下文句意,沿街我们可以看到有人在售卖大碗茶,它指代 big-bowl tea,故选 A。
5. E 【解析】根据所在的段落句意,一位工作人员说道,它们不仅为我们提供干净的水源,而且还可以灌溉周围的植物,我们希望更多的人能够到这里来欣赏它们,它们指代的就是济南的泉水,说明济南的泉水是大自然馈赠给济南的一份礼物,故选 E。

三、A 篇本文主要介绍了孔子的生平和他的思想主张。

1. hard 【解析】考查形容词。当他年轻的时候,他和他的母亲过着艰难的生活,此空填形容词修饰 life 生活,既可以填 hard,又可以填 poor。但根据上下文可知,第 6 题填 poor 更为合适,故本题填 hard。
2. well 【解析】考查副词。句意:在 15 岁的时候,他开始学习音乐,并十分擅长。do well in 擅长于做某事,要把形容词 good 改为副词,故填 well。
3. subjects 【解析】考查名词。句意:然后他继续学习其他的学科,go on doing something 继续学习某事 other 后面跟可数名词的复数,故填 subjects。
4. teacher 【解析】考查名词。句意,当他 30 岁时,他成为了一名老师并开办了自己的学校,此空后面 start his own school,开设自己的学校,说明他的职业是老师。故填 teacher。
5. chance 【解析】考查名词。句意:他相信每个人都有获得教育的机会,无论他们富有还是贫穷,此空后面的 to do 不定式修饰名词单数表达,获得教育的机会,根据句意,故填 chance。
6. poor 【解析】考查形容词,句意,他相信每个人都有获得教育的机会,无论贫穷或是富有,or 表选择关系,前面是 rich,说明此空需要填的是 rich 的反义词,故填 poor。
7. them 【解析】考查代词。句意,他拥有 3 000 名弟子并且他们当中的许多人都变得知名,many of 后面是介宾关系,要跟人称代词的宾格,故填 them。
8. care 【解析】考查动词短语。句意,他说过年轻人应该照顾老年人,考查短语 take care of care。故填 care。
9. others 【解析】考查形容词作名词,句意:人们应该停止只考虑自己,应为其他人服务,在这里 other 与 themselves 相对应,other 并形容词作名词使用,所以 other 要加 s,故填 others。
10. people's 【解析】考查名词所有格。句意,他的思想渗透在人们的日常生活中,people 后要加 s,构成名词所有格,与 everyday life 构成所属关系,故填 people's。

B 篇本文讲述了孔子通过一位老人捕蝉的事情,告诉他的学生成功的关键在于对事情的专注。

1. catching 【解析】根据句意,你非常擅长于捕蝉,你一定有一些特殊的技巧,be good at doing something,at 为介词,所以此空应用动名词,故填 catching。

2. are 【解析】根据句意,老人回答道,蝉是非常聪明的,这句话想表达蝉很聪明的事实,用 be 动词的复数形式,故填 are。

3. will fly 【解析】根据句意,如果它们听见风中叶子的声音,它们将会飞走。if 引导的条件状语从句,从句用一般现在时,主句要用一般将来时,故填 will fly。

4. to hold 【解析】根据句意,所以人们必须训练他们的手来毫不晃动地抓住竹竿,用 to do 不定式来表达 must train their hands 的目的,作目的状语,故填 to hold。

5. can place 【解析】根据句意和下文,如果你可以在竹竿的顶上放置三个小球而不让球掉落,那你或许就能够捉住蝉。及下文句意,如果你可以在竹竿上放置五个小球,而不让球掉落,那么抓蝉就像从地上捡球一样简单。后面的句子是 can place 能够放置小球,那么此空也应填的是情态动词加 place 表达能放置小球,故填 can place。

6. picking 【解析】根据句意,如果你可以在竹竿的顶上放置五个小球,而不让球掉落,那么抓蝉就像从地面上捡球一样简单。as easy as 和……一样简单,as 作为介词,其后应跟动名词;pick up,捡起拿起,故填 picking。

7. am standing 【解析】根据句意,他继续补充道,但是那还不够,人们必须善于隐藏自己。看呀,我正像树的一部分一样站在树下。Look! 是现在进行时的标志词,谓语动词应用现在进行时,故填 am standing。

8. happens 【解析】根据句意,当我在捕蝉时,我只看蝉的翅膀,所以无论发生什么事情,我都只会关注蝉的翅膀,no matter what happens,无论发生何事,no matter what 作为主语,谓语动词应用单数,故填 happens。

9. turned 【解析】根据句意,听到这里,孔子转身对他的弟子说。turn to 转向,在这里谓语动词用一般过去式,故填 turned。

10. focus 【解析】根据句意,那就是说无论你在做什么,你都应该关注他,这就是这位老人教给我们的道理,should 情态动词,其后跟动词原形,根据上文老人所说的话,对……专注 focus on,故此题填动词原形,故填 focus。

四、本篇文章介绍了杨红卫和她为非物质文化遗产保护所做出的贡献。

1. When she was 16. / When she was at the age of 16. 【解析】根据第二段“Yang learned the technique from her grandfather at the age of 16.”。故填 When she was 16/ When she was at the age of 16.

2. The culture background is different. 【解析】根据第三段“Many places around the world have a tradition of flying kites,” Yang said. “But I think the culture background behind our kites is different.” 可知。故填 The culture background is different.

3. Portraits of 50 famous women from Chinese history. 【解析】根据第三段“For example, she made a kite of a phoenix (凤凰) that has portraits (肖像) of 50 famous women from Chinese history on it.” 可知,她所制作的凤凰风筝上有 50 位

中国历史知名女性人物画像。

4. 但当我向外国人讲述风筝的故事时,我为我的国家感到非常自豪。 【解析】注意短语“be proud of 为……感到骄傲/自豪”。故填但当我向外国人讲述风筝的故事时,我为我的国家感到非常自豪。

5. Yang Hongwei—an inheritor of the Weifang kite-making technique

【解析】本篇文章介绍了杨红卫和她为非物质文化遗产保护所做出的贡献。

五、Welcome to Dezhou!

My dear friends, I'm very glad to introduce my dearest home town Dezhou to you.

Dezhou is a small city in the northeast of Shandong Province. The local people there are very friendly and hospitable. As for the weather, it is hot in summer and cold in winter. There are storms from time to time in summer.

Our city is clean and beautiful. you can see the fantastic animals and plants in Dezhou zoological and botanical garden. And you can also take a walk in Yellow River Wetland Park. If you are interested in history, Sulu Mausoleum and Dezhou Museum are the good choices(高分句式)。

I think the best time to visit Dezhou is in spring(高分句式)。It might be cold, so don't forget to bring a coat and a sweater. What's more, it's a good idea to take a camera with you(高分句式)。You can take photos of beautiful trees and lakes.

Such is my home town, a beautiful, harmonious, civilised city.

期末测试卷(一)

关键能力达标测试卷

答案:

一、1. C 2. B 3. C 4. C 5. C 6. B 7. A 8. C 9. C 10. B
11. C 12. C 13. C 14. B 15. C 16. A 17. C 18. C 19. B
20. A 21. primary 22. hobbies 23. parents 24. chess
25. gardening

二、A 篇本文为一篇应用文。文章主要介绍了四个校园俱乐部的招生报名信息。

26. B 【解析】细节理解题。根据“We have great teachers here to help you practice all kinds of ball games in a right way.”及“Please call Mr Liu on 832-1658.”可知,Lisa 练习踢足球需要拨打电话 832-1658。故选 B。

27. D 【解析】细节理解题。根据表格内容里的 Music Club,上课时间是 16:30—17:20,所以参加完社团回家的时间应该是 17:20 之后,故选 D。

28. C 【解析】推理判断题。根据表格内容,可具体计算出每个俱乐部上课的时长。“Reading Club”上课时间是 16:30—17:10,时长是 40 分钟;“Sports Club”上课时间是 16:30—17:10,时长是 40 分钟;“Science Club”上课时间是 16:30—17:30,时长是 60 分钟;“Music Club”上课时间是 16:30—17:20,时长是 50 分钟。故选 C。

29. D 【解析】细节理解题。根据“At the end of the term, you'll sing some songs together with your teachers in the school hall.”可知,学生将会在学期末和他们的老师们一起唱歌,D 符合题意。故选 D。

30. A 【解析】文章出处题。本篇文章主要介绍了四个校园俱乐部的招生报名信息,应该可以在学校的公告板里看到,B 是旅行手册,C 是报纸,D 是明信片。故选 A。

B 篇本文是一篇说明文,主要介绍中国的传统节日——春节。

31. B 【解析】细节理解题。根据“Every year there is Spring Festival in China. Usually it is in January or February.”可知,中国人通常在一月或二月庆祝春节。故选 B。

32. D 【解析】细节理解题。根据“And they often make a special kind of food—dumplings.”可知,饺子是中国春节的一种特殊食物。故选 D。

33. B 【解析】细节理解题。根据“And they often make a special kind of food—dumplings. It means ‘come together’.”可知,在春节,饺子意味着“团聚”。故选 B。

34. D 【解析】细节理解题。根据“On Spring Festival Eve(除夕), ... When they enjoy the meal, they give each other the best wishes for the coming year.”可知,除夕,一家人一起吃饭,互致新年最美好的祝愿。故选 D。

35. C 【解析】细节理解题。根据“On Spring Festival Eve(除夕), all the family members come back to their hometown. This is a happy moment. Some sing and dance, some play cards and others get the dinner ready.”可知,除夕,有些人唱歌跳舞,有些人打牌,还有一些人准备晚饭,C 项过于绝对。故选 C。

C 篇本文介绍了 Levi 的生日那天在家里举办了生日聚会,他收到了很多礼物。后来他用祖父母给的 20 美元去超市里给自己、妈妈和妹妹都买了礼物。

36. A 【解析】细节理解题。根据“Levi has nine candles on his cake.”可知,Levi 的生日蛋糕上插了九根蜡烛,所以他现在九岁了,故选 A。

37. D 【解析】细节理解题。根据“His grandparents give him a \$ 20 note!”可知,祖父母给了 Levi 一张 20 美元的钞票。故选 D。

38. C 【解析】细节理解题。根据“He likes the 20 dollars best. It means he can go to the shop. He can buy anything he wants!”可知,他最喜欢 20 美元是因为他觉得自己可以在超市里买任何他想要的东西。故选 C。

39. B 【解析】细节理解题。根据“Levi, your guests(客人) are still here at the party. I will take you to the shop tomorrow. He feels a bit upset, but he says nothing.”可知,Levi 不能在聚会时去超市他是有点沮丧的。故选 B。

40. A 【解析】主旨大意题。根据“Thanks for sharing your happiness with us.”以及全文可知,本文主要讲述了 Levi 用在生日时得到的 20 美元给自己、妈妈和妹妹分别买了礼物,他把快乐分享给了自己的家人,因此选项 A“快乐就是去分享”符合文章大意。故选 A。

D 篇本文介绍了树叶为什么会变颜色。

41. D 【解析】细节理解题。根据“Leaves use sunlight, water, and

air to make food for the trees. This way of making food is called photosynthesis.”可知,树叶利用阳光、水和空气为树木提供食物。这种制造食物的方式被称为光合作用。故选 D。

42. B 【解析】细节理解题。根据“Leaves are green in summer because they are making food.”可知,树叶在夏天是绿色的,因为它们在制造食物。故选 B。

43. D 【解析】细节理解题。根据“Trees get less sunlight, so photosynthesis slows down. Over time, leaves stop making the green chemical.”可知,在秋天树木受到的阳光较少,因此光合作用减慢。随着时间的推移,叶子停止制造绿色化学物质。故选 D。

44. C 【解析】词义猜测题。根据“Once it gets cold enough and ice appears at night, the trees drop their leaves. They do this to keep themselves safe.”可知,一旦天气足够冷,晚上出现冰,树木就会落叶。树木这样做是为了保护自己的安全。此处代词“They”指代前句“the trees”。故选 C。

45. A 【解析】最佳标题题。根据“Why are the leaves on trees with different colors?”和通读全文可知,本文介绍了为什么树叶一年四季是不同的颜色。“树叶的颜色”为最佳标题。故选 A。

三、本文介绍了提高自己的方法。

46. C 【解析】根据“It's important to remember that we can become a better person.”以及后文可知,是介绍了提高自己的方法。选项 C“我们可以通过很多方法来提高自己。”符合语境,故选 C。

47. E 【解析】根据“Be a patient person”可知本段介绍的是耐心一点,选项 E“当你觉得自己变得不耐烦时,休息一下。”符合语境,故选 E。

48. F 【解析】根据“One way to become a better person is to be more helpful”可知此处介绍的是要乐于助人,选项 F“即使是小事也能给一个人的生活带来很大的改变。”符合语境,故选 F。

49. B 【解析】根据“When you have confidence, you can believe in yourself and your abilities”可知本段介绍的是自信的重要性,选项 B“自信会让你对他人更具吸引力。”符合语境,故选 B。

50. A 【解析】根据“You can say thank you, write a thank-you note,”可知本段介绍的是要多表达感谢,选项 A“表达感谢的方式多种多样。”符合语境,故选 A。

四、A 篇本文介绍了帝企鹅的生活习性。

51. with 【解析】考查介词。句意:我和其他帝企鹅住在南极洲。根据“Together with many other penguins, we make up a group.”可知,我和其他帝企鹅住在一起,live with“和……住在一起”,故填 with。

52. other 【解析】考查形容词。句意:我们和许多其他的企鹅一起,构成一个种群。many other+名词复数,表达多数,故填 other。

53. our 【解析】考查形容词性物主代词。句意:我们一生都生活在南极洲,这里的温度可以降到零下 75 华氏度。we“我们”,是主格形式,修饰名词 whole lives,用形容词性物主代词。故填 our。

54. warm 【解析】考查形容词。句意:这里的温度可以降到零下 75

华氏度。所以我们有保持温暖的特殊方法,keep+adj.“保持某种状态”,再结合句意,可知填warm。

55. months 【解析】考查名词。句意:当我9个月大的时候,我已经完全长大了。因此应把month由名词单数改为名词复数,故填months。

56. birds 【解析】考查名词。句意:有趣的是,我们是有翅膀的鸟,但我们不会飞。bird“鸟”,是名词,主语we是复数,此处表示不止一只鸟,因此用复数形式。故填birds。

57. under 【解析】考查介词。句意:我们用翅膀帮助我们在水下游得更快。结合句意应是企鹅在水下游泳,故填under。

58. really 【解析】考查副词。句意:对于企鹅来说,她真地太老了。real“真的”,是形容词,修饰形容词old,用副词,故填really。

59. worried 【解析】考查形容词。句意:我有点担心企鹅的未来了。get/be worried about“对……感到担忧”,故填worried。

60. changes 【解析】考查名词。句意:天气引起了很多变化,此处指不止一个变化,应用名词复数。故填changes。

B篇本文讲述了作者的女儿在公园练习滑板时,一位男孩帮助她的故事。

61. reading 【解析】句意:我的女儿很害羞,她大部分空闲时间都在家看书。spend time doing sth.意为“花时间做某事”,空处使用动词-ing形式。故填reading。

62. to take 【解析】句意:为了让她的身体保持健康,我经常邀请她参加户外活动。本句考查动词invite的用法:invite sb. to do sth. 邀请某人做某事;take part in 参加。故填to take。

63. got 【解析】句意:当我们到达那里时,公园里到处是男孩子。根据这句话前文的时间状语one day可知,动作发生在过去,所以when引导的时间状语从句的谓语动词也应用过去式,故填got。

64. said 【解析】句意:突然之间,他们中的一个男孩子向他走过来并且说道……,因为这句话后面跟的是小男孩说的话,所以此空填say最合适,且又和前面的came表并列,故填said。

65. help 【解析】句意:“嘿,打扰一下,你的脚错了,我可以帮你吗?”情态动词后使用动词原形,故填help。

66. to keep 【解析】句意:然后他向她展示如何保持平衡。how to do sth.如何去做某事,how+不定式短语可做动词的宾语。keep balance 保持平衡。故填to keep。

67. changing 【解析】句意:并且他也告诉她一些改变方向的技巧。some skills of doing sth. 做某事的技巧,考查of的名词所有格,其后跟名词,代词或动名词。故填changing。

68. fell 【解析】句意:当她摔倒时,他帮助她站起来。主句的谓语动词helped使用过去式,所以时间状语从句的动词也要保持时态一致,fall down 摔倒;跌倒。故填fell。

69. saw 【解析】句意:那一天当我的女儿离开公园时,我从她的脸上看到了信心。confidence 自信心。故填saw。

70. to thank 【解析】句意:我真地很想感谢那个孩子。want to do sth. 想要做某事。故填to thank。

五、本文是一篇记叙文。主要讲述了作者的妈妈和小狗Chip之间的感人故事。

71. He was hit by a car.

【解析】根据“... my mother found a dog by the roadside. He

was hit by a car.”可知,Chip是被车撞伤了。故填He was hit by a car.

72. It took half an hour.

【解析】根据“Half an hour passed when mother asked suddenly, ‘Where is Chip?’”可知,去完小超市后半小时,妈妈才意识到Chip不见了。故填It took half an hour.

73. In front of the shop.

【解析】根据“Mother decided to drive back... with water dripping off his long ears.”可知,他们是在商店门口发现Chip的。故填In front of the shop.

74. A 【解析】根据“the shop owner said... even though it was raining.”可知,小超市的店主被小狗Chip的忠诚感动了,看到作者一家开车回来找小狗,忍不住夸赞Chip。故填A. What a loyal(忠诚的) dog you have!

75. I think she is a responsible/kind/warm-hearted/friendly/good dog owner.

【解析】开放性作答,合理即可。故填I think she is a responsible(负责的)/kind/warm-hearted/friendly/good dog owner.

My Colorful Winter Holiday

How time flies! The winter holiday is coming. I'm happy to share something about my winter holiday with you.

First, I am going to get up early and take some exercise for half an hour every morning. I won't go to bed too late because it is bad for my health(高分句式). Also, I am going to have a healthy diet every day. The three meals will give me energy for the whole day. An apple a day can keep the doctor away. So fruit and vegetables are also good for us.

Second, it is important to plan my study first. I am going to finish my homework in the morning and read all kinds of books in the afternoon. Also, I am going to help my parents with some housework like cleaning the windows and doing some shopping. I think it's a good way to make myself better.

Third, I will have a good time with my family by celebrating the Spring Festival. We are going to visit our friends and relatives during the holiday. All the family members will get together and have a big dinner. At night, we will let off fireworks. It's really fun.

I hope all of you can enjoy a colorful winter holiday!

听力材料:

(一)1. How about giving a card to your mother on Mother's Day?

2. What is his hobby?

3. My friend broke my glasses yesterday.

4. I'm going to join the sports meeting next week.

5. Is she getting ready for her spoken English test?

(二)6. Our geography lesson is at 3:00 in the afternoon.

7. My new friend David is quite tall, with short fair hair.

8. I spend a lot of time playing pop music with my friends at school.

(三)9. W: Do you know Mr Hu, Jack?

M: Sure. He's our Math teacher. And he's also Mary's head teacher.

Q: Who is Mr Hu?

10. M: Betty, you speak English so well. Are you in the English Club?

M: No. I listen to English news every night. It helps me a lot.

Q: How does Betty learn English?

11. W: Does your brother like playing tennis, Simon?

M: No, he doesn't. He is in the football team.

Q: What is Simon's brother good at?

12. W: Be careful with the wires, Sam.

M: Come on, Linda. Could you watch the video in your bedroom?

W: I'd like to. But you know, we only have one TV and it's here, in the living room.

Q: Where are the two speakers?

13. M: We spent our holiday in Beijing last week.

W: That sounds great. What did you do?

M: We watched the moon at night. By the way, the moon-cakes in Beijing are delicious.

Q: Which festival are they talking about?

(四)14—17

M: What's the matter, Helen? Do you have a headache?

W: Oh, no, Bruce. I feel worried about the maths test next Monday.

M: You have worked hard all the time on maths, haven't you?

W: Yes. But I am still afraid of the questions about calculation.

M: Did you tell these to your parents?

W: No. I feel nervous when talking about my schoolwork with them.

M: Actually they just want to care about us as much as they can.

W: I know. What should I do now?

M: Well, I will help you to review the math lessons. Then you can also ask Miss Li for some suggestions. She is friendly to us in school.

W: How helpful you are! Thank you.

(五)18. When the climbers got up the top of the mountain, they were proud of themselves.

19. Pandas born in the zoo may go back to live in the nature park.

20. It's very important for children to learn how to do chores and help their parents with housework.

(六) Hello, everyone! According to the new policy of our country, primary and middle schools are asked to offer after-school services. Today we are going to talk about the after-school activities in some schools.

From Monday to Friday, after school is over, many schools encourage students to take part in different kinds of activities. In this way, students can relax themselves after a

busy day. These activities can also help them develop different interests and hobbies. If you like playing chess, you can join the chess group to get better skills. If you are interested in reading, welcome to the school library with all kinds of books and magazines in it. Some schools even have special clubs for the gardening and model making lovers.

Nowadays, the after-school activities are popular with many parents and students. They can help parents avoid too much pressure and make students' school life more meaningful and colorful.

期末测试卷(二)

答案:

—、1. A 2. A 3. B 4. A 5. B 6. C 7. B 8. A 9. C 10. C
11. C 12. B 13. B 14. B 15. B 16. C 17. C 18. A 19. B
20. C 21. Thursday 22. east 23. play 24. six/6 25. writer

二、A篇本文主要介绍了蜜蜂的习性、酿造蜂蜜的过程以及保护蜜蜂对生态系统的重要性。

26. C 【解析】细节理解题。根据图片中的第三步“Bees store nectar in honeycombs.”可知,蜜蜂把花蜜储存在蜂巢里。故选C。

27. B 【解析】细节理解题。根据图片中的第四步“Bees fan their wings to remove water.”可知,蜜蜂通过扇动翅膀来排除水分。故选B。

28. A 【解析】主旨大意题。根据图片中的关键词“HONEY”以及酿造蜂蜜的步骤介绍可知,该图片主要是关于蜜蜂如何酿造蜂蜜的。故选A。

29. B 【解析】推理判断题。根据全文以及“Bees are important to us not only for the honey but also for the help they give to plants. Protecting bees is important for the health of our ecosystems.”可知,蜜蜂对我们很重要,不仅因为它们产蜜,还因为它们给植物提供帮助。保护蜜蜂对我们生态系统的健康很重要。故推测保护蜜蜂对我们而言是重要的。故选B。

30. B 【解析】推理判断题。文章主要介绍了蜜蜂的习性、它们酿造蜂蜜的过程以及保护蜜蜂对生态系统的重要性,这些与自然与动物是相关的。因此最可能在“自然与动物”一书中看到该文章。故选B。

B篇本文主要讲述了让自己快乐的方法。

31. A 【解析】细节理解题。根据“Talk to your parents, friends, or teachers”、“Play a sport you enjoy”和“Do something you enjoy, like reading books”可知,如果你想要让自己开心,可以和朋友交谈、做一项自己喜欢的运动或者读书,而并没有提到和其他人打架。故选A。

32. D 【解析】词义猜测题。根据“where you write down your best memories(记忆), successes, and the time you felt great”可知,此处是指在日记上写下最美好的回忆,成功和自己感觉很棒的时刻。故画线单词表示“日记”diary。故选D。

33. C 【解析】细节理解题。根据“Go for a 15-minute run, then take a nice shower, and choose a new movie to watch! That makes you relaxed.”可知,伤心时,可以跑步15分钟来放松。故选C。

34. D【解析】细节理解题。根据“Talk to your parents”可知,可以和父母谈论自己的问题。故选 D。

35. B【解析】主旨大意题。通读全文可知,本文主要讲述了让自己快乐的方法。即如何让自己保持开心。故选 B。

C 篇本文主要讲述了 Molly 喜欢打棒球,她加入了一个棒球队,刚开始队员不认识她,都不跟她说话,后来看到 Molly 棒球打得很出色,吸引了其他队员过来跟她打招呼。

36. A【解析】细节理解题。根据“Her favourite sport is baseball”可知,最喜欢的运动是棒球,故选 A。

37. B【解析】细节理解题。根据“The children in the team are talking with each other happily, but no one speaks to Molly. She feels so sad.”可知,感到难过是因为没有人和她说话,故选 B。

38. D【解析】词义猜测题。根据“Then she throws the ball high in the air. After that, she hits it.”可知,it 指代“棒球”,故选 D。

39. C【解析】推理判断题。根据最后一段的内容可知,Lucy 看到 Molly 棒球打得很好,主动过来跟 Molly 打招呼,可以看出 Lucy 很友好,故选 C。

40. B【解析】推理判断题。根据“‘Thank you. My name is Molly.’ ‘I’m Lucy. I’m happy you’re here, Molly.’ says the girl.”可知,Molly 和 Lucy 相互认识之后,接下来会一起打棒球,故选 B。

D 篇本文是一篇记叙文,主要描述了作者上学的一天。

41. B【解析】细节理解题。根据“My favourite food is bread and milk.”可知,作者最喜欢面包和牛奶。故选 B。

42. D【解析】词义猜测题,根据“I make many friends at school. I always talk with them or play sports with them after class,”可知,画线词指的是前文提到的朋友们。故选 D。

43. C【解析】细节理解题。根据“take a walk after dinner. Then I do my homework. After I finish the homework, I go to take a shower(淋浴). Then I go to bed.”可知,作者晚饭后先散步,然后写作业,接着洗澡,再去睡觉。故选 C。

44. A【解析】细节理解题,根据“I make many friends at school. I always talk with them or play sports with them after class.”可知,作者课后总是和朋友们聊天。故选 A。

45. D【解析】标题归纳题。通读全文,尤其根据“How can we do that? I think my school life can give you some help.”可知,作者通过描述自己的上学日的活动,来介绍如何才能拥有美好的学校日,选项 D 适合作为文章标题,故选 D。

三、本文讲述了不同的人喜欢的东西不一样。

46. A【解析】根据上文“Some people like loud(喧闹的) music. Some people don’t.”可知,空格处应说明不喜欢喧闹音乐的人会喜欢什么音乐,选项 A“他们喜欢轻柔的音乐。”符合语境,故选 A。

47. C【解析】根据上文“In some countries, cricket(板球) is a very popular(受欢迎的) sport.”和下文“Nobody plays it. Nobody watches it on television.”可知,空格处应表示在一些国家,没人喜欢板球这项运动,选项 C“在其他国家,它根本不受欢迎。”符合语境,故选 C。

48. E【解析】根据下文“Some people do not like meat. They often

eat fruit and vegetables. Some people do not like potatoes or bread. They like rice or corn.”可知,空格处应表示不同的人喜欢的食物不一样,选项 E“不同的人喜欢不同的食物。”符合语境,故选 E。

49. F【解析】根据下文“We all have our favourite colors. Some people like red, yellow or orange. Others like blue, white or green.”可知,空格处应和颜色有关,选项 F“不是每个人都喜欢相同的颜色。”符合语境,故选 F。

50. B【解析】根据下文“They think those animals are strong and powerful(有力量的).”可知,空格处和强壮有力的动物有关,选项 B“其他人喜欢老虎和狮子这样的大动物。”符合语境,故选 B。

四、A 篇本文主要讲述了 Ross 因为自己骑了一辆旧自行车而不开心,妈妈知道后把这辆自行车装饰成一辆很酷的自行车。

51. their【解析】考查形容词性物主代词。句意:一些男孩在公园里骑着自行车。此空修饰名词 bikes,应填形容词性物主代词,故填 their。

52. happily【解析】考查副词。句意:他们正开心地到处玩儿着,除了 Ross。应填副词修饰 are playing。故填 happily。

53. because【解析】考查连词。句意:Ross 不高兴,因为他没有新自行车。根据“Ross isn’t happy... he doesn’t have a new bike.”可知,空格后解释 Ross 不开心的原因,故填 because。

54. sister’s【解析】考查名词所有格。句意:他只能骑他姐姐的自行车。此空修饰 old bike,应填名词所有格,故填 sister’s。

55. Why【解析】考查疑问副词。句意:“你不开心,为什么呢?”妈妈问道。位于句首首字母大写。故填 Why。

56. more【解析】考查不定代词。句意:Ross 告诉妈妈,他的自行车旧了,他再也不想骑它了。考查短语 not... any more 不再……。故填 more。

57. me【解析】考查代词宾格。句意:妈妈看着 Ross 并说道,我知道了,跟我来吧,我认为我能让你开心。在这里祈使句 come with me, with 是介词,其后跟人称代词的宾格。故填 me。

58. minutes【解析】考查名词。句意:Ross 不知道妈妈会怎么做,但五分钟后,他就知道了。根据 five 可知,此空应填复数形式,故填 minutes。

59. First【解析】考查副词。句意:首先,妈妈清理了他的旧自行车。此空位于句首,且空格后有逗号隔开,应填序数词 first 表示“首先”作副词使用,故填 First。

60. pictures【解析】考查名词。句意:然后她让 Ross 在自行车上喷涂上美丽的图画,考查名词复数。故填 pictures。

B 篇本文讲述了 Susan 在一次给训练导盲犬当志愿者的经历中,她明白了一只普通的小狗是如何一步步地成长为导盲犬,并帮助那些看不见的人。

61. walking【解析】句意:并且她经常注意到在她的城市里,盲人正带着他的导盲犬散步,该句考查动词 notice 的用法,即 notice sb doing sth, 注意到某人正在做某事,故填 walking。

62. found【解析】句意:当她听说 Seeing Eye 时,她找到了答案。根据“She... the answer when she heard about the Seeing Eye...”可知,句子时态为一般过去时,此处应用动词的过去式。故填 found。

63. to help【解析】句意:幸运地是,当她听说了 Seeing Eye,一个训练狗狗来帮助盲人的一个项目她找到了答案。这个句子里应用不定式作 train dogs 的目的状语,故填 to help。

64. became【解析】句意:去年苏珊和她的家人成为 Seeing Eye 的志愿者。根据句子中的 last year 动词应填过去式。故填 became。

65. staying【解析】句意:他们收养了一只年幼的 Seeing Eye 狗狗,“我们花了很多的时间和他待在一起。”该句考查动词 spend 用法,即“spend some time doing sth”,花费一些时间去做某事,这里需要填的是动词的现在分词形式,故填 staying。

66. to teach【解析】句意:教会导盲犬所有给盲人引路的技能花了至少两年的时间。根据“It took at least two years... the Seeing Eye dog...”及提示词可知,该句为句型“It takes/took sb. some time to do sth.”,意为“做某事花费某人多少时间”,动词不定式作主语,故填 to teach。

67. left【解析】句意:当小狗大约 1 岁的时候,他就离开了他的家,整个句子是一般过去时,因此这里要填 leave 的过去式 left。故填 left。

68. worked【解析】句意:经过一段长期且又艰难的训练时期,导盲犬和盲人最终能够作为一个团队一起协作。根据句意此处需要动词 work, 句子又是一般过去时,故填 worked。

69. to say【解析】句意: Susan 说:“对我来说,和我的小狗说再见是非常困难的事情。”整个句子考查的句型结构是 it is + adj. for sb. to do sth, 所以这里用动词不定式做句子真正的主语,故填 to say。

70. giving【解析】句意:但是我们知道他将要去帮助需要他的人,把这份礼物送给那些看不见的人,我感到非常的荣幸。“this gift”代指 Susan 训练的导盲犬,送礼物用动词 give 合适,介词 about 后跟动名词形式,故填 giving。

五、本文是一篇说明文。主要介绍了西方人是如何庆祝五一劳动节的,以及该节日的历史渊源。

71. It’s on May Day, the first day of the month of May.

【解析】根据“May Day, the first day of the month of May, is a special day. You may think it is International Workers’ Day and the beginning of your May Day holiday.”可知,国际劳动节是在五月一日,故填 It’s on May Day, the first day of the month of May.

72. Floralia.

【解析】根据“May Day comes from Floralia, Beltane and Walpurgis Night. The first was an old festival in Italy. It celebrated Flora, the Roman goddess(女神) of flowers.”可知,Floralia 是为了庆祝罗马的花卉女神弗洛拉,故填 Floralia。

73. It marks the beginning of summer.

【解析】根据“The second is still celebrated in Ireland and Scotland. It marks the beginning of summer.”可知,它标志着夏天的开始,故填 It marks the beginning of summer.

74. Because the bonfires protect them safe from bad things.

【解析】根据最后一段 In Northern Europe, people also light bonfires for Walpurgis Night. The bonfires keep them safe from bad things. 可知篝火能让人们远离坏事。

from bad things. 可知篝火能让人们远离坏事。

75. May Day.

【解析】通读全文可知,本文主要介绍了五一劳动节及其历史渊源,故 May Day 符合文意。

六、An Unforgettable Talk

Having a talk is a good way to solve problems(高分句式). I have an unforgettable talk with my father.

I feel very sad because I lost a beautiful watch. It’s a gift from my best friend. When my father knows about it, he talks with me. He says losing the watch doesn’t matter to me, but I should be careful and learn to protect my things(高分句式). After the talk, I feel better. I say sorry to my friend and put my things away.

We can always turn to our family for help.

听力材料:

(一) 1. Thank you for helping me with my maths.
2. Can you come here and read the story to us?

3. There is a twenty-minute break between lessons in our school.
4. What do you learn about Yuan Longping?
5. Let’s meet here at half past one.

(二) 6. Do people clean their houses before Spring Festival?
7. The cute panda, Ya Ya, has already returned to China.
8. There is no need for students to take mobile phones to school.

(三) 9. W: Dear, how will we celebrate the coming Children’s Day for our son?
M: I think it’s a good idea to take him to the science museum.
Q: Where will they go with their son?

10. W: Did you see my dog?
M: Yes, I saw it lying under the tree ten minutes ago.
W: But I can’t find it there. Can you help me look for it?
M: Of course I can. But I think you’d better stay at home. It will come home by itself soon.

Q: What’s the boy’s advice for the girl?
11. W: What should we do to live a green life, Alan?
M: I think we can plant more trees near our community.
Q: What does Andy think of living a green life?

12. W: How long have you had the guitar, Mike?
M: Oh, I am thirteen now. And when I was five, my father bought the guitar for me on my birthday.

Q: How long has Mike had his guitar?
13. M: Nancy. Spring Festival is coming. Let’s do some cleaning.
W: Good idea. What can I do, Dad?

M: You can wash the dishes and I will clean the living room.
W: All right, Dad.
Q: Who are the two speakers?

(四) 14—17
W: Hi, David. May I ask you some questions?
M: Of course.

W: How many classes did you have yesterday morning?

M: We had four, Chinese, English, maths and physics.

W: Which is your favorite?

M: Maths.

W: Did you take any exercise?

M: Yes. We did morning exercises after the second class.

W: How many classes did you have yesterday afternoon, David?

M: We didn't have any classes. We had a meeting. Mr Green gave us a talk about English history. Then we played basketball.

W: You love sports, don't you?

M: Yes. We have a sport meeting twice a year. And I take an active part in each of them.

W: Great.

(五) 18. Mark and Bill will finish the painting in three days.

19. Linda and Helen cleaned up the classroom after school yesterday.

20. Tina and Ada's parents are strict with them, but they thank them for pushing to study.

(六) Looking for a place to read books and relax yourself? Next Thursday, there will be a city book festival. Come and join us. The festival will be held in the east of Zhongshan Park. People of all ages are welcome. Children who are under five can play on the small square while older children can join in group activities. Besides there are other things for you to do. Look around the bookshops and buy books at a much lower price but each person can buy six cheaper books at most. If you are lucky enough, you may see your favorite writer on the stage. If you feel tired, you can have a rest and get free juice everywhere. Join us and have a wonderful time.

期末测试卷(三)

答案：

一、1. B 2. B 3. A 4. C 5. A 6. B 7. C 8. A 9. C 10. B
11. B 12. A 13. B 14. A 15. A 16. B 17. C 18. C 19. A
20. B 21. three 22. water 23. Clean 24. hour 25. free

二、A 篇本文是一篇应用文。文章主要讲述了克里斯蒂娜和她爸爸正在决定今年要种什么花。她爸爸给她看晨报上的一则关于 Flower Power 花店的广告信息。

26. A 【解析】细节理解题。根据 “It's the first season of the year.” 可知, 现在是一年的第一个季节, 应是春季。故选 A。

27. A 【解析】推理判断题。根据 “They like to surprise Christina's mum with beautiful flowers before her 'big day' in May.” 可知, 他们想用美丽的鲜花给妈妈一个惊喜, 五月份的这个节日是母亲节。故选 C。

28. A 【解析】细节理解题。根据 “Pots: 5. 99; Hanging baskets: 7. 99”. 买两个花盆和两个吊花篮, $5.99 + 5.99 + 7.99 + 7.99 = 27.96$, 需要 27.96 美元。故选 A。

29. D 【解析】推理判断题。根据 “Hurry! Sale ends on Tuesday!” 可知, 需要快点, 促销周二就结束了, 所以要快点到商店。故选 D。

30. B 【解析】推理判断题。根据 “They like to surprise Christina's mum with beautiful flowers before her 'big day' in May.” 可知, 他们喜欢在母亲节前给妈妈一个惊喜, 因此可以推测克里斯蒂娜的妈妈最后会感到惊喜。故选 B。

B 篇本文是一篇记叙文, 文中主要讲述了杰克传播有关同学的谣言, 老师知道以后, 通过一件小事让他意识到自己的错误。文章告诉我们: 谣言就像被风吹走的纸片一样, 再也收不回来。因此我们说话做事前, 一定要三思而行。

31. A 【解析】细节理解题。根据 “One day, Jack heard a rumor (谣言) at school. It said that a new student, Gene, was a bad boy.” 可知, 有一天, 杰克在学校听到一个谣言。传言说一个名叫吉恩的新生是个坏男孩。故选 A。

32. B 【解析】细节理解题。根据 “Then, she told him to cut the paper into pieces and throw them into the yard.” 可知, 她让他把纸剪成碎片并扔到院子里。故选 B。

33. C 【解析】情节排序题。根据故事的发展情节, 有以下的线索关键句: 如第一段的 “After Jack heard this, he told it to a lot of his friends. Soon, everyone knew it.” 第二段的 “Ms. White told Jack to get a piece of paper and write down the words he said about Gene. Then, she told him to cut the paper into pieces and throw them into the yard (院子).” 第三段的 “The next day, Ms. White called Jack over. She told him to go and get the pieces of paper back.” 和最后一段的 “Jack's face turned red and he knew he was wrong.”。对情节关键句进行排序, 只有 C 选项符合。

34. D 【解析】推理判断题。文中主要讲述了杰克传播有关同学的谣言, 老师知道以后, 通过一件小事让他意识到自己的错误。文章告诉我们: 谣言就像被风吹走的纸片一样, 再也收不回来。因此我们说话做事前, 一定要三思而行。所以我们不要散布谣言。故选 D。

35. A 【解析】推理判断题。文中主要讲述了杰克传播有关同学的谣言, 老师知道以后, 通过一件小事让他意识到自己的错误。故推测杰克会向吉恩道歉。

C 篇本文是一篇记叙文。文章讲述了杰里米的妈妈生病了, 他帮助妈妈做家务, 结果不小心把亮红色短袜和白衣服放在一起洗, 所有的白衣服都被染成了粉色。结果弄巧成拙, 却认为那样很好。

36. D 【解析】细节理解题。根据第一段中的 “Jeremy's mum had a bad cold” 可知, 杰里米的妈妈感冒了, 因此杰里米帮忙做家务。故选 D。

37. C 【解析】词义猜测题。根据画线短语后的 “Why don't I wash my own clothes this week?” 可推知, did the laundry 的意思是 “洗衣服”。故选 C。

38. B 【解析】推理判断题。根据上文中的 “Then he took a pink T-shirt out of the washing machine” 和下文中的 “don't have a pink T-shirt” 可知, 杰里米从洗衣机拿出粉红色的 T 恤, 但他并没有粉红色的 T 恤, 因此可推知他对于粉红色 T 恤的来源应是感到困惑。选项 B “它从哪里来的?” 可作为空处的句子。故选 B。

39. A 【解析】细节理解题。根据倒数第三段中的 “The sock turns

all of my white clothes pink” 可知, 杰里米的白色衣服都被染成了粉红色。故选 A。

40. A 【解析】最佳标题题。通读全文可知, 文章主要讲述了杰里米洗衣服不小心把亮红色袜子和白衣服放在一起洗, 结果所有的白衣服都被染成了粉红色的故事。因此 “亮红色袜子” 最适合作为文章标题。故选 A。

D 篇本文主要介绍了世界动物日的起源和目的, 以及中国政府为保护濒危动物所做的努力和措施。

41. B 【解析】细节理解题。根据 “It started in 1931 to encourage everyone on our planet to care about animals.” 可知, 世界动物日的设立是为了鼓励人们关心动物, 故选 B。

42. D 【解析】词义猜测题。根据 “Unluckily, many wild animals are facing great danger. Some even become extinct and we can't see them forever.” 可知, 不幸的是, 许多野生动物正面临巨大的危险。有些甚至已经……。故推测画线单词 extinct 意为 “灭绝”, 故选 D。

43. A 【解析】细节理解题。根据 “For example, elephants' teeth business is not allowed. This can greatly stop hunting elephants.” 可知, 政府通过禁止象牙交易来阻止猎杀大象, 故选 A。

44. D 【解析】细节理解题。根据 “In 2020, the government introduced a 10-year fishing ban (禁令). This action is very useful and now people can see a group of Yangtze finless porpoises jump and play in the Yangtze River.” 可知, 长江江豚的数量因为政府的禁渔令而增加, 故选 D。

45. C 【解析】篇章结构题。通读全文可知, 第一段介绍世界动物日及其设立的原因, 第二段和第三段分别举例说明中国在保护濒危动物方面的努力, 第四段总结并呼吁大家保护动物。故选 C。

三、本文主要讲述了一些关于如何开始新的学习生活的建议。

46. D 【解析】根据 “Maybe it is not easy to start a new school life” 以及下文可知, 此处描述的是一些关于如何开始新的学习生活的建议, D 选项 “但是有一些建议可以帮助你。” 符合语境。故选 D。

47. C 【解析】根据 “Always be yourself” 以及 “In a new school, you may want to make new friends by changing yourself.” 可知, 此处在描述不要这样做, C 选项 “做那样的事情不是一个好主意。” 符合语境。故选 C。

48. F 【解析】根据 “But that never means you should stay away from your new friends.” 可知, 此处描述的是和朋友一起玩, F 选项 “如果新朋友邀请你参加聚会, 愉快地加入他们。” 符合语境。故选 F。

49. A 【解析】根据 “Remember your new teachers are always there to help you. If you have any trouble, it's best to have a talk with them. They will be glad to listen to you.” 可知, 本段描述的是与老师交谈, A 选项 “和你的老师谈谈。” 符合语境。故选 A。

50. E 【解析】根据 “Don't worry too much about moving to a new school.” 可知, 此处描述的是一些鼓励的话, E 选项 “做自己就好, 开朗友好。” 符合语境。故选 E。

四、A 篇本文介绍了在英格兰的一家动物园里的一只熊和一只猫之间的不同寻常的友谊。

51. England 【解析】考查名词, 句意: 在英格兰的一家动物园里一只猫和一只熊建立了一种不同寻常的友谊。故把 English 改为名词 England。

52. between 【解析】考查介词短语。句意: 在英格兰的一家动物园里一只猫和一只熊建立了一种不同寻常的友谊。根据 “... a cat and a bear” 可知, 是在猫和熊之间, between... and... “在……和……之间”, 故填 between。

53. workers 【解析】考查名词。句意: 一天动物园的一些工作人员注意到一只黑色的猫在熊的笼子里, 两只动物当时正在和平地玩耍。some 后接可数名词复数, 故填 workers。

54. surprised 【解析】考查形容词。句意: 他们对小猫可以和身形巨大的熊在一起友好相处感到惊讶, 这里需要形容词修饰人的感觉, 所以要把名词 surprise 改为修饰人的形容词, 故填 surprised。

55. well 【解析】考查副词。句意: 他们对小猫可以和身形巨大的熊在一起友好相处感到惊讶。句中短语 get along well with 表示与某人相处融洽, 缺少副词, 需要把 good 改为 well。故填 well。

56. angrily 【解析】考查副词。句意: 然而, 猫仍然在原来的笼子里, 所以它生气地走来走去, 大声叫喊。此空修饰动词 walked 要用副词, 故填 angrily。

57. Finally 【解析】考查副词。句意: 最后, 熊的饲养员让猫跟熊待在了一起。这里是故事情节发展到最后, 又位于句首, 故填 Finally。

58. together 【解析】考查副词。句意: 猫和熊变得比以前更亲密了, 他们经常坐在一起分享失误。此空修饰动词 sit 要用副词, 故填 together。

59. friends 【解析】考查名词。句意: 我们愿意和谁交朋友呢? make friends with 交朋友, 故填 friends。

60. their 【解析】考查形容词性物主代词。句意: 有时, 动物对想和谁交朋友有自己的想法可能是很自然的。one's own “某人自己的”, 此空应填形容词性物主代词, 故填 their。

B 篇本文主要介绍了作者的学校举办的数学节的情况。

61. (to) fall 【解析】句意: 丰富多彩的活动帮助学生们爱上数学。在这里考察短语 help somebody do something 或 help somebody to do something, fall in love with... 爱上……。故填 for 或者 to fall。

62. watched 【解析】句意: 在第一天学生们表演了戏剧, 我们观看了其中的一些, 在这里要填动词 “观看” watch, 又因为整句是一般过去时态, 所以要变成过去式, 故填 watched。

63. learn 【解析】句意: 他们让我们了解华罗庚精彩的生活和他对数学的热情。根据 “let us” 结合提示词可知, let sb. do sth. “让某人做某事”, 因此用动词原形 learn “了解, 学习”。故填 learn。

64. was 【解析】句意: 第二天是最有趣的一天。整篇文章整体用一般过去时表达学校举办数学节的经过, 因此 be 动词在这里也要用过去式, 主语是 The second day, 故填 was。

65. showed 【解析】句意: 八年级的学生在操场上展示用塑料瓶制

作的火箭模型。根据句意这里要填 show 的过去式,故填 showed。

66. making 【解析】句意:他们说制作火箭模型是一个挑战,但他们最终成功了。根据“was”可知,此处应用动名词作宾语从句的主语,因此用 making。故填 making。

67. fly 【解析】句意:最成功的一只能飞得和教学楼的二楼一样高。动词前面有情态动词 could,因此用动词原形 fly。故填 fly。

68. to do 【解析】句意:他们向我们展示如何做科学实验。考查短语 how to do 怎样做某事,后面跟不定式。故填 to do。

69. can turn 【解析】句意:比如,一个小型的水清洁系统,它能在 20 分钟之内把脏水转变成干净的水。turn into 把……变成……,在这里表达洁水系统的能力,故填 can turn。

70. are looking 【解析】句意:数学节以一位数学老师的演讲结束了,我们正期待着下一年的数学节。look forward to 表达期待着,盼望着。这里填现在进行时最合适,故填 are looking。

五、本文主要介绍了不同国家的不同的关于生日的习俗。

71. They usually eat long noodles and eggs.

【解析】根据“In China, many people eat long noodles and eggs on their birthdays.”可知,中国过生日经常吃长寿面和鸡蛋。故填 They usually eat long noodles and eggs.

72. 4/Four countries.

【解析】根据每段细节可知,文章一共出现了 China, Aruba, Denmark, Brazil 四个国家。故填 4/Four countries.

73. A pencil and an eraser/A pencil and a postcard/An eraser and a postcard.

【解析】根据“Each teacher gives the birthday child a small gift like a pencil, an eraser or a postcard.”可知,在阿鲁巴,每位老师都会给过生日的孩子一个小礼物,比如铅笔、橡皮或明信片。故填 A pencil and an eraser/A pencil and a postcard/An

eraser and a postcard.

74. They put the gifts around the children's beds.

【解析】根据“Parents put the gifts around the children's beds when they are sleeping, so they can see them at once when they wake up.”可知,父母把礼物放在孩子们睡觉的床边。故填 They put the gifts around the children's beds. /Around the children's beds.

75. Birthday Customs.

【解析】Birthday Customs 本文主要介绍了一些过生日的习俗。

六、Let's protect wild animals

We should protect wild animals. Protecting wild animals is very important for our natural environment. If we don't protect wild animals, we are likely to get sick and the natural environment will be destroyed. Wild animals are our friends, and we should live in harmony with them. We should cut down trees less and protect their homes.

We are not alone in the world. We human beings could not live without all the plants and animals around us. So protecting wild animals is very important. We must take action to keep plants from being destroyed and stop animals from being killed. If each of us can plant a tree and build a birdhouse, the world will be more beautiful(高分句式)。It is very easy but useful.

【详解】

【总体分析】

①题材:本文是一篇材料作文;

②时态:时态为“一般现在时”;

③提示:写作的要点提示已给出,考生应围绕要点来展开写作,注意用词,避免出现单词拼写和语法方面的错误。

【写作步骤】

第一步,表明写作意图。引出要重点介绍的保护动物;

第二步,具体阐述写作内容。从应该保护动物及保护动物的重要性两个方面阐述;

第三步,书写总结。表达了保护动物从小事做起。

听力材料:

(一)1. We must protect the river from any pollution!

2. What does our Chinese teacher look like?

3. When do you usually feed your pet dog every day?

4. Could you tell me how to plant corn?

5. Boy, don't touch the painting with your hand.

(二)6. The audience cheered their favourite players on yesterday.

7. Our class is made up of forty students, and our teacher opens up a whole new world for all of us.

8. Pigeons aren't boring or scary. They are amazing.

(三)9. W: Where are you going to spend Christmas, Mr Smith?

M: We used to spend it with our grandparents in England, but this year we're going to Hong Kong.

Q: Where is the man going for Christmas this year?

10. W: I think keeping animals in cages is a good idea. It keeps them out of danger.

M: I don't agree. I think animals kept in cages can't be happy.

Q: What does the man mean?

11. M: I need to finish my report. Can you help me with it?

W: Yes. What do you want to write about?

M: Trees are important to us.

W: There are many things you can write in your report. First, trees keep the air cool and clean. Next, many of the things in our daily life come from trees.

Q: What's the report about?

12. W: David, you like science, don't you?

M: Yes. I do. I like science and music. But I think geography is boring.

Q: Which subject does the boy dislike?

13. M: Do you know Kelly's sister?

W: Of course. She is a nice girl, but she is too quiet sometimes.

Q: What can we know about Kelly's sister?

(四)W: Mike, I find your spoken English is much better.

M: Really? Thanks.

W: How do you do that?

M: I'm in an English club and I practice my English pronunciation there.

W: Are all the members junior high students?

M: Yes. By the way, we have an activity on Thursday evening. Would you like to join us?

W: Yes, I'd love to.

(五)18. Sarah is going to give an important speech tomorrow, so she looks nervous.

19. Peter does well in P. E. but he does badly in Chinese.

20. Liu Ying truly cares about her mother's feeling.

(六) Hello, I'm Mary. Let me tell you how to take care of a parrot. My parrot is called Sherry. I give her some vegetables every morning and feed her some soup three times a day. I change her water twice a day and clean her cage twice a week. I keep her out of the cage about half an hour at noon, and cover her cage when she sleeps in the evening. The parrot is very lovely. She often says, “Good morning” to me in the morning when I'm free. I enjoy playing with her.